

## Lesson One Words

## 1 Find and circle the words.

photo dry kind wet fridge naughty



k s e k i n d p y



o c t w e t x y



t p d r y q x



h s p h o t o x b



l n a u g h t y v c



p u f r i d g e t e i

## 2 Now look and write.

1 There are some  photos on the .2 This boy is .3 This duck is very .4 Her hands are .5 His hands are .

## 1 Order the words.

1 naughty were The ducks .

The ducks were naughty.

2 was kind . This boy

3 babies . The weren't sad

4 . dry was Mum

5 wet wasn't She .

## 2 Look and write.

was      wasn't      were      weren't



1 Rosy and Tim were in the park.

2 Tim wasn't very kind. The babies were cold. They were hungry.

3 It was raining. Rosy and Tim were very wet. Mum wasn't wet. She was dry.

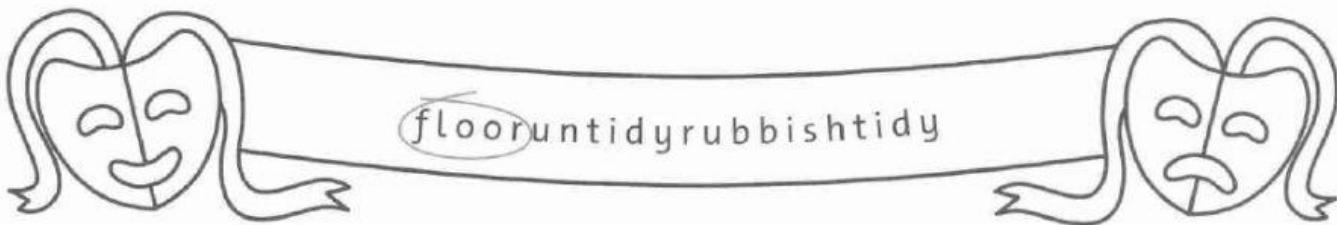
4 The ducks were very naughty. The goat wasn't naughty too.

5 Billy wasn't a naughty boy. But he's a good boy now.

## Lesson Three Words

### 1 Find and circle the words.

tidy      rubbish      floor      untidy

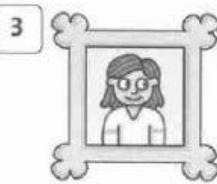


### 2 Look and write.

rubbish      happy      photo      wet      hungry      party      dry  
                    untidy      floor      tidy



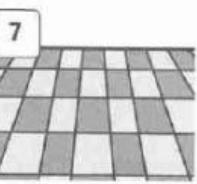
1      h      u      n      g      r      y



2      a



3      p



4      p



5      y

6      m

7

7      e

8

8      m

9

7      o

10

8      r

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9      i

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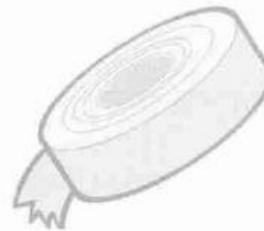
## 1 Read the words. Add the magic e and write.

1



+

e



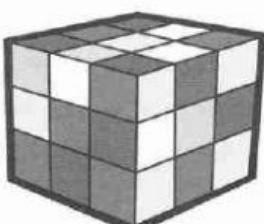
tap

2



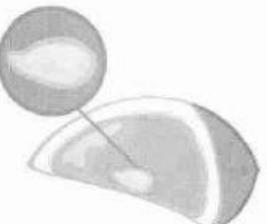
+

e



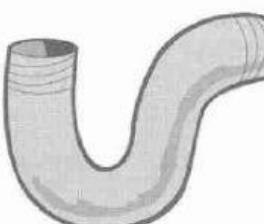
cub

3



+

e



pip

## 2 Write.

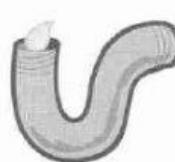
cube    cub    tap    pipe    tape    pip



A lion cub is playing with a <sup>1</sup>cube.

<sup>2</sup> , cub, cub,

<sup>1</sup> , cube, cube.



An orange <sup>3</sup> is in a <sup>4</sup>.

Pip, pip, pip.

Pipe, pipe, pipe.



There's <sup>5</sup> on the <sup>6</sup> on the sink.

Tap, tap, tap.

Tape, tape, tape.

## Reading

## 1 Read.

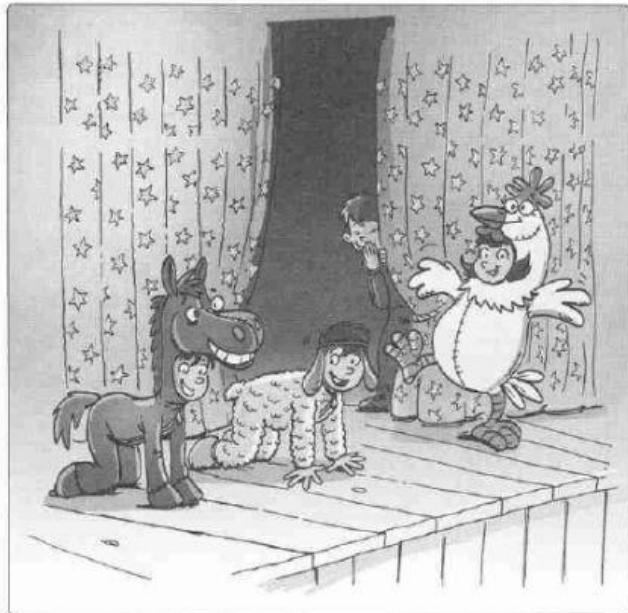
## Our class play

by Robin (Class 2L)

This year, our class play was *On the farm*. My friends and I were the farm animals. I was a horse. My costume was a big horse's head and body. Charles was a sheep. His costume was a white wool coat. Nicola was a hen. Her costume was a hen's head and body.

All the animals were happy on the farm.

Everyone was very good. All our mums and dads were very happy. Our teacher was very proud of us.



## 2 Read again. Match the children to the animals.

|           |                                    |
|-----------|------------------------------------|
| 1 Robin   | <input type="checkbox" value="b"/> |
| 2 Nicola  | <input type="checkbox"/>           |
| 3 Charles | <input type="checkbox"/>           |

|         |
|---------|
| a hen   |
| b horse |
| c sheep |

## 3 Now complete the sentences.

sheep      happy      2L      animals      head      proud

- 1 Robin is in class 2L.
- 2 Robin and his friends were farm   .
- 3 Charles was the   .
- 4 Nicola's costume was a hen's    and body.
- 5 Everyone was very   .
- 6 The teacher was   .

## Writing

1 Write **and** or **or**.

1 I've got a teddy and a doll.

3 I am cold or tired.

5 He doesn't like sweets or chocolate.

7 I do my homework and watch TV.

2 He hasn't got a kite or a bike.

4 She isn't scared or angry.

6 She doesn't play football or tennis.

8 I like apples and pears.

## About me!

## 2 Circle how you were during Primary 2. Underline how your friends were.

happy    sad    kind    naughty    tidy    untidy  
 good    tired    angry    scared    brave

## 3 Draw and write about you and your friends during Primary 2.



I was happy.

I was \_\_\_\_\_.

I \_\_\_\_\_.

My friends were \_\_\_\_\_.

They were \_\_\_\_\_.

They \_\_\_\_\_.