

## TEST 4 Часть А

**Прочитайте текст. Выберите один из предложенных вариантов ответа.**

Surely blogging or vlogging must be one of the easiest ways of finding fame and fortune? All you need is a computer and a hobby to talk about, don't you? Well, although it (A1) ... simple, being a success in the blogosphere is actually a lot more difficult than it seems. Kate Ross (A2) ... brands on how to work with bloggers and vloggers. Kate says you need to provide your readers or viewers with interesting content. Seventeen-year-old Rosie Bea, who has a YouTube fashion channel, says her blog only (A3) ... attracting the attention of advertisers after she (A4) ... in months and months of unpaid work and built up a big fan base. At the time Rosie (A5) ... her vlog work with her law studies, and she advises vloggers in the same position to make sure that they plan carefully so that they have time to do both things properly. The people who are successful (A6) ... well because they are hard-working and passionate about what they do. The press is only interested in them once they are in the public eye, but they have achieved their celebrity status through hours and hours of hard work.

- |                          |                     |                      |                      |                       |
|--------------------------|---------------------|----------------------|----------------------|-----------------------|
| A1. 1) was looked        | 2) had looked       | 3) is looked         | 4) has been looking  | 5) looks              |
| A2. 1) is advised        | 2) had advised      | 3) has been advising | 4) will be advised   | 5) was advised        |
| A3. 1) started           | 2) is started       | 3) was started       | 4) will start        | 5) will be started    |
| A4. 1) was put           | 2) had put          | 3) has been putting  | 4) has put           | 5) is putting         |
| A5. 1) was also combined | 2) is also combined | 3) had also combined | 4) has also combined | 5) was also combining |
| A6. 1) will be done      | 2) were done        | 3) done              | 4) have done         | 5) are done           |

**Прочитайте текст. Выберите один из предложенных вариантов ответа.**

I work as a motorbike stunt rider — that is, I do tricks on my motorbike at shows. I have a degree (A7) ... mechanical engineering; this helps me to look at the physics that lies behind each stunt. In addition (A8) ... being responsible for design changes to the motorbike, I have to work out every stunt I do. People often think that my work is very dangerous, but, apart (A9) ... some minor mechanical problem happening occasionally during a stunt, nothing ever goes wrong. Luckily, I've never found myself (A10) ... any kind of danger because I'm very experienced.

- |              |         |         |       |        |
|--------------|---------|---------|-------|--------|
| A7. 1) with  | 2) to   | 3) in   | 4) of | 5) for |
| A8. 1) at    | 2) on   | 3) with | 4) to | 5) for |
| A9. 1) from  | 2) with | 3) for  | 4) to | 5) of  |
| A10. 1) with | 2) for  | 3) to   | 4) in | 5) at  |

**Прочитайте текст. Выберите один из предложенных вариантов ответа.**

(A11) If you take ... interest in the environment and are keen to learn more about how you can make a real difference, the Young Green Group is for you. We are a club which meets in towns and cities around the country and is open to anyone between the ages of 11 and 16, who wants to get involved in raising ... awareness of 'green' issues.

(A12) We know you've heard it all before: turn taps off when you're cleaning your teeth; take ... bus instead of asking for a lift; recycle, recycle, recycle! That is why this group offers something a little different at our weekly meetings. On ... whole, you'll learn about the direct impact our lifestyles have on our wildlife and environment through a series of fun yet challenging activities.

(A13) We'll also put you in ... touch with other young people around ... globe so that you can find out what's happening where they live. You may even be able to visit them!

- |                |           |            |             |             |
|----------------|-----------|------------|-------------|-------------|
| A11. 1) an, —  | 2) —, the | 3) the, an | 4) an, an   | 5) —, —     |
| A12. 1) —, the | 2) the, a | 3) —, —    | 4) a, —     | 5) the, the |
| A13. 1) a, the | 2) —, the | 3) a, a    | 4) the, the | 5) —, a     |



**Прочитайте предложения. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.**

**A14.** Some people know from an early age (1) what they want to do in life (2), but a surprising number of people (3) leaves school (4), or even university without a very good idea (5).

**A15.** The deepest known cave (1) in the world (2) is Voronya Cave in the Central Asian country of Georgia, what (3) is so inaccessible and inhospitable that very little (4) is known about it (5).

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Every year, over 150 mental athletes from around the world come together for three days to take (A16) ... in the World Memory Championships. The ten different disciplines which (A17) ... up the competition are not designed to test an individual's knowledge on a particular subject. Instead, contestants are (A18) ... with previously unseen information, which they have to memorise over a set period of time and then recall accurately against the clock. Top competitors are (A19) ... of memorising the exact order of over 1,400 playing cards from twenty-seven complete packs in just one hour. Organisers of the event insist that competitors were not born with a particularly good memory. It is a skill they have (A20) ... by learning the techniques and putting in endless hours of practice. It takes a considerable amount of dedication, but in theory, anyone could become a memory champion.

- |                         |               |             |                |              |
|-------------------------|---------------|-------------|----------------|--------------|
| <b>A16.</b> 1) place    | 2) part       | 3) position | 4) post        | 5) interest  |
| <b>A17.</b> 1) include  | 2) do         | 3) contain  | 4) consist     | 5) make      |
| <b>A18.</b> 1) shown    | 2) presented  | 3) offered  | 4) displayed   | 5) given     |
| <b>A19.</b> 1) possible | 2) efficient  | 3) skilled  | 4) capable     | 5) competent |
| <b>A20.</b> 1) grown    | 2) progressed | 3) risen    | 4) contributed | 5) developed |

**A21.** Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.

*Man:* We got a thank-you note from Nancy today. She said she'd already worn the scarf we sent.

*Woman:* That's great. I wasn't sure if she'd wear red.

*What had the woman been concerned about?*

- 1) Nancy wouldn't send a thank-you note.
- 2) Nancy hadn't received the scarf.
- 3) Nancy would send the scarf back.
- 4) Nancy doesn't wear scarves.
- 5) Nancy wouldn't like the gift.

**A22.** Выберите ответную реплику, подходящую по смыслу к предложенной реплике-стимулу.

Is my music bothering you?

- |                             |  |
|-----------------------------|--|
| 1) No at all.               | 4) Not at all — I'm quite enjoying it. |
| 2) I'm afraid not.          | 5) It's your pleasure.                 |
| 3) No, thanks all the same. |  |

**A23.** Установите соответствие между репликами-стимулами 1—4 и ответными репликами A—E. Выберите один из предложенных вариантов ответа. Одна ответная реплика (A—E) является лишней.

- |   |                                      |
|---|--------------------------------------|
| 1. You're coming to my party, aren't you? | A. Oh, dear. Just a minute.          |
| 2. Can I use your bike?                   | B. I wouldn't miss it for the world. |
| 3. Come on, we're late.                   | C. Neither, thank you.               |
| 4. Would you mind closing the door?       | D. Sure, go ahead.                   |
|   | E. No, of course not.                |

- 1) 1E 2B 3A 4C    2) 1D 2E 3C 4A    3) 1B 2D 3A 4E    4) 1E 2B 3C 4D    5) 1D 2A 3B 4C

**A24.** Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

- A. Well, except the colour, I'm not particularly impressed.
- B. Yes, that's true. But I suppose they didn't want it to be too expensive.
- C. What do you think about the new university football kit? I like the way the men's and women's versions are so similar, and I love the orange they chose. I think it's cool!
- D. Yes, you're probably right, but I wouldn't have minded paying just a bit more for something better.
- E. Well for one thing, the material. There are so many better ones that weigh next to nothing, and still keep the wind out. Why couldn't we have had something like that?
- F. Really? What's wrong with it?

- 1) C F D A B E    2) A B D F C E    3) C A F E B D    4) A B C F E D    5) E D F B C A



## Часть В

**Прочитайте текст. От приведенных в скобках (B1—B6) слов образуйте ОДНОКОРЕННЫЕ слова таким образом, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Помните, что заданную форму слова необходимо изменить.**

Bullying has always existed in our society. It (B1) ... (BASE) involves using power or influence to force someone to do something. However, the (B2) ... (RELATIVE) new phenomenon of cyberbullying is perhaps worse than the one we are used to encountering in schools. The simplest (B3) ... (DEFINE) of cyberbullying would be 'the use of information technology to harm or frighten a person in a repeated and (B4) ... (FRIENDLY) manner'. This may take the form of spreading rumours, posting gossip, photos or other materials about a person on the Internet without their approval, which humiliates them and causes a great deal of distress. The cyberbully's aim is to (B5) ... (THREAT) their victim's reputation. However, there have been some attempts to put an end to cyberbullying, such as Stop Cyberbullying Day, an annual event whose aim is to (B6) ... (COURAGE) positive action to fight against bullying. On this day, cybervictims are reassured that they are not alone and with the help and support of others they will never feel nervous about going online again.

**Прочитайте текст. Из каждой строки (B7—B16) выпишите ОДНО лишнее слово.**

B7. Skiing is a fantastic sport. You feel as though you are on top of the world with the blue sky  
B8. above you and the white slopes that below. Nevertheless, when you go skiing, it is good to  
B9. bear in its mind a few safety tips so as not to get hurt. First of all, make sure you always keep  
B10. your phone with you. You might be need it in order to call for help. Secondly, due to the fact  
B11. that weather conditions can change suddenly in the mountains, you rather should also have  
B12. either a snack and water with you at all times. Skiing can be dangerous, but that doesn't seem to  
B13. stop people. Consequently, dozens of people are injured or even may killed every year. If you're  
B14. a beginner, don't act such as if you've been skiing for years and go down the black slopes. Skiing  
B15. can be a little like driving it a car. You have to learn to share the road or, in this case, the trail!  
B16. It means watching out for each others to avoid collisions, so keep your eye on the other skiers.

**Переведите на английский язык фрагмент предложения, данный в скобках.**

B17. We need to be each (друга) best friends.

B18. We can't afford to (рисковать) the risks like that.

B1	<input type="text"/>
B2	<input type="text"/>
B3	<input type="text"/>
B4	<input type="text"/>
B5	<input type="text"/>
B6	<input type="text"/>
B7	<input type="text"/>
B8	<input type="text"/>
B9	<input type="text"/>

B10	<input type="text"/>
B11	<input type="text"/>
B12	<input type="text"/>
B13	<input type="text"/>
B14	<input type="text"/>
B15	<input type="text"/>
B16	<input type="text"/>
B17	<input type="text"/>
B18	<input type="text"/>

## Часть С (повторение)

**Вставьте предлог там, где это необходимо:**

- |                                 |                                 |
|---------------------------------|---------------------------------|
| 1. be/become addicted _____ sth | 4. give _____ doing sth/ sth    |
| 2. _____ the menu               | 5. will be no limit _____ sth   |
| 3. be low _____ sth             | 6. the lack of access _____ sth |

7. provide sb \_\_\_\_ sth
8. \_\_\_\_ the very top
9. \_\_\_\_ short (короче говоря)

10. attitude \_\_\_\_ sth
11. cater \_\_\_\_ sth (обслуживать)
12. \_\_\_\_ any one time (одновременно)

**Вставьте a или the, если это необходимо.**

- |                             |  |
|-----------------------------|--|
| 1. in ____ actual fact      | 7. ____ year on (год спустя)             |
| 2. in ____ accurate detail  | 8. come into ____ contact                |
| 3. all in ____ all          | 9. in ____ distance (вдалеке)            |
| 4. on ____ board ____ plane | 10. at ____ bottom                       |
| 5. for ____ week's holiday  | 11. all of ____ sudden (вдруг, внезапно) |
| 6. take ____ pride in       |  |

**Переведите**

1. SOLVE (решать) - (решение) \_\_\_\_\_
2. DANGER (опасность) - (находящийся под угрозой исчезновения) \_\_\_\_\_
3. FORGET (забывать) - (незабываемый) \_\_\_\_\_
4. REGULAR (регулярный) - (часто) \_\_\_\_\_
5. CONVENIENCE (удобство) - (неудобство) \_\_\_\_\_
6. RESPONSE (ответ) - (ответственный) \_\_\_\_\_
7. IMPRESS (впечатлять) – (впечатляющий) \_\_\_\_\_
8. ABLE (способный)- (давать возможность) \_\_\_\_\_
9. ATTRACT (привлекать)- (достопримечательность) \_\_\_\_\_
10. VARY (отличаться)- (множество чего-либо/кого-либо) \_\_\_\_\_
11. ENJOY (наслаждаться)- (приятный) \_\_\_\_\_
12. DEFINITE (четкий, явный)- (несомненно) \_\_\_\_\_
13. REMARK (замечание)- (удивительный, замечательный) \_\_\_\_\_
14. PATIENTLY (терпеливо)- (нетерпеливо) \_\_\_\_\_
15. REACT (реагировать)- (реакция) \_\_\_\_\_
16. LIKE - (вероятно) \_\_\_\_\_
17. OBSERVE (наблюдать)- (наблюдатель, обозреватель) \_\_\_\_\_
18. VISION (1.зрение, 2.видение)- (видимый) \_\_\_\_\_

**Выучить:**

Someone/ anyone else's + NOUN – чей-то ещё + существительное

Each other's + NOUN – друг друга + существительное

Take after sb - быть похожим на

Take a risk- рисковать