

## Listening • Part 1

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### Questions 1 – 8

You will hear people talking in eight different situations. For questions **1 – 8**, choose the best answer (**A**, **B** or **C**).

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- 1** You hear an art teacher talking about learning to draw cartoons.

What does he say about the lessons he gives?

- A** They will make it easy to do.
- B** They are aimed at beginners.
- C** They will give enough practice.

- 2** You hear a boy talking to a friend about butterflies.

What does he find difficult?

- A** locating butterflies in the city
- B** identifying certain butterflies
- C** pronouncing the names of butterflies

- 3** You hear a boy talking about a long walk he did to raise money for charity.

What did he dislike about it?

- A** being interviewed by the media
- B** getting increasingly painful feet
- C** having to walk in bad weather

- 4** You hear a teacher talking to her class.

What is she talking about?

- A** ideas for doing research
- B** ways of finishing homework
- C** preparing for a presentation

5 You hear two friends talking about a competition.

How does the boy feel about entering it?

- A unsure whether he's old enough
- B interested in finding out more
- C confident he could do well

6 You hear a teacher talking about writing a poem.

What does she want her students to do first?

- A read famous poems aloud
- B read poems on the internet
- C read poems by other teenagers

7 You hear two friends talking about a book about a footballer.

What do they agree about it?

- A It contains surprising information.
- B It shows what a good writer he is.
- C It says things that may be untrue.

8 You hear part of a programme on the subject of animals.

What is the presenter doing?

- A inviting listeners to suggest names for an animal
- B giving information about an unusual species
- C describing a problem a zoo has experienced

Turn over ►

## Listening • Part 2

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### Questions 9 – 18

You will hear a young man called Sam Conti telling a group of students about his job as a specialist chocolate maker. For questions **9 – 18**, complete the sentences with a word or short phrase.

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### Chocolate maker

Before becoming a chocolate maker, Sam chose (9) .....  
as his subject of study.

Sam uses the word (10) .....  
to describe the process of growing cocoa beans.

Sam learnt that cocoa beans are similar to (11) .....  
in the way the weather affects them.

Sam finds that the most difficult part of chocolate-making is  
(12) ..... it perfectly.

Sam can identify the quality of chocolate when he hears a sound he calls the  
(13) .....

Sam uses a (14) .....  
where he keeps a record of all his recipes.

Sam tries to make a chocolate without any (15) .....  
in the flavour.

Sam says he gets his most original ideas while he is (16) .....

Sam gives the example of (17) .....  
as a chocolate flavour he unsuccessfully tried to sell.

Sam calls the place where he makes his chocolate his (18) .....

## Listening • Part 3

### Questions 19 – 23

You will hear five short extracts in which teenagers are talking about their hobbies. For questions **19 – 23**, choose from the list (**A – H**) what each speaker likes most about their hobby. Use the letters only once. There are three extra letters which you do not need to use.

**A** the challenge of getting it right

Speaker 1

**19**

**B** the opportunity to meet people

Speaker 2

**20**

**C** the chance to be creative

Speaker 3

**21**

**D** entering competitions

Speaker 4

**22**

**E** how easy the equipment is to use

Speaker 5

**23**

**F** how people react to it

**G** passing on skills to others

**H** not having to take it too seriously

Turn over ►

## Listening • Part 4

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### Questions 24 – 30

You will hear part of an interview with a successful young swimmer called Helen Gibson. For questions **24 – 30**, choose the best answer (**A**, **B** or **C**).

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**24** Why did Helen first take up swimming?

- A** She wanted to compete against her brothers.
- B** She'd lost interest in another sport.
- C** She was advised to by her parents.

**25** Helen thinks she's been successful as a swimmer because

- A** she has the right attitude.
- B** she gets the support of those around her.
- C** she benefits from being a member of a good club.

**26** Looking back on her training programme as a schoolgirl, Helen

- A** accepts that she may not have done enough studying.
- B** appreciates the effort of her coaches.
- C** regrets the loss of her social life.

**27** Just before a big race, Helen

- A** keeps away from the pool until the last minute.
- B** worries about the other swimmers.
- C** follows a set exercise routine.

**28** What does Helen enjoy about her life as a professional swimmer?

- A** being treated like a celebrity
- B** getting the chance to travel
- C** focusing on her main aims

**29** What has Helen found most difficult during her career?

- A** competing in her home area
- B** dealing with losing races
- C** recovering after injury

**30** Helen advises young swimmers to

- A** dedicate themselves to the sport.
- B** be realistic about their abilities.
- C** have an alternative career in mind.