

## I. PRONUNCIATION

- |                        |                     |                    |                     |
|------------------------|---------------------|--------------------|---------------------|
| 1. a. <u>w</u> hite    | b. <u>w</u> rap     | c. <u>w</u> rite   | d. <u>w</u> ho      |
| 2. a. <u>h</u> appy    | b. <u>h</u> usband  | c. <u>h</u> ave    | d. <u>h</u> our     |
| 3. a. <u>w</u> ho      | b. <u>h</u> ow      | c. <u>w</u> hich   | d. <u>w</u> hose    |
| 4. a. <u>w</u> ho      | b. <u>w</u> heel    | c. <u>w</u> hether | d. <u>w</u> hale    |
| 5. a. <u>w</u> here    | b. <u>w</u> hat     | c. <u>w</u> hy     | d. <u>w</u> ho      |
| 6. a. <u>h</u> oney    | b. <u>h</u> ealthy  | c. <u>h</u> onest  | d. <u>h</u> appy    |
| 7. a. <u>h</u> orrible | b. <u>h</u> ospital | c. <u>h</u> oliday | d. <u>h</u> onour   |
| 8. a. <u>h</u> ome     | b. <u>h</u> our     | c. <u>h</u> ow     | d. <u>h</u> ear     |
| 9. a. <u>w</u> holy    | b. <u>w</u> inter   | c. <u>w</u> rite   | d. <u>w</u> ho      |
| 10. a. <u>h</u> itting | b. <u>h</u> onor    | c. <u>h</u> ear    | d. <u>h</u> orrible |

Choose the word that has main stress placed differently from the others.

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|------------------|---------------|---------------|-----------------|
| 1. a. population | b. available  | c. university | d. education    |
| 2. a. support    | b. repeat     | c. method     | d. expect       |
| 3. a. punishment | b. government | c. journalism | d. organization |
| 4. a. resource   | b. average    | c. comment    | d. method       |
| 6. a. celebrate  | b. decorate   | c. entertain  | d. influence    |
| 7. a. polite     | b. popular    | c. pagoda     | d. agrarian     |
| 8. a. longevity  | b. calendar   | c. parade     | d. occasion     |
| 9. a. represent  | b. exchange   | c. receiving  | d. prepare      |
| 10. a. constancy | b. festival   | c. activity   | d. comment      |

## II. LEXICO AND GRAMMAR

- Like many other baby birds, ducklings are blind \_\_\_\_\_ birth.  
a. of                      b. at                      c. on                      d. from
- Each nation has many people who voluntarily take care \_\_\_\_\_ others.  
a. in                      b. on                      c. to                      d. of
- Schools need \_\_\_\_\_ to help children to read and write.  
a. volunteers              b. pioneers              c. engineers              d. innovators
- We would like to see closer \_\_\_\_\_ between parents and schools.  
a. cooperation              b. coordination              c. coexistence              d. coeducation
- A(n) \_\_\_\_\_, is a person who is killed because of their political beliefs.  
a. invalid                      b. soldier                      c. veteran                      d. martyr
- There is now intense \_\_\_\_\_ between schools to attract students.  
a. competence              b. competition              c. competitive              d. competitor
- Such questions provide a useful means of \_\_\_\_\_ students' interest.  
a. expressing              b. encouraging              c. stimulating              d. providing
- All students can take part in the **annual** English-speaking Competition.  
a. happening once a year    b. happening once a term  
b. happening once a month    d. happening once every six months
- He \_\_\_\_\_ his poem in front of the whole school.  
a. dedicated                      b. recited                      c. said                      d. delivered
- Lack \_\_\_\_\_ food had stunted his growth.  
a. of                      b. in                      c. for                      d. on
- The rapid growth of population led to an acute \_\_\_\_\_ of housing.  
a. shortfall                      b. shortcut                      c. shortcoming                      d. shortage
- One third of the world's population \_\_\_\_\_ two thirds of the world's resources.

- a. drains                      b. absorbs                      c. consumes                      d. supports
13. Better health care and agriculture have led to rapid population \_\_\_\_\_.
- a. grow                      b. growing                      c. grown                      d. growth
14. On Christmas Eve children go to bed full \_\_\_\_\_ excitement.
- a. of                      b. with                      c. up                      d. in
15. **Agrarian people** depend on the lunar calendar to prepare for their crops.
- a. gardeners                      b. planters                      c. farmers                      d. highlanders
16. In Britain and America, it is \_\_\_\_\_ for everybody to sing 'Auld Lang Syne' on New Year's Eve.
- a. tradition                      b. traditional                      c. traditionally                      d. traditionalism
17. On the first -day of Tet, children \_\_\_\_\_ their new clothes and make New Year's wishes to their parents.
- a. take on                      b. pick on                      c. put on                      d. look at
18. People believed that what they do on the first day of the year will \_\_\_\_\_ their luck during the whole year.
- a. control                      b. influence                      c. exchange                      d. result
19. Many people go to the pagoda to \_\_\_\_\_ for a happy year for themselves and their family.
- A. pray                      c. long                      c. desire                      d. ask
20. The whole family usually tries to **get together** at Christmas.
- a. contact                      b. gather                      c. relate                      d. communicate
21. We wish you both- health and **longevity**.
- a. long life                      b. happy life                      c. easy life                      d. exciting life
22. John would be taking a great risk if he \_\_\_\_\_ his money in that business.
- A. would invest                      B. invested                      C. had invested                      D. invests
23. If the tree hadn't been so high, he \_\_\_\_\_ it up to take his kite down.
- A. could have climbed                      B. climb                      C. is climbing                      D. climbed
24. I would never have believed \_\_\_\_\_ it with my own eyes
- A. if I didn't see                      B. if I hadn't seen                      C. if I haven't seen                      D. if I wouldn't have seen
25. If she \_\_\_\_\_ sick, she would have gone out with me to the party.
- a. hasn't been                      b. wasn't                      c. weren't                      d. hadn't been
26. I'll give you a lift if it \_\_\_\_\_.
- a. is raining                      b. rains                      c. will rain                      d. had rained
27. Jeff wouldn't have bumped into the waitress if he \_\_\_\_\_ in such a hurry.
- A. weren't                      B. hasn't been                      C. hadn't been                      D. wouldn't have been
28. She wouldn't have given them all that money if we \_\_\_\_\_ her to.
- A. wouldn't advise                      B. won't advise                      C. hadn't advised                      D. didn't advise
29. If the lecturer last night \_\_\_\_\_ Dr. Mason, I would have listened carefully.
- a. were                      B. would be                      C. was                      D. had been
30. I \_\_\_\_\_ Tom with me if I had known you and he didn't get along well with each other.
- A. won't bring                      B. wouldn't have brought                      C. Didn't bring                      D. hadn't brought