

Exam folder 1

Paper 1 Part 3 Word formation

In Part 3 of the Reading and Use of English paper, you will be asked to read a text and complete the eight numbered gaps with a form of the word in capitals at the end of the line. There is an example at the beginning of the text.

There are three main categories of changes that are tested. These are affixation (suffixes and prefixes), compound and grammatical changes. Unlike lower level examinations, at Proficiency level there is no limit to the number of changes which might be required to the root word.

Below are some examples of the changes you might need to make.

Affixes

noun to adjective *flaw* to *flawless*
noun to negative adverb *effect* to *ineffectively*
adjective to negative adverb *definite* to *indefinitely*
verb to noun *act* to *interaction*
verb to plural noun *apply* to *applicants*
adjective to verb *deep* to *deepened*

1 Do the following for practice. Make sure you check the following:

- do you need to make the word plural?
- is a prefix needed?
- does any prefix need to be negative?

- a There are a number of activities now **CURRICULUM**
being offered at the school.
- b People have always enjoyed the effects of sea air. **BENEFIT**
- c Tony is a really person. **OPINION**
- d The animal really **KING**
fascinates my young daughter.
- e Stefan was a **COMPEL**
collector of gadgets throughout his life.
- f It was rapidly becoming that we would have **APPEAR**
to make changes to our plans.
- g There have been a number of female in the **INNOVATE**
field of aircraft design.
- h There were a number of built into the **CONSTRAIN**
contract.

- i The of fast food **CONSUME**
is increasing at a frightening rate.
- j seems to suit Ella **DOMESTIC**
– she's really happy with her home life.
- k The side wall of the house had to be **STRONG**
- l I believe she had the **FORTUNE**
to have been seriously ill as a child.
- m The broken vase turned out to be totally **REPLACE**
- n She showed her deep by slamming the **APPROVE**
door in our faces.
- o The police tried to evict the three from the building. **OCCUPY**

Compounds

Compounds are often tested at this level.

EXAMPLE:

- a The of the meeting **COME**
was rather inconclusive.
Answer: *outcome*
- b His brother had a second-hand car which was barely **ROAD**
Answer: *roadworthy*

- | A | B |
|--------|--------|
| frame | worthy |
| up | fall |
| out | date |
| wind | work |
| rain | break |
| credit | turn |
| down | proof |

- ## EXAM ADVICE

- Read through the text carefully and decide which form of the given word you need to use.
- Be careful as you will need to use a negative prefix or another form of prefix at least once.
- Check to see if a noun needs to be plural.
- All the words must be correctly spelled. American spelling is acceptable.
- Write your answers in CAPITAL LETTERS on your answer sheet.

[illegible]

We are the only animal that chooses what it will look like. True, the chameleon changes colour – but not (0) WILFULLY. Unlike us, it doesn't get up in the morning and ask itself, 'What shall I look like today?', but we can and do. Indeed, the (1) of body decoration points to the conclusion that it is a key factor in our development as the (2) life-form on our planet.

WILL

ANTIQUE

DOMINATE

CUSTOM

KIN

APPEAR

LINE

ARGUE

FINITE

