

First Term Exam - GOLD EXP. B2 - Grade 8

E8 1. Uzupełnij minidialogi 5.1-5.3. Wpisz w każdą lukę brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Luki należy uzupełnić w języku angielskim.

5.1 X: Mum, can I sleep at Mark's tonight?

Y: At Mark's? But It's Tuesday and you've got a Maths test tomorrow. I'm afraid it's
_____.

X: Oh, come on. You never let me sleep there.

5.2 X: Excuse me, how _____ to the airport, please?

Y: Take the 507 bus from here or you can walk, but it's more than half an hour.

X: I'll take the bus then, thank you.

5.3 X: The meal was delicious. Can we have the bill now, please?

Y: Of course. How _____?

X: By credit card, please.

2. Do każdej z opisanych sytuacji (6.1-6.4) wybierz właściwą reakcję. Zakreśl: A, B lub C.

6.1 Koleżanka tłumaczy ci zadanie z matematyki, ale nie rozumiesz jej wyjaśnień. Co powiesz?

- A Could you explain that again, please?
- B I think I understand now.
- C I'd like to say it again, ok?

6.2 Potrzebujesz zapytać przechodnia czy w pobliżu jest kawiarnia. Co powiesz?

- A How far is the nearby café?
- B Is there a café near here?
- C Can you show me the way to a café?

6.3 Twój młodszy brat samodzielnie przeczytał pierwszą książkę. Jak zareagujesz na jego sukces?

- A All the best!
- B Well done!
- C I wish you luck!

6.4 Szkolna drużyna koszykówki przegrała mecz zaledwie dwoma punktami. Jak zareagujesz?

- A How wonderful!
- B That's great!
- C What a shame!

3. Uzupełnij dialog. Wpisz w każdą lukę (7.1-7.3) brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst. Wykorzystaj wyrazy podane w nawiasach, ale nie zmieniaj ich formy. Luki należy uzupełnić w języku angielskim.

X: Hello, Mrs Walters speaking.

Y: Hello, this is Mark. 7.1 (speak) _____ Tom, please?

X: Hi Mark, sure. Hold on a second.

Z: Tom here.

Y: Hi Tom. I'm calling about tomorrow. 7.2 (time) _____ we going to meet?

Z: Tomorrow? What is tomorrow?

Y: Don't tell me you've forgotten. You promised to help me with painting my room.

Z: Oh, right! 7.3 (sorry) _____ that. There's so much going on. Will 9am be ok for you?

Y: Sure, just take some old clothes. We'll probably get really dirty.

4. Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 12.1-12.3. Wpisz odpowiednią literę A-F obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A a few	B until	C recipe	D to	E a little	F instructions
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John,

This is a quick 12.1 _____ to make scrambled eggs. First, beat the eggs in a bowl and add 12.2 _____ cream, salt and pepper. Then, melt a bit of butter in a frying pan. After that, pour the egg mixture into the frying pan. You have to keep stirring the mixture 12.3 _____ it's cooked. Finally, you can add some chives if you like. Serve on hot toast.

Good luck,

Betty

5. Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 13.1-13.4. Zakreśl jedną z liter: A, B lub C.

SWEET SIXTEEN

Different cultures have different traditions when you become an adult. In Poland people 13.1 _____ their 18th birthday, in the UK – it's the 21st. But in the USA and Canada many girls have parties called Sweet Sixteen.

Last summer, during my stay in New York, my American friend Christie 13.2 _____ me an invitation to her sixteenth birthday party. All the guests did what they could to help Christie remember that day as 13.3 _____ in her life. At the beginning of the party Christie's mum put a tiara on her head. Then, her father and her cousins helped her put on high heels which were one of her presents. At midnight we had 13.4 _____ delicious birthday cake and we watched fantastic fireworks.

13.1 A party B celebrate C arrange
13.2 A was giving B gave C has given
13.3 A good B better C the best
13.4 A some B any C many

VOCABULARY

1. Complete the sentences with these words.

attendance detention discipline experiment
grade handout syllabus timetable

16 Jenny has got a new this term. She now has Maths three days a week.
17 I was late for school so I got given I had to stay behind after school and help tidy the classroom.
18 Lenny got a low by getting a bad mark in the end of year test.
19 The head teacher has a strict policy when it comes to You have to wear the correct school uniform or you will get sent home.
20 Pat's geography teacher gave the class a about cloud formation.
21 Jack's class did an about energy in his science class yesterday.
22 Lucy thinks the English is very interesting this year.
23 The head teacher would like a high for the school play.

2. Complete the text with phrasal verbs with two particles. Use one phrasal verb more than once.

Our Maths teacher was concerned we were falling behind so he (24) the idea of a homework club. He asked the students from the year above to come and help us with our homework. I (25) a lot of students from that year and was paired with a boy I know called John. He helped me (26) some topics I wasn't very good at. I had missed some lessons when it snowed so the homework club also (27) what I had missed. John has helped me (28) the new topics we are doing as well – he is brilliant at explaining the theory as well as helping me with practical Maths. When we have finished the work to (29) the lessons I missed we talk about football. We never (30) things to talk about!

3.

3.1 Listen to four short recordings. Complete the sentences with these pairs of words.

attendance/grades
experiment/handout

discipline/detention
syllabus/timetable

- 1 The teacher was setting up an _____ and she had a _____ to give to the class.
- 2 The students were talking about _____ in the history class and how three classmates got _____.
- 3 The teachers were discussing adding Mandarin to the school _____. The man thought it was a good idea, but was concerned about how it would fit in to the _____.
- 4 The teacher was pleased with her student's _____ and she also praised her for an improvement in her _____.

4. Complete the phrasal verbs.

- 1 It's hard to keep _____ hobbies before exam time.
- 2 I was off school so I need to make _____ what I missed.
- 3 On Saturdays, I catch _____ sleep after a week at school.
- 4 For our class project we came _____ the idea of a blog.
- 5 Karin's new to the club, but she gets _____ everyone.
- 6 I got off my bike on the big hill. I just ran _____ energy.

5. Choose the correct words to complete the text.

Hi, I'm Ali and thanks for inviting me to your careers day. I'm 'an unemployed / a self-employed costume designer in the theatre. If you think that sounds like a job with long holidays and lots of time 'down / off, think again! I'm not only 'responsibility / responsible for the designs, but also the schedule and budget. I need to work both 'independently / independent and 'like / as a team. People sometimes confuse 'being / having your own boss with working 'shifts / part-time. My job is very much full-time. That means I 'have / work a lot of pressure, but I also have control 'over / on my own time. I can work when I like, provided I get the job done. And I need to do that to have a good ''money / salary of course!

GRAMMAR

1. Complete the sentences with the correct form of the verbs in brackets.

- 1 My brothers Paul and Alan always (play) computer games.
- 2 Mrs Carter (teach) at our school since 2016.
- 3 I (work) in a café in California this summer, but there were fires so I couldn't go.
- 4 Here's the plan – we (go) to book the holiday in Mexico first. After that, we can surprise Dad with the news!
- 5 In three years' time, it's likely that you (study) at university.

2. Wstaw czasowniki w nawiasach w czasach Past Simple, Past Continuous, Past Perfect albo użyj struktury used to.

I don't exactly remember when it **0** happened (happen) but I think I **1** (still/attend) my final year of school. One night I **2** (have) a terrible dream and I **3** (wake up) sweating and trembling. The dream was about a man (I can clearly remember his wrinkled face), who **4** (chase)

3. Przetłumacz podane fragmenty zdań, używając czasowników w odpowiedniej formie czasu Present Simple lub Present Continuous.

- 1 My little sister asks (zadaje) me questions all the time.
- 2 John, what (myślisz) about? Listen to me!
- 3 I'm afraid Robert (nie pamięta) my telephone number.
- 4 Why (potrzebujesz) so much money?
- 5 Slow down! You (jedziesz) too fast!
- 6 I (nie wiem) much about Ancient Rome.
- 7 Why (onasięśmieję)? What's so funny?
- 8 Oh, no! It (pada deszcz) again!

4. Wykorzystując podane w nawiasach wyrażenia, utwórz zdania odnoszące się do przyszłości i odpowiednie do podanych sytuacji.

- 0 Oferujesz pomoc w przygotowaniu obiadu. (*the cooking*)
I'll help you with the cooking.
- 1 Widzisz nadciągające chmury. (*rain*)

- 2 Opisujesz, w co będziesz ubrana odbierając z lotniska kolegę, którego jeszcze nie widziałaś. (*a green coat*)

- 3 Mówisz o swoich zamiarach emigracji. (*Australia*)

- 4 Składasz zamówienie w restauracji. (*the chicken salad*)

- 5 Nie jesteś pewien, o której kończy się następny wykład. (*What time*)

- 6 Jesteś ciekawy, z kim twoja siostra idzie się do kina. (*Who*)

5. Uzupełnij dialog, wstawiając czasowniki w nawiasach w czasach Present Simple, Present Continuous, Past Simple, Present Perfect lub Present Perfect Continuous.

Ala: Liz, are you alright? **0** Is something bothering (something/bother) you? I can see **1** (you/cry). Your eyes are **still** wet. **What's the matter?**

Liz: It's Tom. **2** (we/get) married in July but I'm not sure I really want to do it... You see... **3** (he/be) very rude to me recently. This week **4** (we/have) several arguments about our wedding arrangements.

Ala: Oh, Liz. I'm sorry to hear that. But don't you think you **might** be overreacting? **Things** like that happen when **5** (everybody/seem) stressed out before the wedding. I remember **6** (I/argue) with Robert almost every day before our big day. And Liz... **7** (I/know) Tom for a long time and he's such a nice guy. Trust me. And stop analyzing everything!

Liz: You might be right, Ala. **8** (I/think) about it too much recently. I'd better call Tom – we're choosing our wedding invitations today.

6 Przekształć zdania, używając wyrazu podanego drukowanymi literami, tak aby zachować znaczenie zdania wyjściowego.

0 I seldom go to art galleries. **USUALLY**

I don't usually go to art galleries.

1 I haven't eaten meat for over five years. **MORE**

It

2 I started to live here in 2001. **SINCE**

I

3 She doesn't get to see him very often. **RARELY**

She

4 These days, the number of people that use public transport is rising. **NOWADAYS**

More and more **ALWAYS**

5 It's annoying that Janet loses her glasses all the time. **ALWAYS**

Janet

6 You are very similar in appearance to your father. **LOOK**

You

7 It isn't my intention to hurt you. **MEAN**

I

8 This is her first appearance on stage. **NEVER**

She

1 They had dinner and then went to see a play. **AFTER**

2 It was my first time eating octopus. **BEFORE**

3 Sleeping in a tent was a great holiday experience for me when I was a child. **USED**

4 How long have you had your new bike? **WHEN**

31 You will find that you don't need experience to do this job.

NO

You will find that for this job

32 Generally, not many teenagers have luck in getting a glamorous part-time job.

FEW

On the whole, enough to get a glamorous part-time job.

33 A lot of time was necessary for her to complete the project.

LARGE

She time to complete the project

34 The advertising campaign was very expensive.

DEAL

They spent on the advertising campaign.

35 There have been a lot of changes since I started teaching here.

LOT

A since I started teaching here.

7 Complete the sentences with the correct form of the verbs in brackets. Use contractions where possible.

1 If experts are to be believed, the world population (reach) almost ten billion by the year 2050.

2 If they hadn't built a factory near our village, my family (not move) house.

3 If I want to go shopping, I (catch) the bus from my town to Manchester. It only takes thirty minutes to get there.

4 If I had a dog, I (walk) it every day in our local park. It's only five minutes from my house.

5 If it rains heavily, the road near our house (flood) and we can't get into the nearby village.

6 If we don't hear from the town planners about our planned house extension soon, Dad (phone) them.

7 If I lived in a village, I (learn) to drive. That way, I could visit my friends.

8 If the bus hadn't been late, I (see) the start of the film.

8. Finish these sentences:

1. If you drive very fast,
2. Would you give me some money if
3. If she were my sister,
4. I would spend every winter in Miami if ..
5. If they have time tomorrow,

1.

2.

3.

4.

5.