

3 a) Read again and mark the sentences *T* (true) or *F* (false). Correct the false ones.

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|--|---|
| 1 The Uros people live on a lake. | 4 Uros men make boats out of wood. |
| 2 The islands of the Uros are man-made. | 5 Uros children don't go to school. |
| 3 Uros homes have only two rooms. | 6 Tourists travel to the islands by car. |



Study skills

Identifying the author's purpose

When we read it is important for us to understand why the author wrote the text. Does he/she write to entertain, to persuade or to inform? This helps us understand the text better.

b) What is the author's purpose?

4 Use the words in the list to complete the sentences.

• welcome • different • popular • simple

- 1 People on the island have a life.
- 2 Tourists are on the islands.
- 3 The islands are in a place every day.
- 4 The islands are with tourists.

Speaking & Writing

5 a) Use words from the **Check these words** box to describe the picture.

b) Imagine you are on one of the floating islands of Lake Titicaca. Write an email to your friend. Write: *where you are, what there is there, how you like it.*

6 **THINK!** How does the Uros lifestyle differ from yours? In three minutes, write a few sentences. Read them to your partner.