

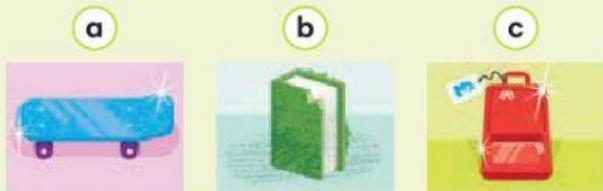
Vocabulary

1 Look at the pictures and complete the words. In pairs, say eight more clothes words.



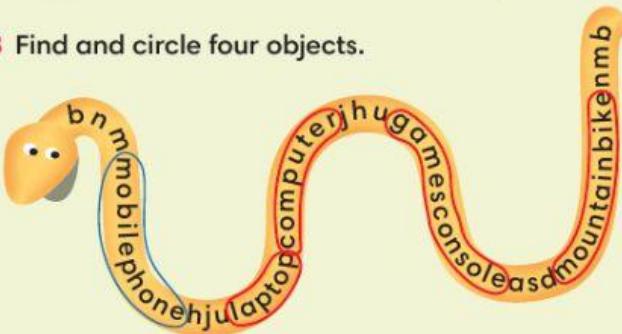
1 boots 4 ca_ 7 sh__t
 2 co_t 5 tr_i_ne_s 8 ja_k_t
 3 ju_pe_ 6 je__s

2 Which picture a-c matches sentences 1-2? Describe the extra picture with a friend.



1 It's old but it isn't boring. It's green. It's cool!
 2 It's new. It isn't small and it isn't big. It's red.

3 Find and circle four objects.



Pronunciation

4 1.50 Listen and repeat: /ð/ or /d/?

This cool hoodie is my brother Dan's.
 That new dress is my mother Anne's.

Grammar

5 Look at the pictures in Exercise 1 again. In pairs, say sentences with *too*.

Maggie's coat is too big.

6 Match sentence halves 1-5 to a-e.

1 These are my favourite	a old and boring .
2 Those trousers	b her computer games.
3 Those aren't	c brown bike.
4 That phone is	d trainers.
5 This is my old	e are too long.

7 Write questions in your notebook. Answer yes (✓) or no (✗). Use short answers.

1 your / backpack / blue? ✓
Is your backpack blue? Yes, it is.
 2 those / your / books ?
 3 he / at school?
 4 she / Italian?
 5 you / my best friend?

Communication

8 Write questions. Then work in pairs.

Student A: You are your favourite star.
 Student B: Ask Student A questions 1-5.
 Then swap roles.

1 name What's your ?
What's your name?
 2 How old you are ?
 3 Where from you are ?
 4 music favourite your What's ?
 5 Who's favourite actor your ?

Check yourself! ✓

- I can talk about clothes.
- I can use *this*, *that*, *these*, *those* and adjectives.
- I can ask and answer questions with the verb *to be*.
- I can ask for and give personal information.

