

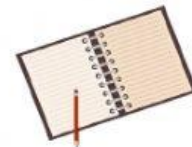
Unit 8: My school things.

Exercise 3: Rearrange the letters to make a word

| | | | |
|---|---|---|---|
|  |  |  |  |
| P/n/e | b/o/k/o | r/e/a/e/r/s | l/r/e/r/u |
| | | | |
|  |  |  |  |
| o/n/o/k/e/b/ot | e/p/c/l/n/i e/c/s/a | e/p/n | h/s/o/l/c/o a/g/b |
| | | | |

Exercise 4: Look and write

| | |
|-------------|---------------|
| Yes, it is. | No, it isn't. |
|-------------|---------------|



a) Is this an eraser? b) Is this a pen? c) Is this a pencil? d) Is this a notebook?











Unit 8: My school things.

e) Is this a school bag? f) Is this a book? g) Is this a pen? h) Is this a ruler?

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Exercise 5: Look and write:

| | | | |
|---|---|--|---|
|  |  |  |  |
| I have a school bag | | | |
|  |  |  |  |
| | | | |

Exercise 6: Put the words in the correct order to make sentences.



a) ruler - I - have - a
a - pen - have



b)

eraser - I - have - an



c) I -



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