

## Exercise 2

Read the information. Then, listen to a conversation between two students.

Complete the conversation with the words you hear.

When people talk, they often have a purpose, in other words, they want to achieve something. Their language has a *function*. For example, they may want to agree or disagree, start a new topic, or explain something. Often, the words we use have specific functions. For example, we can use *however* to contrast different things, or *you mean ...?* to check if we have understood correctly what someone said.

**A:** So, have you studied anything for our seminar next week, Kara?

**B:** On the topic of lying? Yes, it's an interesting subject. I've been reading lots of articles. For example, I read that when some people tell lies, they don't make eye contact with the person they're speaking to.

\_\_\_\_\_, in some cultures, avoiding eye contact is a sign of respect.

**A:** That's interesting. I read that in the US, police have been able to find out whether people are lying using technology.

**B:** \_\_\_\_\_ with machines?

**A:** \_\_\_\_\_. Machines can tell us a lot, apparently.

**B:** \_\_\_\_\_, it's usually possible to tell if someone's lying from their body language, isn't it?

**A:** Some people think so, yes.

**B:** I'd say that it's easy to find out if someone's a liar.

**A:** That's not always true, \_\_\_\_\_, because liars often believe the things they're saying.

**B:** Another interesting thing is that people are less likely to lie when they're face-to-face with you – \_\_\_\_\_, when they're right



in front of you.	
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