

## EVOLVE 2 WORKBOOK

### ACTIVITY # 3

#### UNIT 10.3

CLASS:

STUDENT'S NAME:

TEACHER'S NAME:

DATE:

#### 1 FUNCTIONAL LANGUAGE: Describing a medical problem and asking for help

A Label the phrases according to their use: (O) offering help, (I) asking for information, (H) asking someone for help, or (S) describing symptoms.

- |                               |   |                                |  |
|-------------------------------|---|--------------------------------|--|
| 1 What's wrong?               | I | 7 It hurts to walk.            |  |
| 2 My chest hurts.             |   | 8 I have a pain in my back.    |  |
| 3 Can you get me my medicine? |   | 9 Should I call a doctor?      |  |
| 4 How can I help?             |   | 10 What happened?              |  |
| 5 I need a towel.             |   | 11 What do you want me to do?  |  |
| 6 What's the matter?          |   | 12 Where exactly does it hurt? |  |

#### 2 REAL-WORLD STRATEGY: *It's like / It feels like*

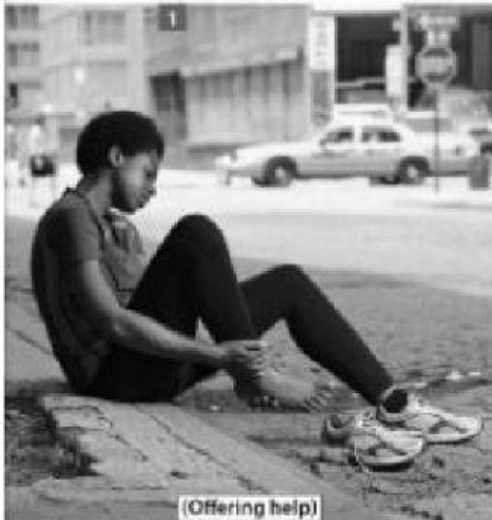
A Find three places in the conversation where you can use *It's like* or *It feels like*.

- |   |   |
|---|---|
| A How can I help you today?                 | B They hurt. My eyes are on fire.               |
| B I don't feel well. My head is killing me. | A Any other symptoms?                           |
| A How strong is your headache?              | B My fingers are numb. I don't have my fingers. |
| B Someone is hitting my head with a book.   | A OK, let me look at you.                       |
| A How do your eyes feel?                    |   |



### 3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

- A Look at the pictures. Write a caption for each situation. Use an expression that matches the text in parentheses.



How can I help you?

