

Instituto Gubernamental Manuel Pagán Lozano

Name : _____ 12th Grade BTP AEB

Teacher: _____ Subject: World History: The Aztecs

Activity 1

Matching: join each word to its definition or to the words that complete each sentence.

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| 1. The Aztec Empire was | A technique used in Mesoamerican agriculture |
| 2. Tenochtitlan | The Aztec goddess of oceans, rivers, springs, and lakes |
| 3. Chinampas | The language of the Aztecs |
| 4. Adobe | The last great Empire of Mesoamerica |
| 5. A flag | god of war and of the sun |
| 6. Quetzalcoatl | An Aztec ruler |
| 7. Huitzilopochtli | in the Aztec number system represented 20 |
| 8. Chalchihuitlicue | Material used to build huts |
| 9. Nahuatl | The capital of the Aztec Empire |
| 10. Cuauhtémoc | The feathered serpent |

Activity 2. Complete each sentence using a verb from the box. Write the verb in past.

Cultivate speak borrow live represent build be invent count defeat call

The Aztecs _____ the magnificent capital city, Tenochtitlan

One of the greatest Aztec rulers _____ Moctezuma

Hernán Cortés _____ Cuauhtémoc the last Aztec emperor.

Aztec _____ crops such as maize (corn), beans, squashes, potatoes, tomatoes and avocados

The Aztecs _____ the chinampas. They are also _____ floating gardens.

Ordinary Aztecs _____ in simple huts

The Aztecs _____ in units of twenty

A flag _____ twenty