



Week 13

Primary 5/6

The Write Tribe

Theory Test

+

Situational writing



USEFUL PHRASES

1. It was packed like
2. The train carriage was soon with chatter and lights from smartphones illuminated the surroundings

Place

Train

1. Without warning, the train to a halt.
2. The air in the train of perspiration.
3. Like an , everyone was that one seat which was available.

Page 1

1. Her hair was
2. She was heavily - pregnant and her tummy a beach ball.
3. Her skin was wrinkled like a piece of paper.

Person



Page 2

USEFUL PHRASES

1. It was packed like
2. Filled to the brim, the in the stadium was incredible.
3. Colourful banners and flags the sports hall.

Place

Confidence

1. I felt a of confidence when I realised I was way ahead of my rivals.
2. Strutting confidently towards the starting line, he flashed his whites at me.
3. , I tried to get up again.

1. He was born with a spoon in his mouth.
2. He was as as a peacock.
3. Built like a bull, he had well-defined .

Person



USEFUL PHRASES

1. It was a Sunday afternoon and
people the mall.

Place

2. The supermarket was filled with housewives
 over their usual grocery shopping.

3. The mall was a of activity on the
weekend

Guilt

1. with guilt, he apologised.

2. A great sense of guilt up
within her.

3. Overcome by a wave of remorse,
he avoided eye-

1. It cost an and a leg

2. I had to through my nose

3. It cost a

Expensive



USEFUL PHRASES

1. Cars left and right.
2. There were very few that day.

Place

Accident

1. Her limp body flew across the air and landed with a heavy
2. Blood started from her leg.
3. The car to a halt but it was too late.

1. She counted her stars
2. She escaped by the of her teeth.
3. It was better to be than sorry.

A close shave



USEFUL PHRASES

1. The classroom was noisy as a market.

2. There was pin-drop

3. The classroom was filled with and whispers.

Place

Teacher

1. Our teacher had a figure but a big personality.

2. She around the classroom with a thick stack of papers.

3. Her high heels echoed throughout the classroom my anxiety

1. I was caught -handed

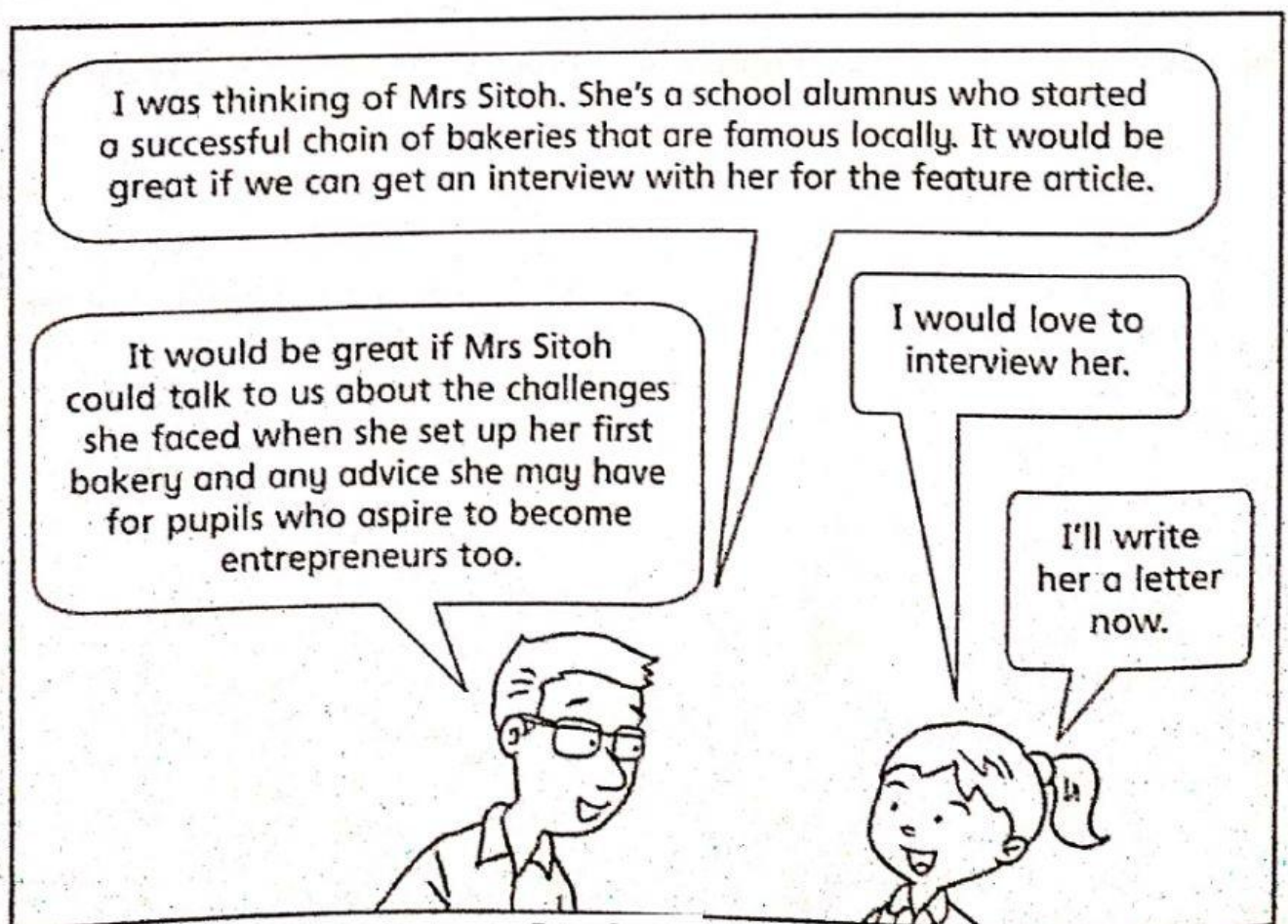
2. A heavy grabbed my shoulder

3. My face turned lobster-

Red-handed



During the Greenville Primary School's Newspaper Club's meeting



Your Task

Imagine you are the girl in the pictures.

Write a letter to Mrs Sitoh, a school alumnus, to request an interview with her for the article.

You are to refer to the pictures and information on the facing page for your letter.

In your letter, include the following key information:

- the purpose of your letter
- the organisation you are writing on behalf of
- what the feature article is about
- why the recipient is a suitable candidate for the article
- what you hope the recipient can discuss in the interview

You may reorder the points. Remember to write in complete sentences.

