

# 1 Live and learn

## VOCABULARY

1.1

Education • phrasal verbs  
• describing teachers and students  
• collocations

### SHOW WHAT YOU KNOW

1 Choose the words that do not collocate with the nouns in bold.

- |                                     |           |
|-------------------------------------|-----------|
| higher / <b>people</b> / private    | education |
| 1 attend / have / go                | lessons   |
| 2 language / communication / person | skills    |
| 3 further / long / rewarding        | career    |
| 4 pass / fail / prove               | exams     |
| 5 master's / university / course    | degree    |

2 Complete the sentences. The first letters are given.

Next year we're going to **take** our exams.

- They get on well with everyone as they have good **p**\_\_\_\_\_ skills.
- I'm doing a **b**\_\_\_\_\_ degree in Computer Science. After that, I'd like to do a master's degree.
- Matt usually goes to lessons, but occasionally he **s**\_\_\_\_\_ them in summer because he's crazy about cricket.
- I think **f**\_\_\_\_\_ education is important, so I'd like to go to university.
- She's done really well and had a **s**\_\_\_\_\_ career as a teacher for over twenty years.

### WORD STORE 1A | Phrasal verbs

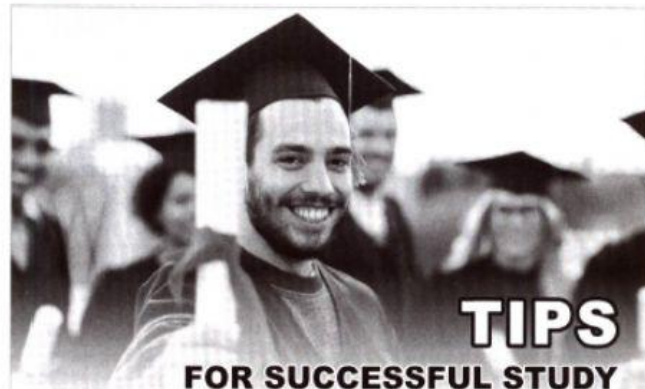
3 Complete the sentences with the correct form of the verbs in the box. There are two extra verbs.

fall give go (x2) major  
scrape settle sit teach

I've never failed an exam, though I only **scrape** through sometimes!

- After high school, he \_\_\_\_\_ on to do a course in Accountancy.
- I \_\_\_\_\_ behind in Maths after I was ill for two weeks, but now I've caught up.
- When Yen's older, she wants to \_\_\_\_\_ into teaching.
- My English teacher was great, she never \_\_\_\_\_ up on me, even when I didn't make much progress.
- At university, Alex wants to \_\_\_\_\_ in law, but he wants to study a language too.
- I argued with my sister and then found it hard to \_\_\_\_\_ down to study. I couldn't concentrate.

4 Complete the tips with the correct form of the phrasal verbs in Exercise 3.



● Have a long-term plan. What do you want to **go into** after you finish your studies? Working towards a goal can inspire you to work hard now.

● Motivate yourself. If you find it hard to <sup>1</sup> \_\_\_\_\_ and study at home, then give yourself a treat *after* you finish. For example, listening to music or having a hot chocolate.

● Talk to your teachers and find out how you are doing. If you have <sup>2</sup> \_\_\_\_\_ the other students, ask for help to catch up.

● Make a study plan. Only <sup>3</sup> \_\_\_\_\_ the second task when you have finished the first, and so on. That way you will complete all your work.

● Take responsibility for your learning. If you have taken an exam or test and just <sup>4</sup> \_\_\_\_\_, then focus on how you can improve. Passing isn't enough, try to get good marks!

● Choose subjects you enjoy to <sup>5</sup> \_\_\_\_\_. You'll work harder if you like a subject – and be more likely to <sup>6</sup> \_\_\_\_\_ the subject if you hate it.

### WORD STORE 1B | Describing teachers and students

5 Match the definitions with the words in the box.

bully disruptive dyslexic gifted lenient  
self-disciplined strict swot

causing problems and preventing something from continuing in its usual way **disruptive**

- having a natural ability to do things well \_\_\_\_\_
- not strict in the way you punish someone or the standards you expect \_\_\_\_\_
- able to make yourself do the things you know you have to do \_\_\_\_\_
- someone who uses their strength or power to frighten or hurt someone weaker than them \_\_\_\_\_
- someone who spends a lot of time studying and seems to have no other interests \_\_\_\_\_
- expecting people to obey rules or do what you say \_\_\_\_\_
- having a condition that makes it difficult to read or spell \_\_\_\_\_