

**Task 1. Collocations with IDEA.**

1. People who read that won't understand it, the ideas are much too \_\_\_\_\_.
2. When the movie started I already knew how it was going to end. The idea for the film was very \_\_\_\_\_.
3. They both refused to speak until the other apologised for \_\_\_\_\_ their ideas.
4. Harry's just started at the bank and thinks he'll be running it within a year. He's already \_\_\_\_\_ ideas for how to change things.
5. The directors \_\_\_\_\_ her idea for expanding the business because they thought it was too risky.
6. Have you heard? The director wants to fire Sophie for having that \_\_\_\_\_ idea - it cost the company thousands of pounds.
7. Many inventors have their ideas \_\_\_\_\_ down before they have a success.
8. So you want to drive 2000 kilometres in two days, all by yourself? I think that's an \_\_\_\_\_ idea.
9. That's the best idea I've ever heard! It's \_\_\_\_\_.
10. To \_\_\_\_\_ an idea into a product takes time and money.

**Task 2. Listen to the conversation. Do the speakers share your ideas? Cross out the unnecessary word in each underlined phrase.**

A: What do you think about simply writing the rule on a sign on the wall: 'English only'?

B: I think it's too simple. We'd ignore it.

C: How much do you feel about a fine system? You have to pay if you speak your language.

B: That could be a problem idea. Not everyone has money for fines.

A: I suppose we try a mother-tongue 'island'. A place in the room where you can go to speak your mother tongue if you really need to.

C: That's not a bad terribly idea.

B: It wouldn't be work. Everyone would be on the island!

A: Would you consider about having five-minute mother-tongue breaks in the middle of the lesson?

B: I think we're running on the wrong track here. It's either punishment or reward, nothing else works.

C: How does giving a prize for using only English strike you out? Like no homework? Or chocolate?

B: Should we go agree for that?

A: It'd be great if we should could get more different nationalities in the group. Then we'd naturally speak English more.

B: It wouldn't be my first last choice. Where are we going to find these people?

C: I'm torn up between punishment and reward systems. Fines or prizes.

A: Could we go for both?

B: Yeah, let's go out with that.

**Task 3. Complete the responses with one or two words in each gap.**

a) Yes! \_\_\_\_\_ go with that. It'll be so relaxing and we can still spend time on the beach. Perfect!

b) It doesn't \_\_\_\_\_ me. And the petrol would be too expensive.

c) That's \_\_\_\_\_ fantastic idea. Let's go to a travel agency and book a place we've neverheard of!

d) Sorry, I'm trying to! But I don't want a 'sensible' holiday. I'm \_\_\_\_\_ between a camel safari and a trek in Nepal.

e) Honestly, I think that's \_\_\_\_\_ dangerous. And I thought you supported animal rights!

f) I'd \_\_\_\_\_ for it. But you know I can't stand ice and snow!

g) That's not very \_\_\_\_\_ ! Everyone goes to Lake Garda or Tuscany for their holidays.