



Student's name: _____

READING

1. Read a review of the film 'A Plastic Ocean.'



A PLASTIC OCEAN

A Plastic Ocean is a film to make you think. Think, and then act. We need to take action on our dependence on plastic. We've been producing plastic in huge quantities since the 1940s. Drink bottles, shopping bags, toiletries and even clothes are made with plastic. 1) _____. What happens to all the rest? This is the question the film *A Plastic Ocean* answers. It is a

documentary that looks at the impact that plastic waste has on the environment. Spoiler alert: the impact is devastating.

The film begins as a journey to film the largest animal on the planet, the blue whale. But during the journey the filmmakers (journalist Craig Leeson and environmental activist Tanya Streeter) make the shocking discovery of a huge, thick layer of plastic floating in the middle of the Indian Ocean. 2) _____. In total, they visited 20 locations around the world during the four years it took them to make the film. The documentary premiered in 2016, and is now on streaming services such as Netflix.

It's very clear that a lot of research went into the film. There are beautiful shots of the seas and marine life. 3) _____. We see how marine species are being killed by all the plastic we are dumping in the ocean. The message about our use of plastic is painfully obvious.

4) _____. In the second half, the filmmakers look at what we can do to reverse the tide of plastic flowing around the world. They present short-term and long-term solutions. These include avoiding plastic containers and 'single-use' plastic products as much as possible. Reuse your plastic bags and recycle as much as you can. The filmmakers also stress the need for governments to work more on recycling programs, and look at how technology is developing that can convert plastic into fuel.

We make a staggering amount of plastic. In terms of plastic bags alone, we use five hundred billion worldwide annually. Over 300 million tons of plastic are produced every year, and at least 8 million of those are dumped into the oceans. 5) _____. Once you've seen *A Plastic Ocean*, you'll realize the time is now and we all have a role to play.

2. Match the missing sentences with the correct place in the text (1–5).

- These are contrasted with scenes of polluted cities and dumps full of plastic rubbish.
- The results are disastrous, but it isn't late to change.
- We live in a world full of plastic, and only a small proportion is recycled.
- But the film doesn't only present the negative side.
- This prompts them to travel around the world to look at the other areas that have been affected.

3. Put the words in the correct sentences.

MAKE AMOUNT REVERSE TAKE ROLE OBVIOUS IMPACT TERM

We urgently need to _____ action about the plastic waste problem.

The hurricane had a devastating _____ on the island.

The filmmakers _____ a shocking discovery in the Pacific.

The answer was painfully _____ to everyone in the room.

Everyone has a _____ to play in this situation.

It's not too late to _____ the tide and fix the problem.

This is a short- _____ solution. It won't work forever.

There is a staggering _____ of plastic in the world.

GRAMMAR & VOCABULARY

4. Students are talking in class. Read their statements and circle the correct option. (8/1=8)

- a. If only we could help / will be helping / help endangered species! I always think about that.
- b. I don't know anything about fossil fuels.
I wish Mr. Frederickson talks / would talk / will talk about the topic again.
- c. You've recycled those boxes, have you / haven't you / did you?
- d. – Your presentation was perfect! Did your brother help you?
– No, I did it by me / myself / on myself.
- e. Pam missed the lecture and now she doesn't understand anything.
She wishes she attended / had attended / would have attended the lecture that day.
- f. What do you think Kevin? I'm a good student, am I not / don't I / aren't I?
- g. If people in Salta separated waste, we could help our city. If only we could do / will do / have done something fast.
- h. We missed our bus this morning because we were stayed up late watching a documentary. We wish we didn't see / hadn't seen / wouldn't see it!

5. The students attended a conference about energy. REPORT what the specialist said. (4/2=8)

- a. "Are solar panels cheaper now?"
The specialist asked _____
- b. "Several homes in Salta have installed solar panels."
He said _____
- c. "We should generate clean energy."
He said _____
- d. "Fossil fuels won't last forever."
He said _____

6. The students were asked to read about the environment.

Change these sentences into PASSIVE VOICE. (4/2=8)

- a. Car fumes affect the quality of the air.
The environment _____
- b. The use of sprays has damaged the ozone layer.

- c. Some farmers spray a lot of dangerous chemicals on their fields.

- d. People shouldn't overuse plastic.

7. The students are watching a TV program about recycling. Complete the statements with the best alternative. (1/5=5)

- a. Unfortunately, the recycling at schools project was turned.....
a) down b) over c) against
- b. The principal looked..... the proposal and found out it wasn't doable.
a) after b) forward c) into
- c. Our project to separate waste in the city has been put for some months.
a) off b) on c) up

- d. Some experts need to make some changes before they get..... with it.
 a) down b) through c) along
- e. Finally, after so much work, my presentation came.....
 a) across b) off c) out

8. The students are reading an article about "Green Companies" that help the environment. Complete the sentences with the words in the box. There is ONE word you don't need. (5/2=10)

commuters - cutback - top-notch - showcase - fulfill - urban sprawl

- a. The convention was a of our company's new products to help the planet.
- b. Massive numbers of people are moving to rural areas because they find them more attractive places to live. Scientists identified this phenomenon as
- c. Buses emit toxic fumes that can be dangerous for
- d. XEO Energy and the local government have signed a contract reduce their gas emissions. Both parts have to their part of a deal.
- e. If we want to have cleaner air, we need to on car and bus fumes.

9. Megan and her classmates are doing homework. Complete the sentences with the words in CAPITALS plus a SUFFIX or a PREFIX. (5/1=5)

- a. Please, be with that solar panel! You may break it! **CARE**
- b. Wow! 37°C in spring! It is such an temperature for this time of year. **USUAL**
- c. The remote control batteries have run out, fortunately they are **RECHARGE**
- d. I thought the fliers for the campaign were going to be distributed before the talk and not later, everything is so **ORGANIZED**
- e. The most event happened last week. The Sahara desert flooded due to heavy rains!
PROBABLE

LISTENING

10) You will hear three people talking about extreme weather in the US. Listen and choose the correct option. (2x8=16p) American English File 4 CD2 track 36.



- Speaker 1:** In summer, 2013, the weather had been
- When rain came, everyone felt
- The affected many people outside campus.
- Speaker 2:** When the heatwave started, the speaker had got a new
- The massive was caused because everyone used their air conditioners.
- When she got home, she was to see their neighbours making a grill outside.
- Speaker 3:** He was visiting his friends in New York when it
- The storm cost dollars.