

## Exercise 6

Read the information. Then listen to extracts from a conversation between the two students.

Complete the extracts with the words you hear.

When speakers are sure about something, they emphasise it, using language like *will* or *should*.

Speakers can also emphasise special information by introducing it with phrases like *The thing is ...*

1. \_\_\_\_\_ men lie more than women. I think they're all equally dishonest!
2. \_\_\_\_\_ children lie all the time, but it's possible that they don't realise that they are lying. They think they are just playing.
3. A lot of people lie in order to get a job. We \_\_\_\_\_ see that as normal, regardless of how we feel about it.
4. \_\_\_\_\_ everyone tells lies. Not everyone is dishonest.
5. If a person is very smart, you \_\_\_\_\_ never know whether he or she has lied to you or not.
6. Many people tell small lies, \_\_\_\_\_ if they think they won't get caught out.

