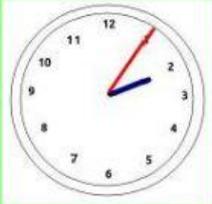


What time is it?

a) Study these instructions to tell the time:

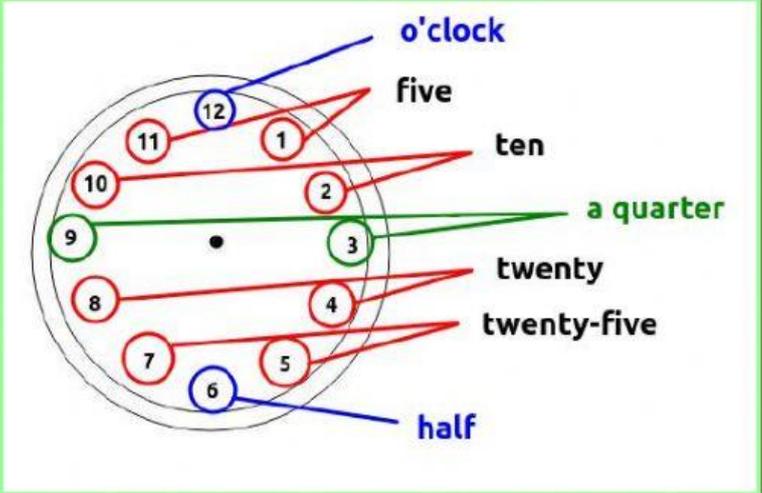
1. First, look at the **big hand** in the clock. It tells you the **minutes**.

In a digital clock, look at the **second** number.

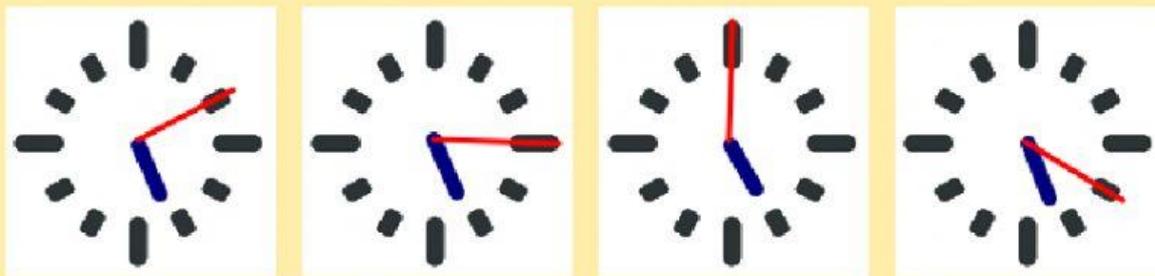


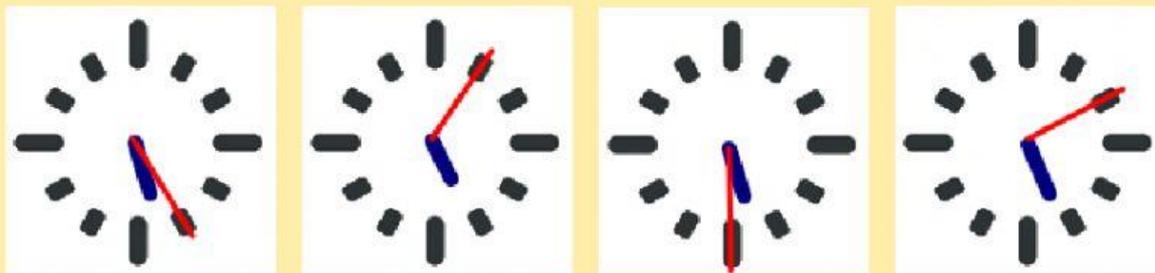
five
2:05

It's **five** past two.



b) Choose the correct time:





c) Match the times (drag the numbers):

It's five past two.	_____	2:30
It's ten past two.	_____	2:25
It's a quarter past two.	_____	2:05
It's twenty past two.	_____	2:10
It's twenty-five past two.	_____	2:20
It's half past two.	_____	2:15

d) Write the times:

3:05 It's _____ past three.

4:25 It's _____ past four.

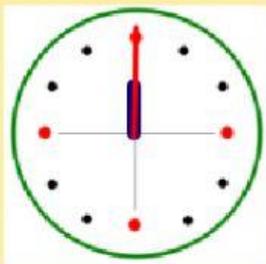
5:15 It's _____ past five.

6:10 It's _____ past six.

7:30 It's _____ past seven.

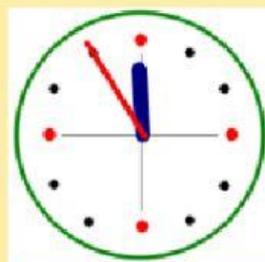
8:20 It's _____ past eight.

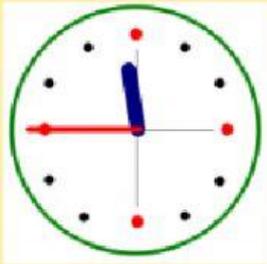
9:00 It's nine _____.



It's twelve _____.

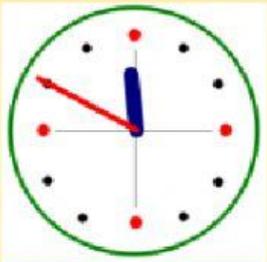
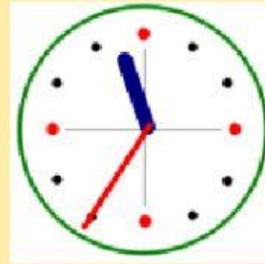
It's _____ to twelve.





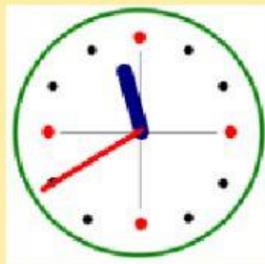
It's _____ to twelve.

It's _____ to twelve.



It's _____ to twelve.

It's _____ to twelve.



e) Study these instructions:

2. Now look at the **big hand** again.

If it points to 12, use **o'clock** only.

If it is to the **right** of 12, use **past**; (if it points to 6, use **past**, too).

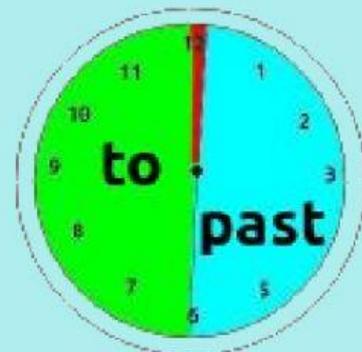
if it is to the **left** of 12, use **to**.

In a digital clock, if the **second number**

is 30 or **smaller**, use **past**;

if it is 35 or **bigger**, use **to**;

(if it is 00, use **o'clock** only).



past

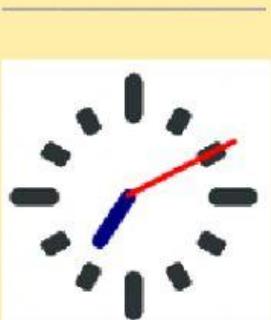
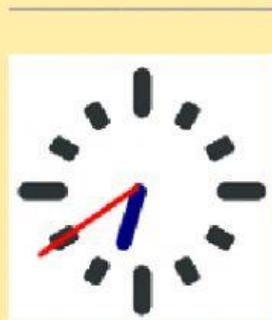
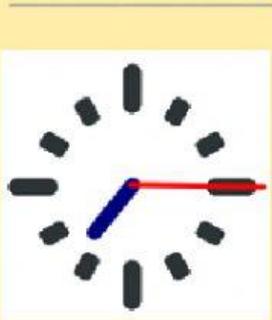
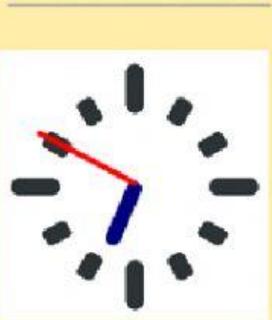
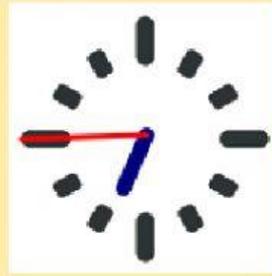
2:05 It's five **past** two.



to

1:55 It's five **to** two.

f) Choose the correct time:



g) Match the times (drag the numbers):

It's five past nine. _____

8:45

It's five to nine. _____

9:10

It's ten past nine. _____

9:15

It's ten to nine. _____

8:35

It's a quarter past nine. _____

9:05

It's a quarter to nine. _____

9:25

It's twenty past nine. _____ 8:50

It's twenty to nine. _____ 8:55

It's twenty-five past nine. _____ 9:20

It's twenty-five to nine. _____ 8:40

h) Write the times:

9:05 It's _____ nine.

9:45 It's _____ ten.

11:30 It's _____ eleven.

11:50 It's _____ twelve.

1:25 It's _____ one.

1:35 It's _____ two.

3:10 It's _____ three.

3:45 It's _____ four.

5:15 It's _____ five.

5:40 It's _____ six.

7:20 It's _____ seven.

7:55 It's _____ eight.

9:25 It's _____ nine.

9:35 It's _____ ten.

11:30 It's _____ eleven.

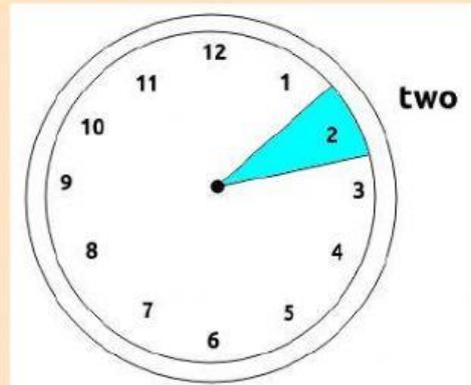
i) Study these instructions:

3. Finally, look at the **small hand** in the clock.
It tells you the **hour**.

Choose the nearest number.

If the big hand points to 12, use **o'clock**
after the number of the hour.

In a digital clock, look at the **first number**;
if the second number is 30
or less, use that number;
if it is bigger than 30, add +1.

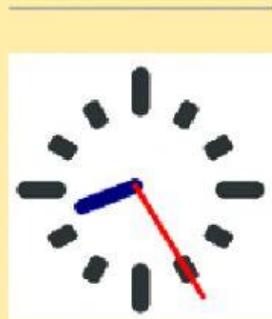
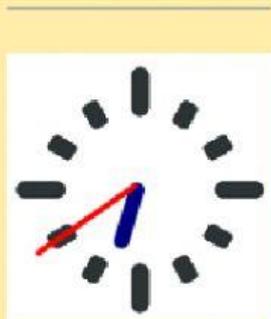
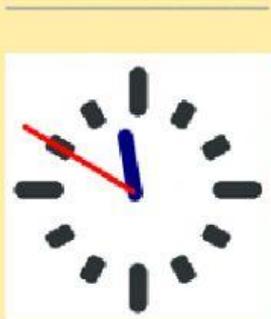
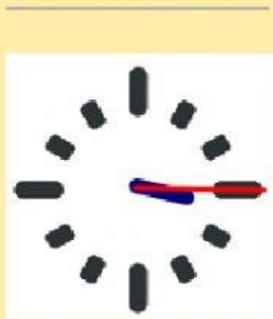
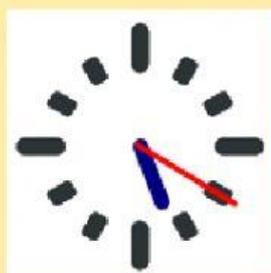


five

5:30

It's half past **five**.

j) Choose the correct time:



k) Match the times (drag the numbers):

It's five past ten. _____

8:55

It's a quarter past four. _____

7:45

It's half past twelve. _____

11:20

It's five to nine. _____

10:05

It's twenty-five to two. _____

3:10

It's twenty to six. _____

4:15

It's twenty-five past nine. _____

1:35

It's a quarter to eight. _____

12:30

It's ten past three. _____

9:25

It's twenty past eleven. _____

5:40

l) Write these times:

10:00

It's _____.



It's _____.

7:10

It's _____.



It's _____.

12:30

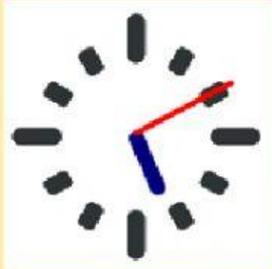
It's _____.



It's _____.

7:45

It's _____.



It's _____.

11:55

It's _____.



It's _____.

12:25

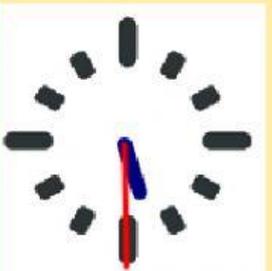
It's _____.



It's _____.

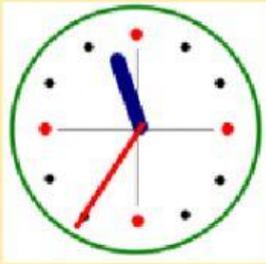
8:05

It's _____.



It's _____.

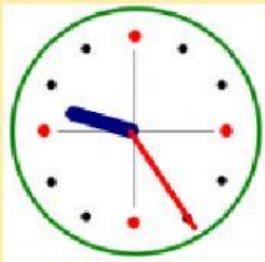
7:10



It's _____.

It's _____.

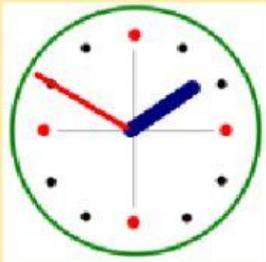
3:20



It's _____.

It's _____.

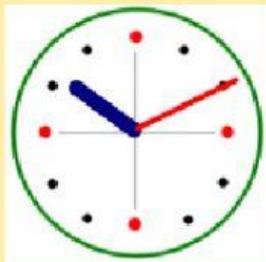
10:50



It's _____.

It's _____.

4:50



It's _____.

It's _____.

9:50

It's _____.

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