

Task 1. Form nouns from the given words with the help of suffixes "-ment", "-ant", "-ness", and "-ist".

Example: to employ – employment

appoint	_____
move	_____
mad	_____
enjoy	_____
science	_____
advertise	_____
material	_____
judge	_____
kind	_____
entertain	_____
consult	_____
govern	_____
type	_____
develop	_____
improve	_____

Task 2. Give the nouns which describe people who do things or who come from places. Use these noun endings: -an, -ant, -ar, -er, -ian, -ist, -or.

Example: 1. He acts very well. He's a fine actor.

2. Don't beg. You're not _____.
3. I can't play the piano. I'm not a _____.
4. She drives well. She's a good _____.
5. Manuel assists me. He's my _____.
6. She always tells lies. She's such a _____.
7. Anna is studying history. She's a fine _____.

Can you think of three more words for each of the suffixes listed in the exercise above?

Task 3. Give the nouns derived from verbs, adjectives or other nouns. Use the endings: -age, -hood, -ation, -ion, -ful, -ence, -ency, -ness, -al, -(er)y, -ment, -ety, -ism, -ity.

Example: I decided this. It was my decision.

1. Don't be so *anxious*. Control your _____.
2. Ann's a *socialist*. She believes in _____.
3. We all want to be happy. We all seek _____.
4. We all agree. We're all in _____.
5. Who discovered this? Who made this _____?
6. We'll all arrive. We'll be met on _____.
7. I was a child then. That was in my _____.
8. She is absent. Can you explain her _____?
9. Be more efficient. Improve your _____.
10. Don't be so curious. Control your _____.
11. I refused their offer. My _____ is final.
12. Can you explain it? Is there an _____?
13. Don't argue. I don't want an _____.

Task 5. Form nouns from the *italicised* words with the help of the suffixes. Mind the consonant alteration.

Example: 1. Many people *visited* us during summer. We had many *visitors*.

2. He *suggested* that I study French. I like his *suggestions*.

1. We couldn't *agree*. We couldn't reach an _____.
2. The detective *investigated* the murder. During his _____ he questioned dozens of people.
3. She *described* her trip. Her _____ was very full and interesting.
4. His health has *improved* since he's been in the clinic. The _____ is very noticeable.

Task 6. Read the text below. Use the words given in capitals to form a noun that fits in each gap.

B11	Many people who think they have a professional future in films go to Hollywood only to find _____ instead of success. They often have to give up the more enjoyable aspects	DISAPPOINT
B12	of their chosen career to play parts in _____	ADVERTISE
B13	because these provide financial _____ – but they	SECURE
B14	are not satisfying. For many actors, even basic _____ can be difficult. Some do not earn enough to pay their rent or electricity bills, and the time and money they invest in the	SURVIVE
B15	_____ of a portfolio for interviews is often wasted.	PREPARE
B16	Of course there is a possible _____ why only 1% of	EXPLAIN
B17	_____ are really successful. There are just too many	ACT
B18	people who believe that their next _____ will be the one that makes them a star!	PERFORM

Task 4. Point out suffixes of the given nouns. Form, wherever possible, other nouns with the help of some other suffixes. Then work out the approximate meaning of the words that follow before checking their meanings in a good dictionary.

Example: direction – director – directness – directorship

examination _____
imagination _____
consideration _____
dictation _____
collection _____
direction _____
co-operation _____
isolation _____
concentration _____
construction _____
contribution _____
happiness _____
coldness _____
darkness _____
cleverness _____
carefulness _____
linguist _____
dramatist _____
scientist _____
minority _____
priority _____
majority _____
publicity _____
relativity _____
popularity _____
personality _____
musician _____
technician _____
mathematician _____
leadership _____
friendship _____
brotherhood _____
neighbourhood _____