REVISION TEST

These young people (1–5) are going to take a course at a language school in the UK. They all want to stay with a host family during their visit. Read text 1 about Sofia quickly. What information is given about her?

family life	☐	interests	☐
food preferences	☐	room preferences	☐
friends	☐		



Sofia loves watching sports. She enjoys cooking and wants to try local dishes but she doesn't usually eat sweet things. She's happy to share a room with another language school student.



Luca is really active. He loves all sports and wants to ride a bike to school. He'd like to share a room with another language school student. He dislikes spicy food.

e **Read all the texts about the young people and the descriptions of host families. Decide which host family (A–H) would be most suitable for each student (1–5).**

1 Sofia ..... **2** Luca ..... **3** Sara ..... **4** Daniel ..... **5** Marco .....



Sara loves animals and spends a lot of time reading. She uses a wheelchair, so she is unable to use stairs and needs accommodation close to the school. Sara doesn't eat meat.



Daniel loves listening to and writing music. He doesn't mind if he shares a room or has his own, but he wants to be able to walk to school. Animal hair makes him sneeze.



Marco loves painting and drawing. He'd like to be close to his cousin, who is studying for a degree in the city. He'd also like to be in a family with teenage children.

Host family accommodation

A Miss Young

I'm retired and live with my cat Molly. I'm a vegetarian and I love baking and spend hours making delicious cakes and biscuits, which I'm happy to share! I live in a quiet, ground floor flat, just a five-minute walk from the school. I have one spare room with one bed.

B Mr and Mrs Hamilton

We live in a house near a park with an outdoor swimming pool and tennis courts. We're about thirty minutes on foot from the school. Our grown-up children no longer live with us but they attend our amazing weekly barbecues. We have one spare room for two students.

C Mrs Brown

I live in a house on the edge of the city with a large garden. I live with my daughter and her dog. We live close to a gym and we both love playing badminton. We usually cook simple British meals. Sometimes we get a takeaway. We have one spare room for two students.

D Mr and Mrs Puri

We live in a house near the local university with our fifteen-year-old son. We can take one student. We love art and have an art studio in our garden. Family meals usually consist of curries and other Indian food. We don't have any pets but our neighbour's cat sometimes visits!

E Mr and Mrs Lewis

We love art and history, which is lucky because we live close to both an art gallery and a museum! We also enjoy cooking and eat a lot of Italian food. We have a flat on the ground floor of a large house and can provide one student with their own room.

F Mr Lee

I'm a keen cook who loves trying out new recipes from around the world. I also play the guitar in a band. I live in a flat on the second floor of a building, a short bus journey from the school. I have two spare bedrooms, each with one bed.

G Mr Harris and Ms French

We live in a house with our two teenage daughters and our dog Billy. We're just a short bus ride away from the school. We're all huge football fans and watch matches whenever we can. We cook traditional British food. We have one room available with two beds.

H Mr and Mrs Stockwell

We live very close to the school and can offer accommodation for two students sharing a room. We love going to concerts and listen to all kinds of music. We're vegan, so we don't eat meat or dairy products, but we grow our own vegetables and cook tasty food!

LIVEWORKSHEETS

modals of obligation, prohibition and necessity

Match the first sentences (1–6) to the second sentences (A–F).

1 You must get a passport.	A Somebody might take it.
2 There's a lot of snow on the road.	B We must drive slowly.
3 We don't have to go sightseeing now.	C You can't travel abroad without it.
4 They have to go now.	D We need to start without him.
5 Jake will be late because of the traffic jam.	E The train leaves in ten minutes.
6 You mustn't leave your bag there.	F Everything is open tomorrow.

Choose the correct answers (A, B or C) to complete the conversation.

A: So, are you ready for your holiday?

B: No, not at all. My passport's only just arrived. I [1]..... get a new one because I lost my old one.

A: That's typical of you! When do you [2]..... leave?

B: We're flying at seven o'clock in the morning, so we [3]..... be at the airport by five o'clock. Dad says we [4]..... leave the house early in case there's a traffic jam.

A: But you hate getting up early!

B: I know. I [5]..... forget to set my alarm. Anyway, I'm going to pack my bags and then I'm going to bed.

A: That's a pity. I'm just going to Anna's party.

B: Anna's party? Hang on, let me think. I [6]..... pack now.

A: Yes, you do, Maria. You can come to the party, but you [7]..... pack first. I'll come and help. We [8]..... be there until nine o'clock.

B: Brilliant! I hate packing, but I'll do it faster if you help me.

1	**A** 'll need to	**B** had to	**C** must
2	**A** have to	**B** must	**C** will have to
3	**A** had to	**B** don't have to	**C** 'll have to
4	**A** mustn't	**B** had to	**C** must
5	**A** don't have to	**B** mustn't	**C** must
6	**A** didn't have to	**B** don't need to	**C** must
7	**A** had to	**B** have to	**C** don't have to
8	**A** mustn't	**B** didn't have to	**C** don't need to

e **Read the article. For each question, choose the correct answer.**

Saving **memory**



According to research, we're no longer [1]..... at remembering important information. Our friends' phone numbers, the way to the doctor's or the date of an aunt's birthday are all examples of this. However, there's a good reason why we don't remember this stuff. Why should we waste time learning something when we can simply [2]..... on our phones and look the information up?

Of course, looking up something we're [3]..... in online is a fast way to get information. Using the internet to [4]..... a foreign word into our own language is easy too. However, speed means that we probably won't be able to [5]..... the information or word to someone else twenty-four hours later. To get the word into our long-term memories, we have to think about what it [6]..... more deeply so that it sticks in our minds better.

1	**A** good	**B** able	**C** hard	**D** pleasant
2	**A** plug	**B** set	**C** carry	**D** switch
3	**A** keen	**B** interested	**C** excited	**D** amazed
4	**A** pronounce	**B** say	**C** understand	**D** translate
5	**A** explain	**B** argue	**C** talk	**D** speak
6	**A** intends	**B** means	**C** suggests	**D** identifies

Choose the most appropriate future forms to complete the text.



My brother, my sister and I have a plan. [1]**We're all going to learn / We'll all learn** new skills this year.

Oliver [2]**learns / is going to learn** to play the drums. He says [3]**he's working / he'll work** very hard. His lessons [4]**begin / are going to begin** on Wednesday.

Sophie wants to learn to dance. Her friend from Hawaii [5]**is teaching / is going to teach** her hula dancing. [6]**They meet / They're meeting** for their first lesson at the weekend. [7]**They'll probably spend / They're probably spending** the whole day dancing!

[8]**I'm going to study / I study** Japanese. I know that [9]**I'll find / I'm finding** it hard to learn because I'm not very good at languages. I also know that learning Japanese [10]**isn't being / won't be** easy because the alphabet is so different. It will take a long time, but I've promised myself that [11]**I'm not giving up / I won't give up!**

Complete the blog post with the correct form of the verbs in brackets.

I usually [1]..... (work) Saturday and Sunday mornings in a bakery, but this week I [2]..... (work) extra hours because I [3]..... (save) for a new tablet. So my new routine is I [4]..... (get up) at 4.30 a.m., I [5]..... (go) to work, then I [6]..... (cycle) to school. After school I [7]..... (do) my homework and finally I [8]..... (go) to sleep. I [9]..... (enjoy) it because I know I [10]..... (make) lots of money but I [11]..... (also / get) very tired!

advice and suggestions

Choose the correct words to complete the conversation.

A: [1]**How / Why** don't we watch a film later?

B: Good idea. We [2]**ought / should** watch the latest Marvel film. I think Ben has the DVD.

A: We [3]**could / might** download it – it's probably easier.

B: OK, good idea. [4]**Shall / Will** I do that now?

A: Yes. Then we can watch it when we want to. And we [5]**could / ought** to get some popcorn. I'll go to the shop.

B: Great! How about [6]**get / getting** some of that sweet and salty popcorn? I love that!

A: Sounds good. I'll see what they've got.

LIVEWORKSHEETS