

VOCABULARY

1 Use the endings in the boxes to complete the words in the sentences.

ostume ocumentary age artoon tales

- 0 I like all the drawings in cartoon films.
1 Actors often feel nervous before they go on **st**_____.
2 A **d**_____ could be about wildlife, for example.
3 For our school play, I wore an amazing **c**_____.
4 My little sister enjoys watching fairy **t**_____.

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- 5 My favourite **sci**-_____ film is about life in space.
6 We're going on a family **v**_____ soon.
7 This **thr**_____ on TV is so exciting!
8 Which famous actors **st**_____ in the movie *Chase*?

/8

2 Use the words from the boxes to complete the sentences.

act- lights character audience

- 0 My favourite film star can act really well.
1 The theatre had amazing _____ in the play we saw.
2 Only 10 people were in the _____ at the cinema.
3 The _____ that the actor Rudi plays is really cool.

reviews weather puppet special effects

- 4 I'm learning to make a _____ in a workshop at school.
5 I hope we get sunny _____ for the carnival on Saturday.
6 The newspaper _____ of the film *Rose* were bad.
7 The _____ are amazing in films about monsters!

/7

GRAMMAR

3 Complete the second sentence so that it means the same as the first.

- 0 That book **isn't funny, but this one** is!
This book is **funnier than** that one.

Our town **isn't big enough** to have a good theatre.

Our town is **too small** ✓ to have a good theatre.

The film is **funnier than** the book.

The book isn't **as funny as** ✓ the film.

- 1 Tom is too young to see this film.
Tom isn't _____ to see this film.
- 2 *Cars* is 3 hours long, but *Ned* is only 2 hours long.
The film *Ned* isn't _____ the film *Cars*.
- 3 *Cars* isn't very interesting. I want to watch *Ned*!
Ned is _____ interesting than *Cars*.
- 4 The music isn't fast enough in this film.
The music is _____ slow in this film.
- 5 Going to the cinema costs more than watching TV.
Watching TV is _____ than going to the cinema.
- 6 Cinema screens are better than TV screens.
TV screens aren't _____ cinema screens.
- 7 There aren't any other films in town that are as exciting as *Laser*.
Laser is _____ film in town.
- 8 I've never seen a film as bad as *Roofs*.
Roofs is _____ film I've ever seen.

/8

4 Circle the correct options to complete the sentences.

- 0 How **many** / **much** money have you got?
- 1 We haven't got **any** / **many** fruit juice.
- 2 I'd like to buy **some** / **many** ice cream, please.
- 3 How **much** / **many** bread rolls do you want?
- 4 There are **lots of** / **any** people on the bus.
- 5 Have you got **any** / **many** paper?
- 6 There aren't **many** / **any** eggs in the fridge, just two.
- 7 There were very **any** / **few** people at the park yesterday

/7

ENGLISH FOR SPEAKING

5 Match the correct options (A–F) to the gaps (1–5) to complete the dialogue.

(Write the letter)

Leo: Hi, Sophie! Are you enjoying the arts
festival?

Sophie: ⁰ _____ C _____

Leo: Really? What did you like best?

A I'd rather dance. But first I need some
food!

B The puppets – they were brilliant!

Sophie: 1 _____

Leo: So what would you prefer to do now?
Dancing or some art?

Sophie: 2 _____

=====

Leo: Yes, I'm hungry too! Would you rather
have American or Mexican?

Sophie: 3 _____

Leo: Yes, let's. It's healthier than burgers!

Sophie: 4 _____

Leo: No, I don't like them, either. And when
we've eaten, we could do some
dancing.

Sophie: 5 _____

Leo: Maybe you're right!

C It's amazing, Leo! I've seen some great
things since I arrived!

=====

D Hm. I'd prefer to have a rest then, I think!

E The chilli with rice looks good. Shall we
try that?

F You're right. I'm not mad about eating
those, anyway.

/10

ENGLISH IN USE

6 Use the correct form of the word in brackets, including Comparative and Superlative forms, to complete the text.

Last month, I read an amazing book – and I finished it ⁰ more quickly/quickly than any book I've ever read!

It was called *Jasmine*, and it's about a young actor who has tried **hard / hardly** but can't find a good acting job. Then she sees an advert in a newspaper, and she **quickly / quick** writes a letter to the theatre company.

She gets the job **easy / easily** – but then she finds the work is tough.

She has to start **early / earlier** every day – she's very young and she speaks the **quietly / most quietly** of everyone in the whole cast, so nobody thinks she can act **good / well** enough to perform in public. But she also learns everything she has to say the **faster / fastest!**

When the audience finally arrives on the first night, Jasmine is very confident, and she performs her part **perfect / perfectly**, and sings more **beautiful / beautifully** than any of the other actors. At the end of the play, the audience claps **loudly / loud** – and Jasmine becomes a star!

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