



Week 13
Primary 5/6

The Write Tribe

Theory Test

+

Situational writing



USEFUL PHRASES

1. It was packed like
2. The train carriage was soon with chatter and lights from smartphones illuminated the surroundings

Place

Train

1. Without warning, the train to a halt.
2. The air in the train of perspiration.
3. Like an , everyone was that one seat which was available.

Page 1

1. Her hair was
2. She was heavily - pregnant and her tummy a beach ball.
3. Her skin was wrinkled like a piece of paper.

Person



Page 2

USEFUL PHRASES

1. It was packed like in
2. Filled to the brim, the in the stadium was incredible.
3. Colourful banners and flags the sports hall.

Place

Confidence

1. I felt a of confidence when I realised I was way ahead of my rivals.
2. Strutting confidently towards the starting line, he flashed his whites at me.
3. , I tried to get up again.

Person

1. He was born with a spoon in his mouth.
2. He was as as a peacock.
3. Built like a bull, he had well-defined



USEFUL PHRASES

1. It was a Sunday afternoon and people the mall.

Place

2. The supermarket was filled with housewives over their usual grocery shopping.

3. The mall was a of activity on the weekend

Guilt

1. with guilt, he apologised.

2. A great sense of guilt up within her.

3. Overcome by a wave of remorse, he avoided eye-

1. It cost an and a leg
2. I had to through my nose
3. It cost a

Expensive



USEFUL PHRASES

1. Cars left and right.
2. There were very few that day.

Place

Accident

1. Her limp body flew across the air and landed with a heavy
2. Blood started from her leg.
3. The car to a halt but it was too late.

1. She counted her stars
2. She escaped by the of her teeth.
3. It was better to be than sorry.

A close shave



USEFUL PHRASES

1. The classroom was noisy as a market.
2. There was pin-drop
3. The classroom was filled with and whispers.

Place

Teacher

1. Our teacher had a figure but a big personality.
2. She around the classroom with a thick stack of papers.
3. Her high heels echoed throughout the classroom my anxiety

1. I was caught -handed
2. A heavy grabbed my shoulder
3. My face turned lobster-

Red-handed

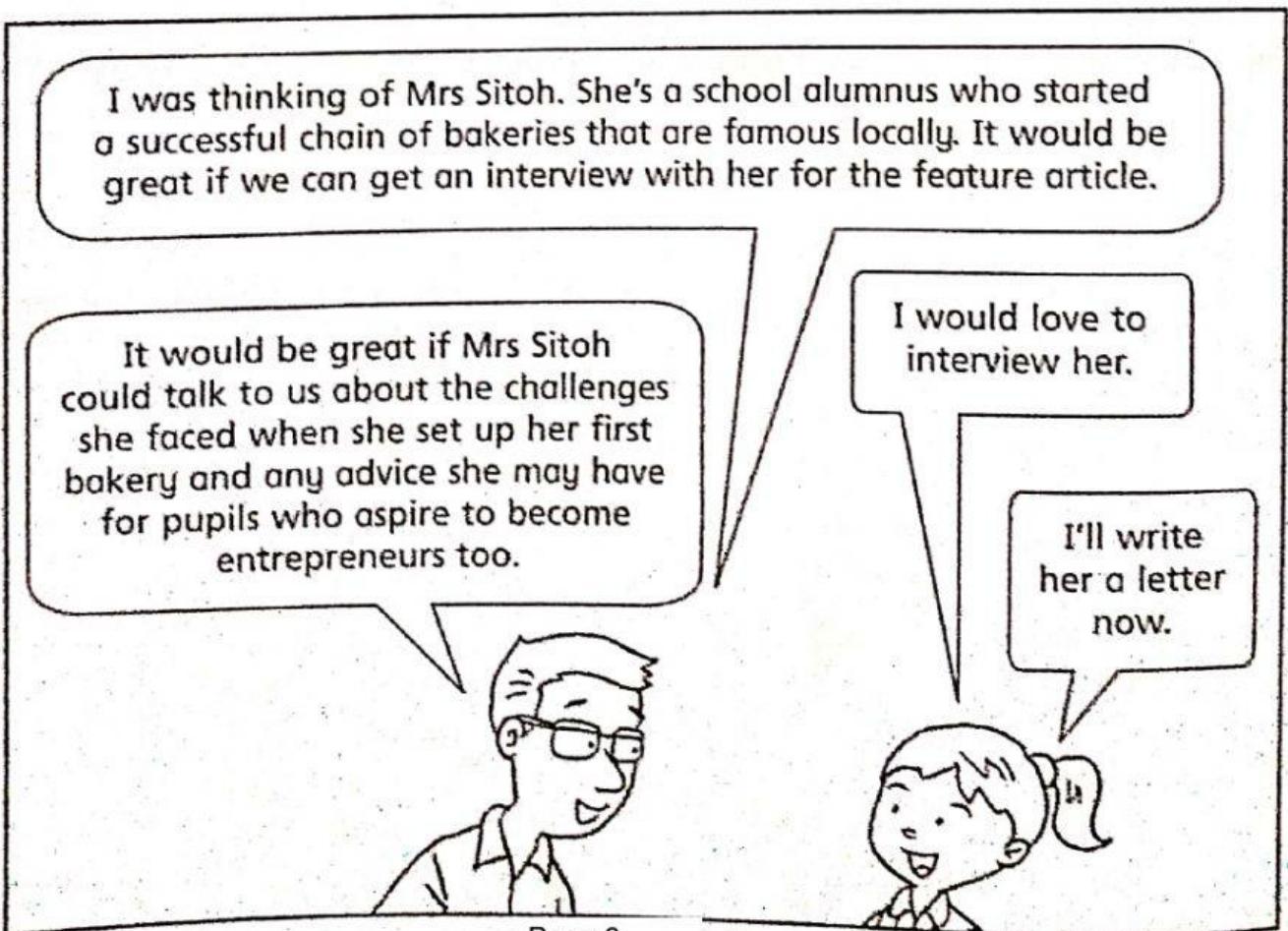


During the Greenville Primary School's Newspaper Club's meeting



Paige, I'm thinking of having an article in our newspaper next month that features distinguished alumni who are successful entrepreneurs.

That's a great idea, Mr Loh. Who should we interview for this article?



I was thinking of Mrs Sitoh. She's a school alumnus who started a successful chain of bakeries that are famous locally. It would be great if we can get an interview with her for the feature article.

It would be great if Mrs Sitoh could talk to us about the challenges she faced when she set up her first bakery and any advice she may have for pupils who aspire to become entrepreneurs too.

I would love to interview her.

I'll write her a letter now.

Your Task

Imagine you are the girl in the pictures.

Write a letter to Mrs Sitoh, a school alumnus, to request an interview with her for the article.

You are to refer to the pictures and information on the facing page for your letter.

In your letter, include the following key information:

- the purpose of your letter
- the organisation you are writing on behalf of
- what the feature article is about
- why the recipient is a suitable candidate for the article
- what you hope the recipient can discuss in the interview

You may reorder the points. Remember to write in complete sentences.

