

Listening Exercise 10 - TOEFL

MP3 file

Skill # 10 > Draw general conclusions about the speakers or the situation. Words and phrases and the tone of voice of the speakers in the conversation will provide information for your conclusions. Choose the best answer.

1. What does the man imply?

- a. He will not use the book.
- b. He will reserve the book.
- c. He will check the book out before closing.
- d. He will use the book in the library for 2 hours.

2. What does the man imply?

- a. The woman cannot get a soda.
- b. He will go downstairs to get the woman a soda.
- c. The woman should go downstairs to get a soda.
- d. He does not know where to get a soda.

3. What do we know about the woman?

- a. She thought she had applied to the right school.
- b. She attends an American university now.
- c. She does not have to take the TOEFL.
- d. She graduated from an American high school.

4. What did man mean?

- a. The woman was in line for long time.
- b. The woman did not register.
- c. The man registered quickly.
- d. The man was in line longer than the woman.

5. What does the man prefer to do?

- a. He prefers staying at home because he does not like to travel.
- b. He prefers taking a plane because the bus is too slow.
- c. He prefers taking a bus because the plane makes him nervous.
- d. He prefers travelling with the woman.

6. Where does this conversation most likely take place?

- a. On a reservation
- b. At a party
- c. At a restaurant
- d. In a bakery

7. What conclusion does the man want us to draw from this statement?

- a. Sally is serious about Bob.
- b. Bob is serious about Sally.
- c. Sally is not serious about Bob.
- d. Boob is not serious about Sally.

8. What are these people most probably discussing?

- a. Weights and measurements
- b. Political systems
- c. Employment
- d. Money

9. What does the man think about Jane?

- a. She'll go away.
- b. She'll be sorry.
- c. She'll keep her job.
- d. She'll buy nothing.

Taken from Sharpe, P. (2007) Barron's Practice Exercises for the TOEFL, 6th Ed. The Ohio State University, US

Adapted by Andrés Barón-Ávila
MA Education and Technology – UCL – IOE



LIVEWORKSHEETS

10. What do we learn about Betty from this conversation?

- a. She does not like plays.
- b. She was not at the play.
- c. She went to see the play with the man and woman.
- d. She had not planned to attend the play.



Listening Exercise 11 - TOEFL

Skill # 11 > **Identify the problem that the speakers are discussing.** This may be more difficult because different aspects of the problem may be included in the conversation. Choose the best answer.

1. What is the man's problem?

- a. He does not have a checking account.
- b. He does not have any checks.
- c. He does not have the money to pay his rent.
- d. There is a line at the cashier's window.

2. What is the woman's problem?

- a. She doesn't like to live alone.
- b. Her roommate will be moving out.
- c. She wants to get married.
- d. She doesn't have any messages.

3. What is the man's problem?

- a. He needs his advisor to sign his registration form.
- b. He doesn't have an academic advisor.
- c. He doesn't know how to register for next semester.
- d. He can't find his registration.

4. What is the woman's problem?

- a. No car.
- b. She needs a ride.
- c. Late to class.
- d. She must go shopping.

5. What is the problem that the man and the woman are talking about?

- a. They don't have a good book for their class.
- b. The professor changed the book presentation.
- c. They don't like Professor Jones.
- d. Books are very expensive.

6. What is the woman's problem?

- a. She must wait for the telephone to be installed.
- b. She does not have a telephone.
- c. She has already seen the movie.
- d. She cannot go to the movie because she has company.

7. What is the man's problem?

- a. He has gained weight.
- b. The sweatshirt is too big.
- c. He does not have the receipt.
- d. The clerk cannot authorize exchanges.

Taken from Sharpe, P. (2007) Barron's Practice Exercises for the TOEFL, 6th Ed. The Ohio State University, US

Adapted by Andrés Barón-Ávila
MA Education and Technology – UCL – IOE



8. What is the woman's problem?

- a. She needs childcare that is closer to the university.
- b. She needs someone to take care of her children while she is in class.
- c. She needs the man to help her more with the children.
- d. She needs to spend more time with the children.

9. What is the man's problem?

- a. He does not like his job.
- b. He wants to work more hours.
- c. He cannot change jobs.
- d. He needs to spend more time studying.

10. What is the woman's problem?

- a. She needs to get more sleep.
- b. She is starting to feel sick.
- c. She did not finish her papers and projects.
- d. She is tired of schoolwork.



Listening Exercise 12 - TOEFL

Skill # 12 > Recall information exchanged in conversation among friends in a variety of setting on campus. Choose the best answer.

Conversation One

1. What is the main topic of this conversation?

- a. The man's graduation
- b. The couple's engagement
- c. The man's smoking

2. What does the woman suggest?

- a. That the man rethink their plans.
- b. That the man see a family doctor.
- c. That the man see a psychiatrist.
- d. That the man concentrate on his studies.

3. What does the man promise to do?

- a. Get a patch to help him stop smoking.
- b. Stop smoking immediately on his own.
- c. Refuse the call from London.
- d. Think about the woman's suggestions.

4. How does the man feel about the woman's decision?

- a. Patient
- b. Surprised
- c. Worried
- d. Irritated

5. What can we infer about the woman?

- a. She has stopped smoking.
- b. She does not want to get married to the man.
- c. She has asked the man to quit smoking many times.
- d. She is not in love with the man.

Taken from Sharpe, P. (2007) Barron's Practice Exercises for the TOEFL, 6th Ed. The Ohio State University, US

Adapted by Andrés Barón-Ávila
MA Education and Technology – UCL – IOE



LIVEWORKSHEETS

Conversation Two

1. What prompted this conversation?

- a. Bill got hungry.
- b. John noticed the time.
- c. John had an exam.
- d. John decided to go home.

2. Why is John studying?

- a. He has a test that night.
- b. He is helping his friend.
- c. He has plans to go home for the weekend.
- d. He has not studied during the semester.

3. When will the cafeteria close?

- a. At 6.00
- b. At 6.30
- c. Over the weekend
- d. On Monday

4. What does Bill want to do?

- a. Bill wants John to study with him in the dormitory.
- b. Bill wants John to go home with him for the weekend.
- c. Bill wants John to let him know if he orders pizza.
- d. Bill wants John to find out what is being served in the cafeteria.

5. What will Bill most probably do now?

- a. Continue studying.
- b. Go to the cafeteria.
- c. Cook dinner at home.
- d. Eat pizza.



Taken from Sharpe, P. (2007) Barron's Practice Exercises for the TOEFL, 6th Ed. The Ohio State University, US

Adapted by Andrés Barón-Ávila
MA Education and Technology – UCL – IOE



LIVEWORKSHEETS