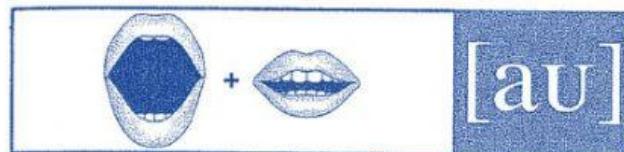


MODULE 3: DESARROLLO DE DESTREZAS DE LA PRONUNCIACIÓN EN INGLÉS



## Vowel sound /aʊ/ as in "cloud"



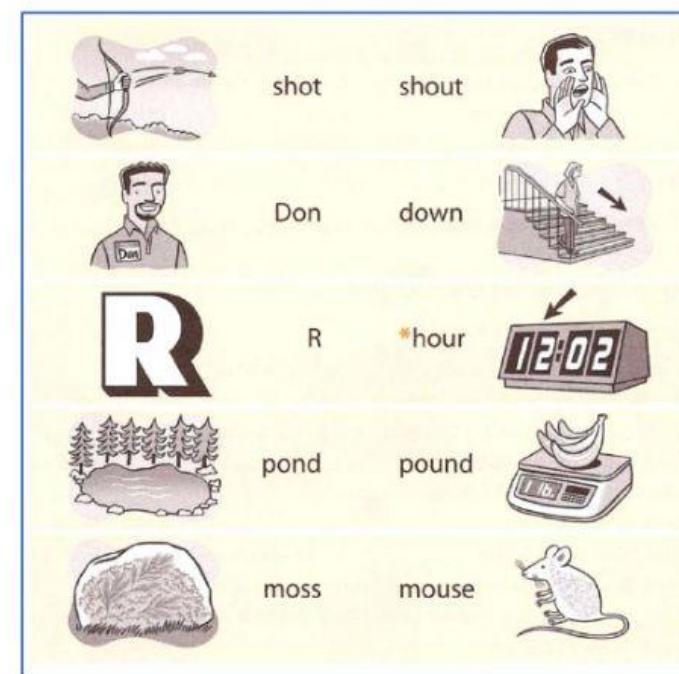
**video lesson:** Watch the following video about the production of the sound **[aʊ]**. Watch the video as many times as you need it to produce such important vowel sound.

**WATCH THIS VIDEO**

Instructions: Practice pronunciation of the **[aʊ]** sound with the top 30 most common words.

1. out	11. town	21. shout
2. about	12. outside	22. south
3. now	13. allow	23. mountain
4. how	14. count	24. account
5. down	15. round	25. crowd
6. around	16. mouth	26. wound
7. house	17. thousand	27. loud
8. found	18. ground	28. however
9. without	19. doubt	29. pound
10. sound	20. proud	30. somehow

Instructions: Listen to these word pairs and repeat.



Instructions: Listen and choose the word you hear by writing an "X" in the parenthesis.



1. A. pond	2. A. shot
B. pound	B. shout
3. A. R	4. A. Don
B. hour	B. down
5. A. moss	6. A. ha!
B. mouse	B. how

**Vowel sound**  
**[au]**



Vowel sound

[au]

1. Did you see the \_\_\_\_\_ in the garden?

A. moss  
B. mouse

3. Are you going \_\_\_\_\_?

A. Don  
B. down

5. How many \_\_\_\_\_ are there?

A. ponds  
B. pounds

2. Is it one \_\_\_\_\_ or two?

A. R  
B. hour

4. The \_\_\_\_\_ woke me.

A. shots  
B. shouts

6. \_\_\_\_\_ he said in surprise.

A. "Ha!"  
B. "How?"



## Vocabulary

One of these words does not have the sound /aw/. Circle this word.

now	around	hour	brown
out	found	shower	couch
town	house	saw	loud

## Common Expressions



Listen and repeat these common expressions with the sound /aw/.

Wow!

I found it.

\*How are you?

Please sit down.

How do you pronounce this?

I tried to sound it out.



**LISTENING SKILLS**  
by teacher Marlon

\*When /aw/ comes before another vowel sound, use the /w/ sound in /aw/ to link the two vowels together.

## Stress and Linking in Phrasal Verbs

A phrasal verb, or two-word verb, uses a verb + preposition together to create a different meaning from the verb alone.

- In most phrasal verbs, both words are stressed.
- If there is an object pronoun (such as *it*), it is not stressed.
- The words in the phrase are linked together without a break.



**LISTENING SKILLS**  
by teacher Marlon

### 1 Listen and repeat.

He's **sitting down**.

He's **lying down**.

He's **turning around**.

He's **going out**.

He's **running around**.

He's **working out**.

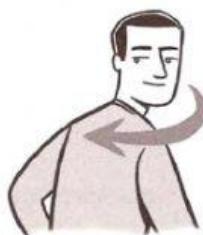


### 2 Work with a partner. Match each picture with the correct sentence in step 1.

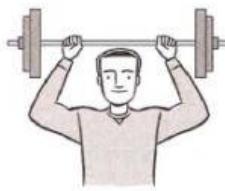
1.



2.



3.



4.



5.



6.



### 3 Listen and repeat.

**Throw it out.**

**Put it down.**

**Figure it out.**

**Turn it down.**

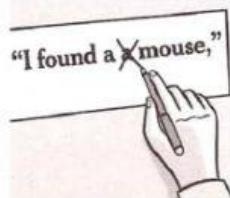
**Cross it out.**

**Write it down.**

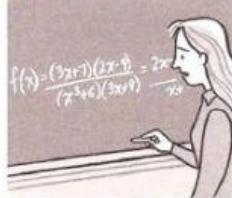


### 4 Work with a partner. Match each picture with the correct sentence in step 3.

1.



2.



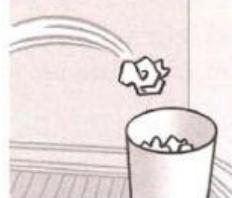
3.



4.



5.



6.



**Instructions:** Listen to the dialogue and complete it by dragging and dropping the words from the word bank where corresponding.



# WORD BANK

Vowel sound  
[au]

down

house

now

around

hour

sound

shower

out

lying

## Conversation: A mouse in the house



**Holly:** (shouting loudly) There's a mouse in the \_\_\_\_\_.

**Howard:** Ow! Not so loud! Calm down! Please stop shouting and sit \_\_\_\_\_.



**Holly:** (sitting down) I found a mouse!

**Howard:** A mouse?

**Holly:** Yes! I was \_\_\_\_\_ down on the couch and I heard a \_\_\_\_\_.

**Howard:** It was probably something outside. Or maybe the shower. I was taking a \_\_\_\_\_.

**Holly:** No, I saw the mouse! It was a little brown mouse, and it was running \_\_\_\_\_.

**Howard:** Where is it \_\_\_\_\_?



**Holly:** It's under the couch

**Howard:** Well, let's get it \_\_\_\_\_!

**Holly:** How?

**Howard:** (shouting) Move the couch around. Turn it upside down. We have to get it out somehow.

We can't have a mouse in the house. We have company coming from out of town. They'll be here in an \_\_\_\_\_!

**Holly:** Calm down, Howard! Please stop shouting and sit down! It's just a little brown mouse.