MODALS and SEMI-MODALS

Sentences from the exercises page 30 – 46, Grammar Worksheets, Eric Cohen Books

1. Choose ***can, can't, could*** or ***couldn't***:

a. I can understand English, but I **can't / couldn't** speak it very well.

b. **Can / Could** you stand on your head?

c. I wanted to call Sara, but I **can't / couldn't** remember her phone number.

d. Gil **can't / couldn't** start his car this morning so he took a bus to work.

2. Complete the sentences with the correct form of ***be able to*** (positive or negative):

a. We made a mistake. Luckily, we fix it.

b. Aunt Dorit took a taxi to our house. We meet her at the airport.

c. The door was locked. I open it.

d. Dana has lost her voice. She sing tonight.

3. Choose the correct form:

a. I'm sorry. I organize the class party next week.

b. You stay with me. I can wait by myself.

c. You steal. It's wrong.

d. Yesterday, I tidy my room. It was a big mess.

e. That's a great poster. You hang it on the wall.

f. It's early. The shops be open yet.

g. I am very busy today. I have time to see you.

4. Choose the correct answer:

a. **Would / May** I have some more lemonade, please?

b. **Could / May** you tell me how to get to the police station, please?

c. **Would / May** I visit my friend this afternoon?

d. **Would / May** you like to go to the party with me?

5. Choose the correct answer:

a. **Would / May / Must** you help me to clean up the garden, please?

b. The test is going to be difficult. The students **might / will have to / don't have to** study hard for it.

c. You **aren't able to / mustn't / don't have to** cross the road when there is a red light.

d. You **must / may / might** always listen to the lifeguard.

e. When Lisa was younger she **will be able to / was able to / have to** run 10 km.

f. Benjamin's hair is so long. I think he **would / should / have to** cut it.

g. The children **might not / shouldn't / wouldn't** watch so much television.