

# TOEFL iBT Test Writing Section

The TOEFL iBT test Writing section measures your ability to write in English in **an academic setting**, and to present your ideas in a clear, well-organized way.

There are two writing tasks.

- **Integrated writing task** (20 minutes) — **read a short passage** and **listen to a short lecture**, then **write** in response to what you read and listened to.
- It is the first writing task on the TOEFL test.
- First, you will have three minutes to read an article (four paragraphs, 250 to 300 words) about an academic topic.
- Next, you will listen to a lecture (about 2 minutes) about the same topic.
- Finally, you will have 20 minutes to write an essay **about the relationship** between the two sources. I recommend that you write about 280 words.
- You can see the article while writing your essay, but you cannot hear the lecture again

## READ !

- **TOEFL Integrated Writing Template to Follow for Better Score**
  - To complete this above exercise with sheer perfection, candidates should know about the recommended **TOEFL integrated writing template**. It is as follows:
  - **Introduction Paragraph 1**
  - Here, candidates must begin **writing integrated task TOEFL** with a sentence like:
  - The lecture and the reading passage both talk about (topic). The articles support the thought that (thought) and/but the lecturer feels that (sayings). The lecturer and the author agree/disagree on points 1/2/3, which I have discussed in detail in the following essay.

- **Body Paragraph 2 + 3 + 4**
- As per this reading passage (statement 1), the point of discussion of this article is that (discussion). This point is (challenged/affirmed) by the lecturer in the audio clip. He or She states that (statement).
- Secondly, the author talks about (statement 2). The article says that (point of discussion). The lecturer agrees/claims that (audio content) in its response. He or She goes on to say that (discussion).
- Finally, the author suggests that (statement 3). He or She means that (explanation). The lecturer agrees/disagrees with this point stating (statement). He or She notes that (explanation).
- Candidates may or may not give a one-line conclusion at the end.

- **Independent writing task** (30 minutes) — write an essay based on personal experience or opinion in response to a writing topic.