

GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

For each item, shade in the bubble ☐ next to the correct option.

Ahmed Shawqi is a (11)_____ Arab poet (12) _____ a play writer. He is considered to be one (13) _____ the most (14)_____ Arab poets in (15)_____ 20th Century. Shawqi (16) _____ born in Egypt (17)_____1870 to a family of mixed-race. Both (18) _____ parents were born and (19)_____ up in Egypt. He (20)_____ law and graduated in 1887.

- | | | | |
|-----------------------------------|------------------------------|-------------------------------|---------------------------------|
| 11. <input type="radio"/> clear | <input type="radio"/> famous | <input type="radio"/> happy | <input type="radio"/> big |
| 12. <input type="radio"/> through | <input type="radio"/> and | <input type="radio"/> about | <input type="radio"/> by |
| 13. <input type="radio"/> of | <input type="radio"/> with | <input type="radio"/> under | <input type="radio"/> for |
| 14. <input type="radio"/> fast | <input type="radio"/> good | <input type="radio"/> smart | <input type="radio"/> important |
| 15. <input type="radio"/> the | <input type="radio"/> a | <input type="radio"/> an | <input type="radio"/> that |
| 16. <input type="radio"/> were | <input type="radio"/> was | <input type="radio"/> are | <input type="radio"/> is |
| 17. <input type="radio"/> at | <input type="radio"/> on | <input type="radio"/> in | <input type="radio"/> of |
| 18. <input type="radio"/> her | <input type="radio"/> him | <input type="radio"/> his | <input type="radio"/> them |
| 19. <input type="radio"/> known | <input type="radio"/> taught | <input type="radio"/> thought | <input type="radio"/> brought |
| 20. <input type="radio"/> studied | <input type="radio"/> broke | <input type="radio"/> wrote | <input type="radio"/> reported |

GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

For each item, shade in the bubble ☐ next to the correct option.

Elephants ⁽¹¹⁾_____ the biggest animals on land. (12)_____ live in Africa and Asia. Elephants (13)_____ got a long trunk and two big tusks made (14)_____ ivory. They daily spend (15)_____ 18 hours eating grass, (16)_____ and fruit! Unfortunately, elephants are in (17)_____ because many people kill (18)_____ for their tusks. If governments (19)_____ hunting, more elephants (20)_____ survive.

- | | | | |
|---------------------------------|----------------------------------|---------------------------------|------------------------------|
| 11. <input type="radio"/> is | <input type="radio"/> was | <input type="radio"/> are | <input type="radio"/> has |
| 12. <input type="radio"/> They | <input type="radio"/> It | <input type="radio"/> You | <input type="radio"/> We |
| 13. <input type="radio"/> have | <input type="radio"/> make | <input type="radio"/> has | <input type="radio"/> need |
| 14. <input type="radio"/> on | <input type="radio"/> under | <input type="radio"/> over | <input type="radio"/> of |
| 15. <input type="radio"/> at | <input type="radio"/> from | <input type="radio"/> on | <input type="radio"/> about |
| 16. <input type="radio"/> water | <input type="radio"/> juice | <input type="radio"/> plants | <input type="radio"/> glass |
| 17. <input type="radio"/> ocean | <input type="radio"/> danger | <input type="radio"/> pollution | <input type="radio"/> air |
| 18. <input type="radio"/> they | <input type="radio"/> them | <input type="radio"/> him | <input type="radio"/> their |
| 19. <input type="radio"/> give | <input type="radio"/> pollute | <input type="radio"/> prevent | <input type="radio"/> donate |
| 20. <input type="radio"/> wills | <input type="radio"/> is willing | <input type="radio"/> willing | <input type="radio"/> will |

GRAMMAR/VOCABULARY (Items 11-20)**(5 marks)**

For each item, shade in the bubble  next to the correct option.

I would like to ⁽¹¹⁾ _____ you about my friend. He is in ⁽¹²⁾ _____
ten. He is ⁽¹³⁾ _____ clever because he always ⁽¹⁴⁾ _____ full marks in
the exams. He likes ⁽¹⁵⁾ _____ football and he says it makes his body
⁽¹⁶⁾ _____ and fit. Yesterday, he ⁽¹⁷⁾ _____ football and
⁽¹⁸⁾ _____ two goals. He also likes ⁽¹⁹⁾ _____ photos with his camera
which he bought two years ⁽²⁰⁾ _____.

- | | | | | |
|-----|---------------------------------|-------------------------------|-------------------------------|-------------------------------|
| 11. | <input type="radio"/> tell | <input type="radio"/> telling | <input type="radio"/> told | <input type="radio"/> tells |
| 12. | <input type="radio"/> level | <input type="radio"/> school | <input type="radio"/> grade | <input type="radio"/> place |
| 13. | <input type="radio"/> very | <input type="radio"/> that | <input type="radio"/> to | <input type="radio"/> the |
| 14. | <input type="radio"/> got | <input type="radio"/> get | <input type="radio"/> gets | <input type="radio"/> getting |
| 15. | <input type="radio"/> playing | <input type="radio"/> played | <input type="radio"/> plays | <input type="radio"/> play |
| 16. | <input type="radio"/> unhealthy | <input type="radio"/> healthy | <input type="radio"/> sick | <input type="radio"/> ill |
| 17. | <input type="radio"/> play | <input type="radio"/> played | <input type="radio"/> plays | <input type="radio"/> playing |
| 18. | <input type="radio"/> scored | <input type="radio"/> scores | <input type="radio"/> scoring | <input type="radio"/> score |
| 19. | <input type="radio"/> reading | <input type="radio"/> saying | <input type="radio"/> taking | <input type="radio"/> talking |
| 20. | <input type="radio"/> age | <input type="radio"/> old | <input type="radio"/> ago | <input type="radio"/> before |