Training Test 1 Listening Part 1

In this part you:

- **listen** to one or two people talking about seven short situations
- **match** what they say with a picture

TIP

In Part 1, you will hear recordings on familiar topics such as free time, school, travel and animals. It is a good idea to learn words related to these topics.

VOCABULARY: TOPICS

1 Circle the word which is different in each group. There may be more than one possible answer.

1	ferry	helicopter	spaceship	aeroplane
2	lion	giraffe	elephant	sheep
3	windsurfing	football	rugby	hockey
4	chemistry	biology	history	physics
5	swimming	skiing	knitting	dancing
6	stadium	gym	factory	athletics track
7	French	Spain	German	Italian
8	racket	coach	bat	surfboard

2 Explain why the words you chose are different. The words in the box may be helpful.

country	work	team	water
science	active	wild	equipment

3 Choose the best word from Exercise 1 for each gap.

1 I go ..... in the mountains every winter. I wear a helmet and thick clothes.

2 One of my favourite team sports at the Winter Olympics is ice- ..... .

3 My grandmother loves ..... . She made this pair of gloves for me.

4 The ..... is a meat-eating animal which can be dangerous to humans.

5 You can catch a ..... across to the island every hour.

6 I need a new tennis ..... . Mine is broken.

7 I'm really bad at ..... . I can never remember important dates!

LIVEWORKSHEETS

FOCUS: SUGGESTIONS AND RESPONSES

4 **In Part 1, speakers sometimes suggest things to do, buy or eat. Match the suggestions to the responses.**

1 Let's play football.	a We had that yesterday.
2 Why don't we take a picnic?	b That's far too early!
3 I suggest we get him a book.	c Car might be quicker.
4 We should meet at 4.	d I can't. I've hurt my ankle.
5 Why not go by train?	e Yes, good idea. He loves reading.
6 How about getting pizza?	f Ooh, I love eating outside!

TIP

If you hear a suggestion, listen for the response. Does the other speaker accept or reject the suggestion?

5 **Listen to the dialogue. Which subject do they decide to study first?**

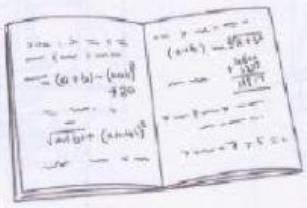
02



A



B



C

6 **Listen again and choose the correct response.**

02

1 Why don't they start with maths?	a They might need help with it. b It's not due in tomorrow.
2 Why don't they start with geography?	a They have more time. b They don't have to write much.
3 Why do they decide to start with science?	a They understand it well. b It's more urgent.

LIVEWORKSHEETS