

UNIT 9: ENGLISH IN THE WORLD

A. PHONETICS

I. Does the voice go up or down on the underlined words? Draw a rising or falling arrow at the end of each line.

1. A: I will take you to the English club tonight.
B: But I have a meeting with my friends tonight.
2. A: Why don't you eat the beef?
B: I don't like it.
3. A: Can I help you?
B: I'd like a chocolate ice cream.
4. A: I need some sugar to add to the batter.
B: But we've run out of sugar!
5. A: Where can I put these books?
B: Put them on the desk.
6. A: I like this silver necklace.
B: They're all silver.
7. A: This HP Printer is cheap.
B: The Samsung one is cheaper.
8. A: This bag is so beautiful.
B: I know it's beautiful, but it's not durable.

II. Does the voice go up or down at the end of each second sentence? Draw rising or falling arrows at the end of each line.

1. A: How did it go?
B: Oh it was very successful.
2. A: What a lovely voice!
B: Yes, she has a lovely voice.
3. A: This dish is delicious.
B: But it's too expensive.
4. A: What do you want for breakfast?
B: I want some fish and chips.
5. A: This phone is nice.
B: I know it's nice, but the one over there is nicer.
6. A: We are going to Scotland next week.
B: Scotland? I've always wanted to go there.
7. A: Harry talked to the teacher yesterday morning.
B: No. He talked to the teacher yesterday afternoon.

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8. A: I'd like a cheeseburger, please.
B: Sorry, but we don't have any cheeseburgers.

B. VOCABULARY AND GRAMMAR

I. Match the words or phrases with their definitions.

- | | |
|-----------------|---|
| 1. accent | a. not as good at something as you used to be, because you have not practised it for a long time |
| 2. bilingual | b. more important or powerful than other things |
| 3. dialect | c. the rise and fall of the voice in speaking |
| 4. rusty | d. a word that has been developed from another word |
| 5. simplicity | e. very large in size, amount, or number |
| 6. derivative | f. the way in which people in a particular area or country pronounce words |
| 7. dominant | g. the ability to change to suit new situations |
| 8. massive | h. able to speak two languages equally well; using two languages |
| 9. intonation | i. the quality of being easy to understand or use |
| 10. flexibility | j. the form of a language that is spoken in one area with some different grammar, words and pronunciation |

II. Complete the sentences with the words from part I.

- In English, some questions have a rising _____.
- The system is capable of recording _____ amounts of information.
- My English is a bit _____ - I haven't used it for years!
- The _____ of the English language means it is able to adapt very quickly to cultural and social changes.
- The Scouse _____ is characterised by the use of "youse" instead of "you".
- We love the beautiful _____ that the French have when they speak English.
- 'Happiness' is a _____ of 'happy'.
- The _____ of the texts in this book makes it easier for students to study.
- Since Maria is _____, she can speak both German and Spanish fluently.
- It is certain that English will continue to grow as the world's _____ language.

III. Complete the sentences with the correct tense or form of the verbs in the box.

master	imitate	simplify	operate	guess
translate	look up	pick up	get by	memorize

- Each night I tried _____ long lists of verbs.
- Would anyone like _____ what this word means?
- She _____ Spanish when she was living in Mexico.
- The key to _____ a foreign language is PRACTICE it as much as possible.
- The word 'fast' can _____ as a verb, a noun, an adjective and an adverb.
- I think it's very difficult for an Englishman _____ a real American accent.

7. 'Merci' in French _____ as 'thank you' in English.
8. Some US spellings _____ over the years, e.g. color, harbor, program.
9. "If you _____ every new word you see or hear, you will spend your whole day with the dictionary in your hand."
10. My French is really hopeless, so I was glad to discover that I could _____ in simple English in Paris.

IV. Choose the best answer a, b, c or d to complete the sentence.

1. Learning the English parts of _____ is a must if you want to learn grammar.
a. speech b. accent c. dialogue d. tone
2. Your thesis wouldn't get across if you used too many _____ terms in it.
a. legal b. technical c. general d. specific
3. Chinese and English are both _____ languages of Hong Kong under the Hong Kong Basic Law.
a. original b. foreign c. official d. first
4. Australian English is spoken as the _____ language by most people in Australia.
a. foreign b. first c. second d. international
5. In China, Japan and Vietnam, English is spoken as a(n) _____ language.
a. second b. foreign c. official d. primary
6. The college offers a five-week French _____ program in which the students will hear and use only French.
a. massive b. literacy c. long-term d. immersion
7. Another feature is _____ of vocabulary that allows English to admit words freely from other languages and to create compounds and derivatives.
a. flexibility b. dominance c. openness d. establishment
8. _____ to the United States have to pass a test of competence in English.
a. Migrants b. Migration c. Immigration d. Immigrants
9. A _____ dictionary is a specialized dictionary used to translate words or phrases from one language to another.
a. monolingual b. bilingual c. trilingual d. multilingual
10. Besides Spanish, her _____ tongue, she can also speak Portuguese and English.
a. accient b. foreign c. first d. mother

V. Put the verbs in brackets into the correct tense to form conditional sentences type 2.

1. If I _____ (be) you, I _____ (practice) English more often in order not to be rusty.
2. I _____ (forget) my worksheet at home if my mother _____ (not remind) me.
3. If Sara _____ (have) a good handwriting, I _____ (understand) her texts!
4. If my computer _____ (function) properly, I _____ (use) it more often.

5. If Amy _____ (can) speak two languages, she _____ (apply) for a job at the Multicultural Center.
6. If you _____ (lose) your Iphone, what _____ (you/ do)?
7. If Bill _____ (tidy) up his room every day, it _____ (not be) in a mess.
8. I _____ (travel) to the UK or another English-speaking country if I _____ (speak) better English.
9. Mark _____ (not get) such bad marks if he _____ (study) hard enough.
10. If Samatha _____ (not have) a job, she _____ (not pay) for the bills.

VI. Read the situation and write a sentence with "If".

1. You never check your writing, so you make a lot of mistakes.
If _____
2. I never do my homework, so my teacher always gets angry with me.
If _____
3. She doesn't have any friends, so she feels lonely.
If _____
4. Katie is usually tired because she works too much.
If _____
5. This boy eats too much snacks. That's why he is so fat.
If _____
6. We can't attend English class because we don't have time.
If _____
7. He doesn't watch horror films because he has a weak heart.
If _____
8. I think you should spend more time reading English books.
If _____
9. Mai often talks to foreigners. That's why she is fluent in English.
If _____
10. I can't reply his email because I don't know German.
If _____

VII. Choose the correct answers.

1. You will be fined heavily if you _____ the speed limit.
a. have exceed b. are exceeding c. will exceed d. exceed
2. If John _____ hard, he could pass the examination.
a. works b. worked c. has worked d. had worked
3. I can't understand what he is saying. If he spoke clearly, I _____ more.

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- a. will understand b. wouldn't understand
c. could understand d. didn't understand
4. If the weather _____ fine tomorrow, we may go for a swim.
a. is b. were c. will be d. would be
5. You will fail your exams if you _____ working harder.
a. start b. will start c. don't start d. didn't started
6. If my modem _____ I would send you an email.
a. broke down b. didn't break down
c. were broken down d. weren't broken down
7. You can start looking at the next unit if you _____ Exercise 5.
a. finished b. have finished c. would finish d. will finish
8. If there _____ any water on the Earth, life _____.
a. isn't - will not begin b. was - would begin
c. wasn't - wouldn't begin d. not be - won't begin
9. If temperatures _____, forest fires _____ more frequent.
a. rise - will become b. will rise - become
c. rose - would become d. don't rise - could become
10. If you _____ a plane to Neptune, it _____ nearly 290 years to get there.
a. would fly - took b. flew - would take c. fly - will take d. will fly - can take

VIII. Fill in the blank with a suitable relative pronoun.

1. This is the town _____ I spent my summer vacation.
2. He wore a mask _____ made him look like Mickey Mouse.
3. The student _____ father is a professor told us to register for this course.
4. I didn't know exactly _____ I was working with on the project.
5. Enter the address of the person to _____ you want to forward the message.
6. The children, _____ are shouting in the street, are not from our school.
7. The neighborhood in _____ they have been living is a somewhat dangerous one.
8. I really enjoyed the time _____ we went to English class together.
9. I saw John in the shop _____ you bought your watch.
10. Nobody knows the reason _____ he tried to master his English.
11. Brussels, _____ I've visited several times recently, is a good place to spend a weekend.
12. I've never seen anyone _____ can kick the ball as hard as David can!
13. 1969 was _____ the first men went to the Moon.
14. After the port there is a row of fisherman's houses, _____ lights can be seen from across the bay.

15. Kate love being in London, _____ there was so much to do.

IX. Make a defining relative clause from the two sentences.

1. Social media networks are an excellent tool. You can use them to promote your business.

2. You can buy the pasta from that Italian shop. It has just opened in the high street.

3. I'll call the students. I went to London with them last summer.

4. That's the hotel. We stayed there for our honeymoon.

5. I couldn't find the man. I'd taken his case by mistake.

6. Jeanny phoned me yesterday. I was in conference with my clients then.

7. The tree only grows in the rainforest. This drug is obtained from it.

8. People often have very little money to spend on leisure. They have a lot of leisure time.

9. His refusal to tell her the truth is the reason. That's why she is so angry with him.

10. We haven't seen the friends for ten years. They are coming to visit us this weekend.

X. Make a non-defining relative clause from the two sentences.

1. Mr. Dean had a long list of misconducts. He had recently been fired.

2. The victims are being identified by the US authorities. Most of them were adults.

3. Naxos is my favorite island. I've visited it several times recently.

4. The football player doesn't want to talk about his future. His contract finishes at the end of the season.

5. Between 2000 and 2005 she wrote three novels. None of them were published.

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6. The village of Baydon has now become part of the town. I lived there as a child.

7. The new boss seems to be a very capable woman. I met her yesterday.

8. December is a summer month for the southern hemisphere. Christmas is celebrated then.

9. Graceland Mansion was opened to the public as a museum on June 7, 1982. It was once owned by Elvis Presley.

10. An Austrian naturalist discovered this particular orchid. I worked closely with him in the Eighties.

XI. Use the sentences in the box to make relative clauses.

children in Great Britain get their Christmas presents then.
I like her very much.
we usually buy our bread there.
they can speak more than one language.
his article was on the front page of *The Times*.
the gun was found there.
he knows everything about English grammar,
her brother sat next to you in 3rd grade
he had a terrible argument with her.
that's why I couldn't sleep last night.
he first became interested in politics then,
her short story impressed the judges.
it has revolutionised the world.
it was rebuilt after the war.
the astronauts visited the Moon in it.

1. Mr. Brown sacked the assistant _____.
2. I admire people _____.
3. He is the journalist _____.
4. My best friend, _____, wants to become an English teacher.
5. This is the spacecraft _____.
6. The telephone is an invention _____.
7. The historical castle, _____, contains the city museum.

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8. The bakery _____ has closed down.
9. December 25th is the day _____.
10. Next Saturday I'm going to visit my Auntie Sheila, _____.
11. The award was given to Sara, _____.
12. The horror film was the reason _____.
13. The police searched the vehicle _____.
14. Do you remember the girl _____?
15. His mid-teens were the time _____.

XII. Fill in each blank with a suitable preposition.

1. Linda picked _____ a bit of Italian when she was staying in Pisa.
2. One of the characteristic features of English is its openness _____ vocabulary.
3. Many of the students are bilingual _____ Spanish and English.
4. I could just about get _____ in English when I first went to the UK.
5. She's fluent _____ Polish and French and can speak a little Italian.
6. English is taught at school _____ a second language in many countries.
7. She works for the United Nations, translating _____ English into French.
8. English owes its dominant status _____ its link to two of the world's most powerful nations: the US and the UK.
9. For some reasons, my teacher think that I'm not good enough _____ languages.
10. When Imani came to Ireland he could not speak a word _____ English.

C. SPEAKING

- I. Complete the conversation with the sentences from the box. Write the letters of the sentences.**

- A. All right. Thank you a lot! I will follow your advice.
- B. English as a means of international communication.
- C. I know, but I want to Include them all in my presentation.
- D. What should I do next after choosing those four main points?
- E. I'm preparing for my presentation.
- F. I will. Thanks again.
- G. Which ones?
- H. Sure. Actually, I'm stuck in organising my ideas.

Andy: Laura, what are you doing?

Laura: (1) _____

Andy: What is the topic?

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Laura: (2) _____

Andy: Sounds great. Can I look over the outline of your presentation?

Laura: (3) _____

Andy: All right. I see that you have listed ten benefits of English. That's too much, I think.

Laura: (4) _____

Andy: I think you need to focus on three or four main points.

Laura: (5) _____

Andy: Hmm. English is easy to learn, English is the only European language that does not have different adjectives depending on gender, English decreases the distance among countries and English opens the door of opportunities for aspiring employees.

Laura: (6) _____

Andy: You should add more information to those points, give examples or evidence, etc.

Laura: (7) _____

Andy: Don't mention it. If you need any helps, just tell me.

Laura: (8) _____

II. Put the dialogue into the correct order.

___ You can watch those with subtitles. Then, you can figure out the way to talk and learn the new words also.

___ 1 Hey! How did your English exam go?

___ Register on a language learning social media network, such as Speaky or join language learning groups on Facebook.

___ Cool. I remember that our school has one, right?

___ Oh, it went really well. Thanks for helping me with it!

___ Yes. I will send you information about it if you like. However, it would be better if you practice speaking with native speakers.

___ Ok, I will. Thanks.

___ Is there anything else I can do to improve my speaking and listening?

___ I have watched movies in English recently, but I don't understand what they are saying.

___ Joining an English speaking club can also provide you with precious skills and experience.

___ No problem. By the way, I find that I still can't speak English fluently.

___ Not bad, thanks. I'm just glad it's over! How about you? How'd your presentation go?

___ That's a good idea. So, how can I find a native English speaker?

___ Well, do you often watch TV shows or listen to music in English?

D. READING

I. Complete the passage with words from the box.

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