

PRINCIPIANTE

THE RIVER. The Gryn's are in the jungle, near a **river**, **together with** the **other people** from the safari.

There are many animals **around** them. To the **left** of them there is a **lion**, and near the lion, a **monkey**. Far away we **can** see an **elephant**. To the **right** there is a **zebra** and a **giraffe**. Near Mrs. Gryn's foot there is a **mouse**.

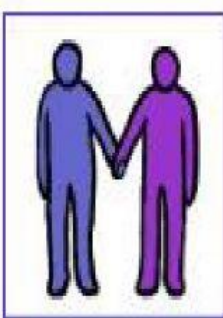
It is **almost dark**, and they are going **to cross** the river. They can **either swim** or take a boat. They are going to take a boat because there is a **crocodile** in the river and because the river is very **wide**. Mr. and Mrs. Gryn think that they are **going back** home soon. They are **feeling** very **tired**.



RIVER



AROUND



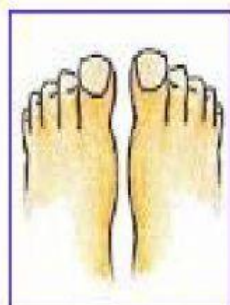
TOGETHER WITH



THE GRYN'S



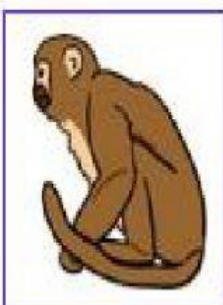
THE OTHER
PEOPLE



LEFT RIGHT



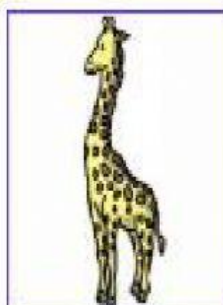
LION



MONKEY



ZEBRA



GIRAFFE

EL VERBO "CAN" (PODER)

Este verbo es muy usado en el lenguaje corriente. Posee sólo presente y pasado, y presenta características que lo convierten en un verbo "caprichoso". Por ello, comúnmente se lo conoce como verbo defectivo o modal:

1. Su infinitivo NUNCA va precedido de TO como los verbos que has visto hasta ahora (to go, to read, to play, etc).
2. En las formas negativa e interrogativa se comporta como el verbo TO BE (SER, ESTAR) que ya has aprendido.
3. No toma la -S como ocurre con las terceras personas del singular en el Presente Simple (he, she, it), tiempo verbal que también has aprendido.
4. Siempre le sigue un VERBO EN INFINITIVO SIN TO .

CAN significa *poder, ser capaz de, saber* (tener capacidad física o conocimiento suficiente para hacer algo). Se utiliza tanto para el afirmativo como para el interrogativo y sin auxiliares. Observa sus tres formas:

He **CAN** play tennis

(Puede jugar tenis; Es capaz de jugar tenis; Sabe jugar tenis).

CAN he play tennis?

(¿Puede jugar tenis?; ¿Es capaz de jugar tenis?; ¿Sabe jugar tenis?).

He **CAN'T** play tennis = He **CANNOT** play tennis

(No puede jugar tenis; No es capaz de jugar tenis; No sabe jugar tenis).

CAN'T es la contracción o forma reducida de CANNOT. Ambas son correctas pero nunca se escribe separado.

COLOQUIALMENTE, SON MUY UTILIZADAS LAS FORMAS CORTAS:

Yes, she **CAN**

(Sí, puede hacerlo; Sí, es capaz de hacerlo; Sí, sabe hacerlo)

No, she **CAN'T**

(No, no puede hacerlo; No, no es capaz de hacerlo; No, no sabe hacerlo)

ACTIVITY 98

1. What can you see in the picture of the jungle?

2. Can you see an elephant in your room?

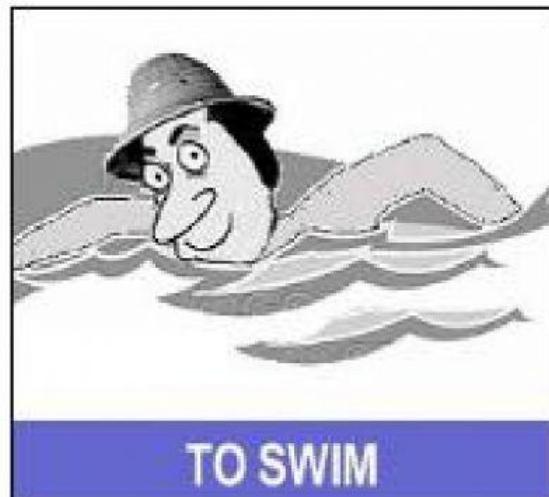
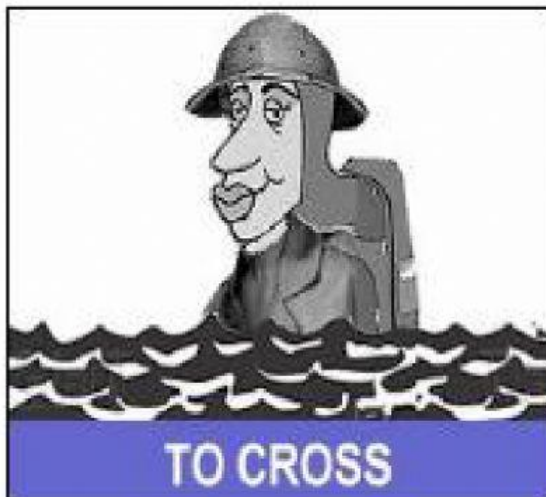
3. Can you hear the elephant talking?

4. Can you see without your eyes?

5. Can you see with the cannibal's eyes?

6. Can you walk without your hands?

7. Can Mr. and Mrs. Gryn eat without their food in tins?



To cross the river, the Gryn's can **EITHER** swim **OR** take the boat.

Para cruzar el río los Gryn pueden nadar O tomar el bote.

To go to the cinema, I can **EITHER** walk **OR** take the bus.

Para ir al cine puedo caminar O tomar el autobús.

ACTIVITY 99



AUDIO 1

▶ 0:00 / 0:00



Responde con **THEY** y **EITHER... OR...** Utiliza las palabras **SWIM** y **BOAT**.

AUDIO 2

▶ 0:00 / 0:00



Responde con **YOU** y **EITHER... OR...** Utiliza las palabras **WALK** y **TRAIN**.

AUDIO 3

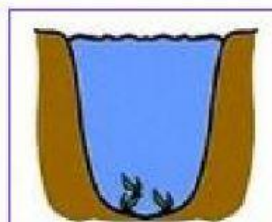
▶ 0:00 / 0:00



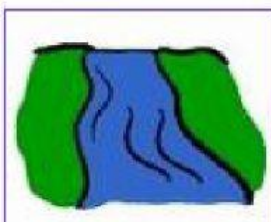
Responde con **I** y **EITHER... OR...** Utiliza las palabras **BUS** y **TAXI**.



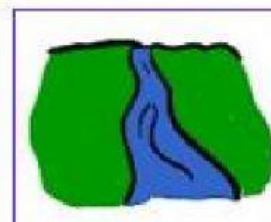
CROCODILE



WATER



WIDE



NARROW



TO GO TO AFRICA



TO GO BACK HOME



TO FEEL TIRED

ACTIVITY 100



1. How are the Gryn's going to cross the river?

2. Do the Gryn's think they are staying in Africa?

3. Why are they going back home?

4. How can they go back home?

activities

Has llegado a la última actividad para esta lección. Vas a escuchar nuevamente el primer audio y a intentar **completar el texto** en las casillas vacías. Verifica luego tus respuestas.

ACTIVITY 101



▶ 0:00 / 0:00



THE RIVER. The Gryn's are in the , near a river, with the other people from the safari.

There are many animals them. To the left of them there is a lion, and near the lion, a . Far away we can see an . To the right there is a zebra and a . Near Mrs. Gryn's foot there is a .

It is dark, and they are going to cross the river. They can swim or take a boat. They are going to take a boat because there is a in the river and because the river is very . Mr. and Mrs. Gryn think that they are going back home soon. They are feeling very .