



**GRADE NINE**  
**2022 / 2023**  
**CLASS TEST 2**  
**Semester Two**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 45 MINUTES**

**Pages: 6**

CLASS TEST SCORES	GRM/VCB	5	
	WRITING	5	
	TOTAL	10	

**VOCABULARY (Items 1–5)****(2½ marks)**

*Complete the text. For each item, shade in the bubble ☐ next to the correct option.*

Food is a very important part of every (1)\_\_\_\_\_ because different people eat different things. For example, if we say sushi, it refers to Japanese culture. In Oman and Bahrain, halwa is considered to be a (2)\_\_\_\_\_ sweet. It is offered to guests to show their (3) \_\_\_\_\_. Omanis eat halwa whenever there are special events to (4)\_\_\_\_\_. It can be (5)\_\_\_\_\_ with coffee.

- |                                   |                                   |                                      |                                   |
|-----------------------------------|-----------------------------------|--------------------------------------|-----------------------------------|
| 1. <input type="radio"/> . tour   | <input type="radio"/> culture     | <input type="radio"/> responsibility | <input type="radio"/> prevention  |
| 2. <input type="radio"/> large    | <input type="radio"/> boring      | <input type="radio"/> terrifying     | <input type="radio"/> traditional |
| 3. <input type="radio"/> language | <input type="radio"/> hospitality | <input type="radio"/> symbol         | <input type="radio"/> trust       |
| 4. <input type="radio"/> prohibit | <input type="radio"/> attract     | <input type="radio"/> celebrate      | <input type="radio"/> collect     |
| 5. <input type="radio"/> produced | <input type="radio"/> protected   | <input type="radio"/> served         | <input type="radio"/> surprised   |

**GRAMMAR (Items 6–10)****(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. How \_\_\_\_\_ brothers have you got?
7. Are you planning \_\_\_\_\_ finish your project next week?
8. I don't like people \_\_\_\_\_ are always late.
9. We \_\_\_\_\_ eating lunch when dad arrived.
10. It's cloudy. I think it \_\_\_\_\_ going to rain. \_\_\_\_\_

**GRAMMAR/VOCABULARY (Items 11–20) (5 marks)*****For each item, shade in the bubble ☐ next to the correct option.***

Australia is a beautiful (11)\_\_\_ with a lot of (12)\_\_\_ cultures. This is (13)\_\_\_ it accepts emigrants from all (14)\_\_\_ the world. They come to live (15)\_\_\_ work in Britain. Those people bring their cultures and traditions with (16)\_\_\_ to the country so, you can (17)\_\_\_ all human colours and (18)\_\_\_ there . This (19)\_\_\_ very clear in multicultural society (20)\_\_\_ people from different countries meet together.

- |  |                                     |                                     |                                   |
|--|-------------------------------------|-------------------------------------|-----------------------------------|
| 11. <input type="radio"/> city           | <input type="radio"/> country       | <input type="radio"/> village       | <input type="radio"/> town        |
| 12. <input type="radio"/> difference     | <input type="radio"/> differ        | <input type="radio"/> same          | <input type="radio"/> different   |
| 13. <input type="radio"/> because        | <input type="radio"/> that          | <input type="radio"/> to            | <input type="radio"/> too         |
| 14. <input type="radio"/> abroad         | <input type="radio"/> over          | <input type="radio"/> inside        | <input type="radio"/> under       |
| 15. <input type="radio"/> of             | <input type="radio"/> and           | <input type="radio"/> so            | <input type="radio"/> but         |
| 16. <input type="radio"/> there          | <input type="radio"/> hear          | <input type="radio"/> them          | <input type="radio"/> their       |
| 17. <input type="radio"/> sees           | <input type="radio"/> seeing        | <input type="radio"/> saw           | <input type="radio"/> see         |
| 18. <input type="radio"/> qualifications | <input type="radio"/> nationalities | <input type="radio"/> presentations | <input type="radio"/> handicrafts |
| 19. <input type="radio"/> were           | <input type="radio"/> was           | <input type="radio"/> is            | <input type="radio"/> are         |
| 20. <input type="radio"/> why            | <input type="radio"/> where         | <input type="radio"/> who           | <input type="radio"/> which       |

**(5 marks)**

Do you agree or not? Give your reasons.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



**WRITING 2****(5 marks)**

**EITHER** Write a story of at least 75 words based on the following pictures. You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

**went out****raining****got lost****tired****headache****policeman****thanked****back home**

①



②



③



④



⑤



⑥



[illegible]

## WRITING 2

**(5 marks)**

**OR** Complete the following task. Write at least 75 words.

**Situation:** Your friend Mark/Mary sent you an email asking you about Ramadan.

Write a letter/email to tell him/her about how people in your city spend their time in Ramadan.

**Your writing should be clear and well-organised.**

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.