

## GRAMMAR/VOCABULARY (Items 11–20)

For each item, shade in the bubble ☐ next to the correct option.

Yazan is 13 years (11 ) ..... .He is (12 ) ..... Oman . His best (13) ..... is Maths .He likes writing (14 ) ..... doing puzzles . He is a (15)..... . clever person because he can do Maths in (16).....head without using paper and pencil . He (17)..... visiting countries around (18)..... world . Last year he (19).....Egypt and Jordan . He (20).....visit Italy next year .

- |    |                               |                               |                                |                               |
|----|-------------------------------|-------------------------------|--------------------------------|-------------------------------|
| 11 | <input type="radio"/> as old  | <input type="radio"/> old     | <input type="radio"/> older    | <input type="radio"/> oldest  |
| 12 | <input type="radio"/> by      | <input type="radio"/> at      | <input type="radio"/> of       | <input type="radio"/> from    |
| 13 | <input type="radio"/> subject | <input type="radio"/> object  | <input type="radio"/> material | <input type="radio"/> table   |
| 14 | <input type="radio"/> so      | <input type="radio"/> and     | <input type="radio"/> but      | <input type="radio"/> because |
| 15 | <input type="radio"/> soon    | <input type="radio"/> too     | <input type="radio"/> to       | <input type="radio"/> very    |
| 16 | <input type="radio"/> him     | <input type="radio"/> himself | <input type="radio"/> his      | <input type="radio"/> he      |
| 17 | <input type="radio"/> like    | <input type="radio"/> likes   | <input type="radio"/> liking   | <input type="radio"/> liked   |
| 18 | <input type="radio"/> a       | <input type="radio"/> an      | <input type="radio"/> the      | <input type="radio"/> any     |
| 19 | <input type="radio"/> visit   | <input type="radio"/> visits  | <input type="radio"/> visiting | <input type="radio"/> visited |
| 20 | <input type="radio"/> is      | <input type="radio"/> has     | <input type="radio"/> will     | <input type="radio"/> had     |

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For each item, shade in the bubble ☐ next to the correct option.

When I (11) \_\_\_\_\_ school, I go back home by (12) \_\_\_\_\_.  
(13)\_\_\_\_\_ I change my school (14) \_\_\_\_\_. Then, I eat my lunch. Next, I like to (15) \_\_\_\_\_ the piano. After that, I (16) \_\_\_\_\_ my homework. Then, I (17) \_\_\_\_\_ in the mosque with my father. Finally, I have my dinner (18) \_\_\_\_\_ I drink a glass (19) \_\_\_\_\_ milk before going (20) \_\_\_\_\_ bed.

- |    |                               |                               |                               |                             |
|----|-------------------------------|-------------------------------|-------------------------------|-----------------------------|
| 11 | <input type="radio"/> finish  | <input type="radio"/> use     | <input type="radio"/> explore | <input type="radio"/> write |
| 12 | <input type="radio"/> book    | <input type="radio"/> box     | <input type="radio"/> bus     | <input type="radio"/> watch |
| 13 | <input type="radio"/> Finally | <input type="radio"/> First   | <input type="radio"/> Next    | <input type="radio"/> Then  |
| 14 | <input type="radio"/> camera  | <input type="radio"/> clothes | <input type="radio"/> drum    | <input type="radio"/> food  |
| 15 | <input type="radio"/> play    | <input type="radio"/> ride    | <input type="radio"/> sing    | <input type="radio"/> speak |
| 16 | <input type="radio"/> are     | <input type="radio"/> do      | <input type="radio"/> does    | <input type="radio"/> doing |
| 17 | <input type="radio"/> sleep   | <input type="radio"/> do      | <input type="radio"/> pray    | <input type="radio"/> drive |
| 18 | <input type="radio"/> and     | <input type="radio"/> how     | <input type="radio"/> much    | <input type="radio"/> the   |
| 19 | <input type="radio"/> a       | <input type="radio"/> of      | <input type="radio"/> out     | <input type="radio"/> to    |
| 20 | <input type="radio"/> behind  | <input type="radio"/> from    | <input type="radio"/> to      | <input type="radio"/> on    |



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For each item, shade in the bubble ☐ next to the correct option.

Hello my \_\_\_\_ (11) is Sarah . I am 12 years (12) \_\_\_\_ . I am (13) \_\_\_\_ class six. I live in Seeb near the beach. I (14) \_\_\_\_ got a lot of hobbies that I do after school and also at the weekend. For example, I like (15) \_\_\_\_ pictures. I usually draw animals like cats (16) \_\_\_\_ dogs. They are vey cute. I (17) \_\_\_\_ cooking very much. In the evening, after doing (18) \_\_\_\_ homework, I help my mom in the kitchen. I know how to (19) \_\_\_\_ some Omani sweets like kunafa and halwa. Now I (20) \_\_\_\_ learning how to make cakes. Thats all about my hobbies.

- |     |                              |                                |                               |                                |
|-----|------------------------------|--------------------------------|-------------------------------|--------------------------------|
| 11. | <input type="radio"/> house  | <input type="radio"/> name     | <input type="radio"/> school  | <input type="radio"/> hospital |
| 12. | <input type="radio"/> short  | <input type="radio"/> tall     | <input type="radio"/> old     | <input type="radio"/> age      |
| 13. | <input type="radio"/> in     | <input type="radio"/> on       | <input type="radio"/> at      | <input type="radio"/> up       |
| 14. | <input type="radio"/> was    | <input type="radio"/> been     | <input type="radio"/> has     | <input type="radio"/> have     |
| 15. | <input type="radio"/> eating | <input type="radio"/> sleeping | <input type="radio"/> drawing | <input type="radio"/> riding   |
| 16. | <input type="radio"/> and    | <input type="radio"/> but      | <input type="radio"/> can     | <input type="radio"/> by       |
| 17. | <input type="radio"/> live   | <input type="radio"/> stay     | <input type="radio"/> like    | <input type="radio"/> visit    |
| 18. | <input type="radio"/> you    | <input type="radio"/> my       | <input type="radio"/> we      | <input type="radio"/> he       |
| 19. | <input type="radio"/> camp   | <input type="radio"/> walk     | <input type="radio"/> make    | <input type="radio"/> write    |
| 20. | <input type="radio"/> is     | <input type="radio"/> are      | <input type="radio"/> am      | <input type="radio"/> can      |