

Listening • Part 1

Questions 1 – 8

You will hear people talking in eight different situations. For questions **1 – 8**, choose the best answer (**A**, **B** or **C**).

- 1** You hear an art teacher talking about learning to draw cartoons.

What does he say about the lessons he gives?

- A** They will make it easy to do.
- B** They are aimed at beginners.
- C** They will give enough practice.

- 2** You hear a boy talking to a friend about butterflies.

What does he find difficult?

- A** locating butterflies in the city
- B** identifying certain butterflies
- C** pronouncing the names of butterflies

- 3** You hear a boy talking about a long walk he did to raise money for charity.

What did he dislike about it?

- A** being interviewed by the media
- B** getting increasingly painful feet
- C** having to walk in bad weather

- 4** You hear a teacher talking to her class.

What is she talking about?

- A** ideas for doing research
- B** ways of finishing homework
- C** preparing for a presentation

- 5** You hear two friends talking about a competition.

How does the boy feel about entering it?

- A** unsure whether he's old enough
- B** interested in finding out more
- C** confident he could do well

- 6** You hear a teacher talking about writing a poem.

What does she want her students to do first?

- A** read famous poems aloud
- B** read poems on the internet
- C** read poems by other teenagers

- 7** You hear two friends talking about a book about a footballer.

What do they agree about it?

- A** It contains surprising information.
- B** It shows what a good writer he is.
- C** It says things that may be untrue.

- 8** You hear part of a programme on the subject of animals.

What is the presenter doing?

- A** inviting listeners to suggest names for an animal
- B** giving information about an unusual species
- C** describing a problem a zoo has experienced

Turn over ►

Listening • Part 2

Questions 9 – 18

You will hear a young man called Sam Conti telling a group of students about his job as a specialist chocolate maker. For questions **9 – 18**, complete the sentences with a word or short phrase.

Chocolate maker

Before becoming a chocolate maker, Sam chose **(9)**
as his subject of study.

Sam uses the word **(10)**
to describe the process of growing cocoa beans.

Sam learnt that cocoa beans are similar to **(11)**
in the way the weather affects them.

Sam finds that the most difficult part of chocolate-making is
(12) it perfectly.

Sam can identify the quality of chocolate when he hears a sound he calls the
(13)

Sam uses a **(14)**
where he keeps a record of all his recipes.

Sam tries to make a chocolate without any **(15)**
in the flavour.

Sam says he gets his most original ideas while he is **(16)**

Sam gives the example of **(17)**
as a chocolate flavour he unsuccessfully tried to sell.

Sam calls the place where he makes his chocolate his **(18)**

Listening • Part 3

Questions 19 – 23

You will hear five short extracts in which teenagers are talking about their hobbies. For questions **19 – 23**, choose from the list (**A – H**) what each speaker likes most about their hobby. Use the letters only once. There are three extra letters which you do not need to use.

A the challenge of getting it right

Speaker 1

	19
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B the opportunity to meet people

Speaker 2

	20
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C the chance to be creative

Speaker 3

	21
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D entering competitions

Speaker 4

	22
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E how easy the equipment is to use

Speaker 5

	23
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F how people react to it

G passing on skills to others

H not having to take it too seriously

Turn over ►

Listening • Part 4

Questions 24 – 30

You will hear part of an interview with a successful young swimmer called Helen Gibson. For questions **24 – 30**, choose the best answer (**A**, **B** or **C**).

- 24** Why did Helen first take up swimming?
- A** She wanted to compete against her brothers.
 - B** She'd lost interest in another sport.
 - C** She was advised to by her parents.
- 25** Helen thinks she's been successful as a swimmer because
- A** she has the right attitude.
 - B** she gets the support of those around her.
 - C** she benefits from being a member of a good club.
- 26** Looking back on her training programme as a schoolgirl, Helen
- A** accepts that she may not have done enough studying.
 - B** appreciates the effort of her coaches.
 - C** regrets the loss of her social life.
- 27** Just before a big race, Helen
- A** keeps away from the pool until the last minute.
 - B** worries about the other swimmers.
 - C** follows a set exercise routine.
- 28** What does Helen enjoy about her life as a professional swimmer?
- A** being treated like a celebrity
 - B** getting the chance to travel
 - C** focusing on her main aims

29 What has Helen found most difficult during her career?

- A** competing in her home area
- B** dealing with losing races
- C** recovering after injury

30 Helen advises young swimmers to

- A** dedicate themselves to the sport.
- B** be realistic about their abilities.
- C** have an alternative career in mind.