

# First Term Exam - GOLD EXP. B1 - Grade 8

## E8 1. Uzupełnij minidialogi 5.1-5.3. Wpisz w każdą lukę brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Luki należy uzupełnić w języku angielskim.

5.1 X: Mum, can I sleep at Mark's tonight?

Y: At Mark's? But it's Tuesday and you've got a Maths test tomorrow. I'm afraid it's

X: Oh, come on. You never let me sleep there.

5.2 X: Excuse me, how \_\_\_\_\_ to the airport, please?

Y: Take the 507 bus from here or you can walk, but it's more than half an hour.

X: I'll take the bus then, thank you.

5.3 X: The meal was delicious. Can we have the bill now, please?

Y: Of course. How \_\_\_\_\_?

X: By credit card, please.

## 2. Do każdej z opisanych sytuacji (6.1-6.4) wybierz właściwą reakcję. Zakreśl: A, B lub C.

6.1 Koleżanka tłumaczy ci zadanie z matematyki, ale nie rozumiesz jej wyjaśnień. Co powiesz?

- A Could you explain that again, please?
- B I think I understand now.
- C I'd like to say it again, ok?

6.2 Potrzebujesz zapytać przechodnia czy w pobliżu jest kawiarnia. Co powiesz?

- A How far is the nearby café?
- B Is there a café near here?
- C Can you show me the way to a café?

6.3 Twój młodszy brat samodzielnie przeczytał pierwszą książkę. Jak zareagujesz na jego sukces?

- A All the best!
- B Well done!
- C I wish you luck!

6.4 Szkolna drużyna koszykówki przegrała mecz zaledwie dwoma punktami. Jak zareagujesz?

- A How wonderful!
- B That's great!
- C What a shame!

## 3. Uzupełnij dialog. Wpisz w każdą lukę (7.1-7.3) brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst. Wykorzystaj wyrazy podane w nawiasach, ale nie zmieniaj ich formy. Luki należy uzupełnić w języku angielskim.

X: Hello, Mrs Walters speaking.

Y: Hello, this is Mark. 7.1 (speak) \_\_\_\_\_ Tom, please?

X: Hi Mark, sure. Hold on a second.

Z: Tom here.

Y: Hi Tom. I'm calling about tomorrow. 7.2 (time) \_\_\_\_\_ we going to meet?

Z: Tomorrow? What is tomorrow?

Y: Don't tell me you've forgotten. You promised to help me with painting my room.

Z: Oh, right! I 7.3 (sorry) \_\_\_\_\_ that. There's so much going on. Will 9am be ok for you?

Y: Sure, just take some old clothes. We'll probably get really dirty.

**4.** Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 12.1-12.3. Wpisz odpowiednią literę A-F obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A a few	B until	C recipe	D to	E a little	F instructions
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John,

This is a quick 12.1 \_\_\_\_\_ to make scrambled eggs. First, beat the eggs in a bowl and add 12.2 \_\_\_\_\_ cream, salt and pepper. Then, melt a bit of butter in a frying pan. After that, pour the egg mixture into the frying pan. You have to keep stirring the mixture 12.3 \_\_\_\_\_ it's cooked. Finally, you can add some chives if you like. Serve on hot toast.

Good luck,

Betty

**5.** Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 13.1-13.4. Zakreśl jedną z liter: A, B lub C.

#### SWEET SIXTEEN

Different cultures have different traditions when you become an adult. In Poland people 13.1 \_\_\_\_\_ their 18th birthday, in the UK – it's the 21st. But in the USA and Canada many girls have parties called Sweet Sixteen.

Last summer, during my stay in New York, my American friend Christie 13.2 \_\_\_\_\_ me an invitation to her sixteenth birthday party. All the guests did what they could to help Christie remember that day as 13.3 \_\_\_\_\_ in her life. At the beginning of the party Christie's mum put a tiara on her head. Then, her father and her cousins helped her put on high heels which were one of her presents. At midnight we had 13.4 \_\_\_\_\_ delicious birthday cake and we watched fantastic fireworks.

13.1 A party      B celebrate      C arrange  
13.2 A was giving      B gave      C has given  
13.3 A good      B better      C the best  
13.4 A some      B any      C many

## VOCABULARY

**1.** Look at the pictures and complete the words. The first letter of each word is given.

16 k.....



18 s.....



20 d.....



17 r.....



19 m.....



**2.** Write English definitions of three items from ex. 1.

1.

2.

### 3. Complete each sentence with a phrasal verb. Use the meanings in brackets to help you.

21 There is a problem with the electricity at home – it's always ..... (stop working)

22 I ..... the washing machine, but it doesn't work! (connect equipment to electricity)

23 ..... the music .....! It's much too loud! (make the sound quieter)

24 Can you ..... the light? I want to go to sleep. (stop a light working)

25 I ..... some software on my computer. (make something ready to use)

### 4. Choose the correct words to complete the conversation.

A: Oh no!

B: What's wrong?

A: I was just (26) **downloading** / **connecting** this program from the internet and my computer has stopped working.

B: The TV isn't working too. I think the (27) **machine** / **electricity** has gone off.

A: Maybe. Let's try and get it working again and I'll try to (28) **install** / **connect** it to the internet.

B: Can't you use your computer just with the (29) **file** / **battery**?

A: No. It's empty.

B: OK. Give me a minute and I'll try and get you back (30) **online** / **upload**.

### 5. Complete the sentences with these words.

21 I watched the football ..... with my parents last night.

22 I won first ..... in the sports competition.

23 Let's play tennis tomorrow morning. I'll book the .....

24 The ..... was 1-1 until the final minute.

25 The ..... was close, but Emily beat Mia by two seconds.

26 We run around the ..... every day before we start playing.

27 Put your clothes and bag in the ..... and come into the sports hall.

28 I don't like sports where you have to ..... against other people.

29 I want to be a professional swimmer and I ..... every day at the local pool.

30 Our ..... told us to run faster.

### 6. Complete the text with verbs in the correct form. The first letter of each word is given.

I am so disappointed! I wanted to take part in the swimming competition. I've (31) t ..... so much, but I don't think I can (32) c ..... I've hurt my leg! I think I'm better than the others in the competition. I (33) b ..... nearly all of the others in the last competition. In fact, I've never (34) l ..... a competition. But now, I definitely can't (35) w ..... it.

## GRAMMAR

### 1. Complete the dialogue with the correct form of the words in brackets.

A: My computer is so slow. I really (6) ..... (ought / buy) a new one.

B: Well, (7) ..... (how / look) on the internet for one? There are some really good prices.

A: Yes, good idea.

B: But you (8) ..... (should / be) careful. Use a website that you know well.

A: (9) ..... (why / you) help me? You know lots about buying things online.

B: OK! (10) ..... (shall / look) together later?

## 2. Complete the sentences with the past simple or present perfect form of the verbs in brackets.

11 Rafa Nadal ..... (lose) the men's tennis final yesterday.

12 I ..... (swim) in the Atlantic and Pacific Oceans

13 When I was little, I ..... (do) gymnastics in the school team.

14 My mum ..... (start) playing golf last year.

15 Ana ..... (not practise) enough for this competition. I don't think she'll win!

16 I ..... (play) in the school football match last week.

17 My basketball team ..... (win) lots of matches so far this year!

18 My sister and I ..... (enjoy) playing tennis recently.

19 We ..... (lost) the match last week.

20 I ..... (train) a lot for this competition and I am going to win!

## 3 Przetłumacz podane fragmenty zdań, używając czasowników w odpowiedniej formie czasu Present Simple lub Present Continuous.

1 My little sister asks (zadaje) me questions all the time.

2 John, what \_\_\_\_\_ (myślisz) about? Listen to me!

3 I'm afraid Robert \_\_\_\_\_ (nie pamięta) my telephone number.

4 Why \_\_\_\_\_ (potrzebujesz) so much money?

5 Slow down! You \_\_\_\_\_ (jedziesz) too fast!

6 I \_\_\_\_\_ (nie wiem) much about Ancient Rome.

7 Why \_\_\_\_\_ (onasięśmieje)? What's so funny?

8 Oh, no! It \_\_\_\_\_ (pada deszcz) again!

## 4. Wykorzystując podane w nawiasach wyrażenia, utwórz zdania odnoszące się do przyszłości i odpowiednie do podanych sytuacji.

0 Oferujesz pomoc w przygotowaniu obiadu. (*the cooking*)

*I'll help you with the cooking.*

1 Widzisz nadciągające chmury. (*rain*)

2 Opisujesz, w co będziesz ubrana odbierając z lotniska kolegę, którego jeszcze nie widziałaś. (*a green coat*)

3 Mówisz o swoich zamiarach emigracji. (*Australia*)

4 Składasz zamówienie w restauracji. (*the chicken salad*)

5 Nie jesteś pewien, o której kończy się następny wykład. (*What time*)

6 Jesteś ciekawy, z kim twoja siostra idzie do kina. (*Who*)

## 5 Wstaw czasowniki w nawiasach w czasach Past Simple, Past Continuous, Past Perfect albo użyj struktury *used to*.

I don't exactly remember when it 0 happened (happen) but I think I 1 ..... (still/attend) my final year of school. One night I 2 ..... (have) a terrible dream and I 3 ..... (wake up) sweating and trembling. The dream was about a man (I can clearly remember his wrinkled face), who 4 ..... (chase)

me because he was sure that I 5 ..... (steal) his wallet. In my dream I tried to explain to him what

6 ..... (happen) to his wallet but he

7 ..... (not/listen). It was a real nightmare! I

don't have dreams like that any more but the strangest thing about it all is that for many years I 8 ..... (dream) about that wrinkled man every time I

9 ..... (do) something wrong.

## 6. Przekształć zdania, używając wyrazu podanego drukowanymi literami, tak aby zachować znaczenie zdania wyjściowego.

0 I seldom go to art galleries. **USUALLY**  
*I don't usually go to art galleries.*

1 I haven't eaten meat for over five years. **MORE**  
**It** \_\_\_\_\_

2 I started to live here in 2001. **SINCE**  
**I** \_\_\_\_\_

3 She doesn't get to see him very often. **RARELY**  
**She** \_\_\_\_\_

4 These days, the number of people that use public transport is rising. **NOWADAYS**  
**More and more** \_\_\_\_\_

5 It's annoying that Janet loses her glasses all the time. **ALWAYS**

**Janet** \_\_\_\_\_

6 You are very similar in appearance to your father. **LOOK**  
**You** \_\_\_\_\_

7 It isn't my intention to hurt you. **MEAN**  
**I** \_\_\_\_\_

8 This is her first appearance on stage. **NEVER**  
**She** \_\_\_\_\_

## 7. 4 Uzupełnij dialog, wstawiając czasowniki w nawiasach w czasach Present Simple, Present Continuous, Past Simple, Present Perfect lub Present Perfect Continuous.

**Ala:** Liz, are you alright? 0 *Is something bothering (something/bother) you? I can see 1 \_\_\_\_\_ (you/cry).* Your eyes are still wet. What's the matter?

**Liz:** It's Tom. 2 \_\_\_\_\_ (we/get) married in July but I'm not sure I really want to do it... You see... 3 \_\_\_\_\_ (he/be) very rude to me recently. This week 4 \_\_\_\_\_ (we/have) several arguments about our wedding arrangements.

**Ala:** Oh, Liz. I'm sorry to hear that. But don't you think you might be overreacting? Things like that happen when 5 \_\_\_\_\_ (everybody/seem) stressed out before the wedding. I remember 6 \_\_\_\_\_ (I/argue) with Robert almost every day before our big day. And Liz... 7 \_\_\_\_\_ (I/know) Tom for a long time and he's such a nice guy. Trust me. And stop analyzing everything!

**Liz:** You might be right, Ala. 8 \_\_\_\_\_ (I/think) about it too much recently. I'd better call Tom - we're choosing our wedding invitations today.

## 8. Uzupełnij zdania, wykorzystując wyrazy podane w nawiasach w odpowiedniej formie. Nie zmieniaj kolejności podanych wyrazów, natomiast – jeśli to konieczne – dodaj inne wyrazy.

0 I can return your book on Friday if you really need it but I won't have finished (will / not / finish) it by then. Can I keep **it** another week?

1 How many emails \_\_\_\_\_ (you / send / today)?

2 Now. Tell me exactly what \_\_\_\_\_ (you / do / since) 3:00 p.m. this afternoon.

3 I need that report by midday Friday. \_\_\_\_\_ (you / finish / it) by then?

4 Can you slow down? How much coffee \_\_\_\_\_ (have / you / today)?

5 By when \_\_\_\_\_ (you / speak / Rob) tomorrow? We can discuss your meeting afterwards **if** you like.

6 You must be hungry. You \_\_\_\_\_ (not / eat / anything) all day and it's nearly 7:00 p.m.

7 How many times approximately \_\_\_\_\_ (you / be / France)?

8 Kevin and I are quite serious about each other now. \_\_\_\_\_ (I / see / him) again in half an hour, in fact. I can't wait!

9 \_\_\_\_\_ (you / ever / consider) becoming a teacher?