

TASK 1. MODALS VERBS. Choose the correct option.

1. You _____ not open the door on any account when I am out.
2. Sue has got lots of money with her and she _____ spend it all.
3. You _____ be rich to be a success. Some of the most successful people I know haven't got a penny to their name.
4. The professor often _____ the students do a lot of homework.
5. You _____ to do the job if you don't speak Japanese fluently
6. You _____ take along some cash. The restaurant may not accept credit cards.
7. Yesterday, I _____ cram all day for my French final. I didn't get to sleep until after midnight.
8. You _____ forget to pay the rent tomorrow. The landlord is very strict about paying on time.
9. Tim might _____ visit us tomorrow.
10. Sandra _____ to pass the exam as she was very well prepared.
11. I think people _____ recycle more paper and glass.
12. John's mother used to _____ him clean up his room.
13. The comedian really _____ us laugh last night.
14. She will _____ wait in line like everyone else.
15. My mother never _____ me stay out late when I was young.

Task 2. Complete the sentences with the words in the box.

act his age/ age discrimination / come of age/

elderly / for her age/ immature/ maturity/in her prime

1. Do sixteen-year-olds have the _____ to vote in an election?
2. Life can be hard for _____ people if they have no family to look after them.
3. I didn't know Angelique was over sixty! She really looks amazing _____.
4. I guess you could say you _____ when you're an adult in the eyes of the law.
5. Those boys become so silly and _____ when they get together.
6. Simon's twenty-five and still collects action figures. He really needs to _____!
7. Older people have many skills they can offer an employer. _____ should be a thing of the past.
8. Jackie could win the championships. At twenty-six, physically speaking, she's _____.

Task 3. Complete the words with a prefix.

- 1 My food's gone cold. I'll heat it in the _____ wave.
- 2 Dan, you speak German. Can you help me _____ late this email?
- 3 Think about mixing up your presentation and including more _____ media.
- 4 I wish I could speak another language. I'd love to be _____ lingual.
- 5 This is far too small to see. We'll need a _____ scope.
- 6 The newsletter comes out six times a year. It's _____ monthly.
- 7 This photo's huge. It's over twenty _____ bytes!
- 8 Without the _____ chip, we wouldn't have computers.

Task 4. Complete the text with the negative form of words from the box. You do not need three of the words.

**realistic/ satisfied/ behave/ secure/ familiar/ predictable /logical/ patient/ mortal
/willing interpret /relevant/ healthy**

Dealing with difficult students

Students are motivated to learn by a variety of factors. Some look for a sense of personal achievement while others enjoy being involved as a member of a learning group.

Teachers sometimes make the mistake of having 1 _____ expectations of students. It is better to be patient with their progress rather than being 2 _____ because being 3 _____ to let students learn from their own mistakes can be demotivating.

Students often have a lot to deal with, particularly if they are moving from an environment they know to an 4 _____ learning environment. They may feel unsure and 5 _____ because they are not used to the new systems and may become 6 _____ with their new school and way of life. These feelings can take many forms of expression such as sadness or attention-seeking and a tendency to 7 _____.

Whatever form of behaviour this takes the teacher can show understanding by responding to students using expressions such as 'I understand why you feel like that, but ... '. The teacher should pay attention to what the student is really saying, even if it sometimes seems to be 8 _____ and unconnected the subject.

It is easy to 9 _____ the new students' actions and statements so it is important to keep listening and communicating with them and letting them know that you are there to support them and not simply to judge them. Start by telling them this and your relationship will soon change from an 10 _____ and harmful one into one that is happy and motivating.