

**GRADE EIGHT**

**2022 /2023**

**CLASS TEST 1**

**Semester Two**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 45 MINUTES**

**Pages: 5**

CLASS TEST SCORES	LISTENING	5	
	READING	5	
	TOTAL	10	

**LISTENING 1 (Items 1–5)****(5 marks)**

*You are going to hear five short texts about **transportation**. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.*

**A****B****C****D****E****F****Pictures**

<b>Text</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>
<b>1.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>2.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>3.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>4.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>5.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**LISTENING 2 (Items 6–10)****(5 marks)**

*You are going to hear a paragraph about Big Ben.*

*For each item, shade in the bubble ☐ next to the correct option.*



6. We can visit the landmark Big Ben in \_\_\_\_\_ .  
☐ Paris                      ☐ Tokyo                      ☐ London
7. It was built in \_\_\_\_\_ .  
☐ 1858                      ☐ 1885                      ☐ 1588
8. The real name of Big Ben is \_\_\_\_\_ .  
☐ Clock building                      ☐ Clock house                      ☐ Clock tower
9. The Big Ben tower is \_\_\_\_\_ feet high.  
☐ 315                      ☐ 316                      ☐ 361
10. Last year more tourists visited Big Ben in \_\_\_\_\_.  
☐ summer                      ☐ winter                      ☐ spring



**READING 1 (Items 1–4)****(4 marks)**

*Match the four texts on the left with the texts in the box. There are two extra texts in the box.)*

1. While I was driving to my office, I saw a car accident. \_\_\_\_\_
2. When I went outside, \_\_\_\_\_
3. Noora likes cooking. She makes cookies and cakes. \_\_\_\_\_
4. I'm having a great time here with my brother in England. \_\_\_\_\_

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| <b>A.</b> At the weekends, she invites her friends and cooks delicious food.                     |
| <b>B.</b> They can use them to catch and eat other animals.                                      |
| <b>C.</b> I think it is the most interesting place I have ever visited.                          |
| <b>D.</b> Oh my God. Did you call the policemen? There might be some injuries.                   |
| <b>E.</b> Remember to lock the door when you go out.   |
| <b>F.</b> I saw the children working in a corner of the garden. They were digging up big stones. |

**READING 2 (Items 5–10)****(6 marks)*****Read the text. Then complete the task.*****Dear Shamsa ,**

How are you and how is your family? It has been really interesting to visit you last month there in Istanbul. It is such an amazing city. I'm writing this letter and feeling so happy to start the new school year. I'm sure you are feeling the same.

However, I will tell you about how I got ready for school. You know that I'm looking forward to see my friends again and also to meet my new teacher but the most thing I'm excited about is my new bag. I sat down on the floor with all of my new school supplies and my pink bag.

First, I put my crayons in the bag. I want to use the crayons to draw pictures for my friend. Next, I put scissors, so I can use them to cut out hearts for my new teacher, Mrs. Zahra.

Then, I put in my new princess pencils. I thought of all the stories I would write using them.

Finally, I put a bottle of glitter glue. It would let everything I make sparkle. When I had everything in its place, I carefully put it next to the door. The school will begin in five days. That's all for now.

**Write to me soon.****Fatma****READING 2 (continued)*****For each question, write a short answer (not more than FOUR WORDS).*****5. Who is the letter to?**

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**6. Where is her friend from?**

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7. What is Amal most excited about?

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8. What will Amal use the crayons for?

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9. What is the name of Fatma's new teacher?

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10. When will the school begin?

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