UNIT 7

Intermediate

HIGHFIELDS ENGLISH

GRAMMAR

1 Underline the correct word(s).

Example: You won't pass the exam *unless* / *if* you study harder.

1 *After* / *Until* we move into the house, we're going to completely redecorate it.
2 Shall I take my shoes off *unless* / *before* I come in?
3 Hello, this is an important message for John. Please call me *as soon as* / *if* you get home.
4 Don't eat anything now! Wait *until* / *when* dinner's ready.
5 We won't get to the station on time *unless* / *if* we don't leave work early.
6 She won't be able to go *if* / *unless* Bob takes her in his car, because she can't drive.
7 Antonio will call us *as soon as* / *until* his plane lands.
8 You'll keep getting bad marks *unless* / *if* you check y lly.

8

2 Complete the sentences with the correct form of the verb in brackets.

Example: If we *have* (have) enough time, we'll visit Tricia on the way home.

1 You'd be a fantastic guitar player if you _____ (practise) more.
2 If she does enough revision, she _____ (pass) the exam easily.
3 Young people will live at home as long as possible if you _____ (let) them.
4 If I _____ (have) the opportunity to enter a talent contest, I'd take it.
5 Anyone would be annoyed if they _____ (receive) a parking fine.
6 She won't tell you unless you _____ (promise) to keep it a secret.
7 I _____ (buy) that laptop if it wasn't so expensive.
8 They won't sell their house if they _____ (not repaint) it first.
9 The waiter will take your order as soon as you _____ (be) ready.
10 I wouldn't go to that restaurant if you _____ (pay) me to!
11 He'll let you know his decision after he _____
12 If you painted the living room white, it _____ (look) bigger.

12

VOCABULARY

3 Complete the words in the sentences.

Example: Pupils in Britain can l*eave* school when they're 16.

1 We have to behave at my school because the teachers are very **st**_____.
2 Schoolchildren don't have to wear a school **u**_____ in my country.
3 Zak's behaviour was so bad that he got **e**_____ from his first school.
4 I'm never going to **t**_____ an exam again. I hate them!
5 Vicky **f**_____ one of her exams, but she can take it again next month.
6 I need to **r**_____ tonight for my history exam tomorrow.
7 It's easy to **ch**_____ in an exam, but I think it's wrong.
8 Michael doesn't live at home now because he goes to **b**_____ school.
9 Congratulations! I hear you **p**_____ your final exams!
10 Gina starts work again next week, so her three-year-old son will go to **n**_____ school.

10

4 Underline the odd one out.

Example: armchair sink wall chest of drawers

1 ceiling fireplace chimney fire
2 modern suburb spacious light
3 basement ground floor top floor balcony
4 cottage house flat garage
5 path floor gate patio

5

LIVEWORKSHEETS

5 Complete the sentences with the correct preposition.

Example: It's nice in winter when we can sit *by* the open fire.

1 They live in the US, _____ the west coast.

2 I wouldn't like to live _____ the country in winter. I prefer the city.

3 We live _____ the outskirts of Paris.

4 He gets plenty of exercise because he lives _____ the top floor!

5 My brother lives in a suburb _____ London.

5

PRONUNCIATION

6 Match the words with the same sound.

~~nursery~~	subject	rude
put	pupil	education

Example: bird *nursery*

1 bull _____

2 up _____

3 shower _____

4 boot _____

5 /ju:/ _____

5

7 Underline the stressed syllable.

Example: boar|ding

1 pri|ma|ry

2 re|li|gious

3 nur|se|ry

4 e|le|men|tary

5 co|llege

5

READING

1 Read the article and tick (✓) A, B, or C.

Dreaming of Africa

Luke

I'm studying philosophy, art and history for my A levels at a state secondary school, and I have to make a decision soon about which university I want to apply to. If I were better at science, I would study zoology as I have always had an interest in animals. I might study anthropology (the study of different people around the world) as at least that will give me the chance to travel abroad. As soon as I finish my exams I'm really keen to go to Uganda. If I could find an animal conservation charity that would let me work for them, I would like to stay there for a few months. My dream is to work with gorillas one day.

Naomi

Although I spent three months revising for these exams, I'm still worried about the results, which are coming out soon. Unless I get A grades for all my subjects (maths, chemistry and biology), I won't get into university to study medicine.

I've had to be really disciplined about everything and I'm not going to celebrate until I know I've been successful. I'm also working at an old people's home as a volunteer because if I can get lots of practical experience, that will also improve my chances. When I graduate, I'm determined to work for the medical charity, Doctors Without Borders, and work in Africa.

Jake

It's my last term at school and I'm taking my A level exams in a month. If I don't pass them, I don't really mind because I'm not very motivated to go on to get a degree. Seven years of secondary education is enough in my opinion!

If my mum wasn't so strict about revision, I would be practising the guitar, which I love. When I finish my exams, I'm going to take up the drums. I'm doing geography, French and music and they're all subjects that will be useful in the real world. My dream is to travel around French West Africa and to play and sing with Youssou N'Dour!

LIVEWORKSHEETS

Example: Luke studies at _____.

A a private school ☐
B a state secondary school ☑
C a primary school ☐

1 Luke _____ university.
A isn't going to go to ☐
B would ideally study zoology at ☐
C can't think what to study at ☐

2 He thinks that studying anthropology would enable him to _____.
A go to Africa ☐ B work with people ☐
C travel to other countries ☐

3 He would love to _____.
A help people in Uganda ☐
B work with gorillas ☐ C become a scientist ☐

4 Naomi is studying _____.
A mostly science subjects ☐
B science and art subjects ☐ C art subjects ☐

5 She needs high grades in _____ to get into university.
A three subjects ☐ B two science subjects ☐
C any two subjects ☐

6 She _____ for working with old people.
A gets some money ☐
B receives quite a good salary ☐ C isn't paid ☐

7 Jake _____ about his A level results.
A is worried ☐ B isn't worried ☐
C doesn't talk ☐

8 He is going to learn to _____ after his exams.
A play the guitar ☐ B speak French ☐
C play the drums ☐

9 He would love to _____ in the future.
A travel to America ☐
B travel to part of Africa ☐
C go all over Africa ☐

☐ 9

2 Write *L* for Luke, *N* for Naomi or *J* for Jake.

Example: I don't mind if I fail my exams. *J*

1 I'm not very interested in the idea of university. _____
2 I want to work with animals. _____
3 I'd like to work as a doctor in Africa. _____
4 I haven't been out having fun since my exams. _____
5 I'm thinking about studying anthropology. _____
6 I want to work for a medical charity. _____

☐ 6

HIGHFIELDS ENGLISH

WRITING

Write a description of the school you go / went to (140–180 words). Include the following information:

- a brief introduction: the kind of school, size, location, your age when you went there, number of pupils in each class
- homework, uniform, discipline, teachers
- subjects – favourite / least favourite
- your general opinion of the school – good / bad? Why?

Writing total ☐ 10

LIVEWORKSHEETS

LISTENING

1 Listen to the conversation. Complete the sentences with one or two words.

1 The presenter says we all like homes with high ceilings and _____.

2 A small flat will feel bigger if you follow simple design _____.

3 You can use two _____ to make a room look bigger and brighter.

4 Painting everything _____ isn't always a good idea.

5 _____ goes well with all colours.

5

2 Listen to five conversations. Tick (✓) A, B, or C.

1 What kind of secondary school did Bob go to?
A A small state school in a village ☐
B A big school in the centre of a city ☐
C A state school in a city suburb ☐

2 What kind of punishments were there at Will's school?
A Physical ☐ B There weren't any ☐
C You could be expelled ☐

3 Where would Lucy like to live?
A In a large house in the country ☐
B In a small house in the country ☐
C In a flat in the city ☐

4 Which parts of the house are quite new?
A The roof and the cooker ☐
B The fireplace and the cooker ☐
C The curtains and carpets ☐

5 What A level subject does Pete think is most useful?
A Physics ☐ B Maths ☐ C Art ☐

5

SPEAKING

1 Make questions and ask your partner.

1 What / you find easy at school?
2 What / most difficult subject for you?
3 ever punished / at your school? What for?
4 How many different kinds of house / live in / your life?
5 you learn better from books / internet / teachers? Why?

Now answer your partner's questions.

2 Talk about the statement below, saying if you agree or disagree. Give reasons.

'What you learn in life is more important than a formal education.'

3 Listen to your partner talking about living in a city. Do you agree with him / her?

Speaking total 15

LIVEWORKSHEETS