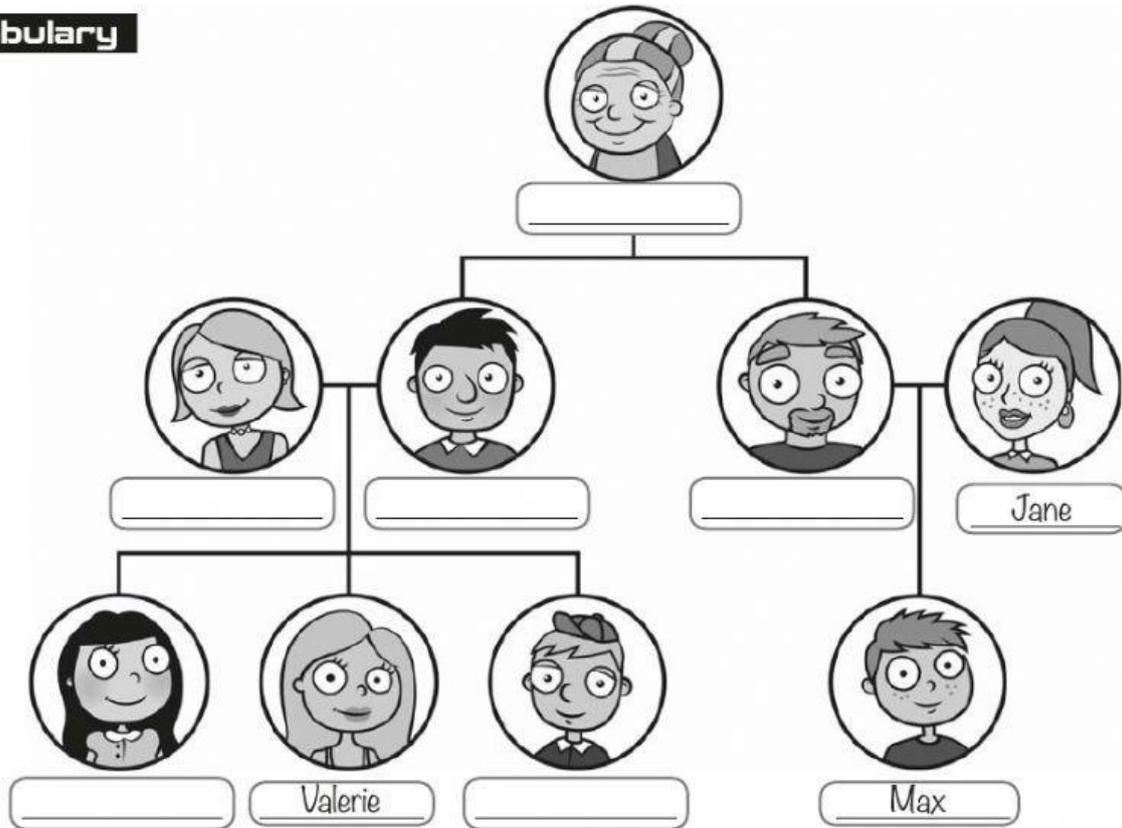


**Vocabulary**



**1 Read the sentences and write the names in the family tree.**

( \_\_\_ / 6 )

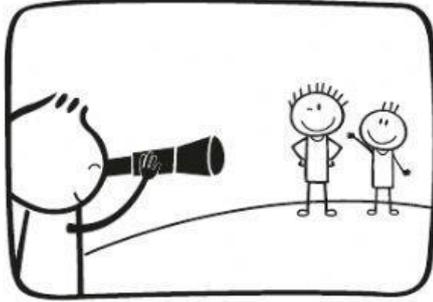
- |                           |                       |
|---------------------------|-----------------------|
| 0. I'm Valerie.           | 4. Nick is my uncle.  |
| 1. Anna is my sister.     | 5. Eva is my grandma. |
| 2. Leonard is my brother. | 6. Alex is my dad.    |
| 3. Beth is my mom.        |                       |

**2 Use the family tree to complete the sentences.**

( \_\_\_ / 7 )

0. Jane is Valerie's \_\_\_\_\_ aunt \_\_\_\_\_.
1. Leonard is Max's \_\_\_\_\_.
2. Alex is Eva's \_\_\_\_\_.
3. Jane is Max's \_\_\_\_\_.
4. Valerie is Jane's \_\_\_\_\_.
5. Nick is Max's \_\_\_\_\_.
6. Beth and Alex are Valerie's \_\_\_\_\_.
7. Max is Alex's \_\_\_\_\_.

1 Look and complete the sentences using *this*, *that*, *these* or *those*.



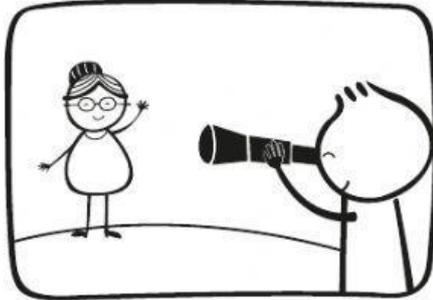
0. Those are my cousins.



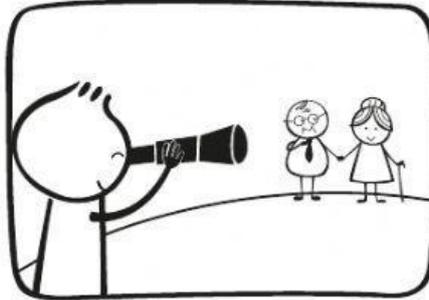
1. \_\_\_\_\_ are my sisters.



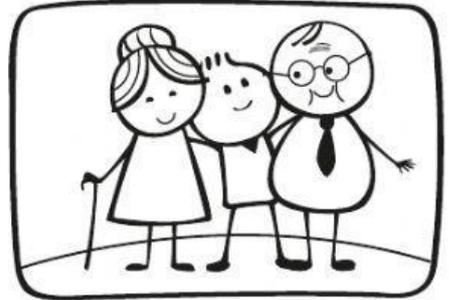
2. \_\_\_\_\_ is my family.



3. \_\_\_\_\_ is my aunt.



4. \_\_\_\_\_ are my grandparents.



5. \_\_\_\_\_ are my grandparents.

2 Look and write the possessive adjective.

(\_\_\_/6)

0. (I) \_\_\_\_\_ my \_\_\_\_\_ book
1. (you) \_\_\_\_\_ name
2. (he + she) \_\_\_\_\_ house
3. (she) \_\_\_\_\_ father
4. (I + you) \_\_\_\_\_ brother
5. (he) \_\_\_\_\_ cousins
6. (she + she) \_\_\_\_\_ mom

3 Read and circle the correct option.

(\_\_\_/6)

0. My mother's name is / are Maggie.
1. This is / are my grandfather.
2. Is / Are they Paul's parents?
3. That is / are my cat.
4. Scott and Molly is / are my cousins.
5. Is / Are this your house?
6. My sisters' names is / are Gina and Zoe.

**Listening and Reading**

1  Listen and number the pictures.



2 Read and circle T (True) or F (False).

( \_\_\_ / 5)



Orcas, or *killer whales*, live in the ocean.

An orca can weigh six tons—the same as four cars! They eat many different animals and fish.

Orcas live in big families called *Pods*. The leaders of the pod are female orcas.

They can live 100 years in the wild!

0. Killer whale is another name for orcas.
1. Orcas are the size of four cars.
2. Orcas eat plants and fish.
3. An orca family is called a *herd*.
4. Male orcas are the leaders of the group.
5. An orca can live 100 years.

- Ⓐ F  
T F  
T F  
T F  
T F  
T F

**Vocabulary**

**1 Read and match.**

( \_\_\_ / 4 )

- |               |              |
|---------------|--------------|
| 0. lunch      | gymnasium    |
| 1. chemistry  | cafeteria    |
| 2. technology | computer lab |
| 3. geography  | laboratory   |
| 4. P.E.       | classroom    |

**2 Look and complete the names of the school places.**

( \_\_\_ / 3 )



0. aud i t o r i u m



1. \_\_\_ br \_\_\_ y



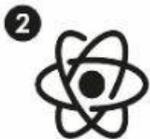
2. m \_\_\_ c r o \_\_\_



3. ba \_\_\_ o \_\_\_ s

**3 Look and write the school subjects.**

( \_\_\_ / 5 )



0. science \_\_\_\_\_
1. h \_\_\_\_\_
2. p \_\_\_\_\_
3. c \_\_\_\_\_
4. a \_\_\_\_\_
5. m \_\_\_\_\_



**1 Write a or an.**

( \_\_\_ / 5 )

- |                      |                     |
|----------------------|---------------------|
| 0. <u>a</u> notebook | 3. ___ encyclopedia |
| 1. ___ mp3 player    | 4. ___ book         |
| 2. ___ eraser        | 5. ___ unit test    |

**2 Read and circle the correct option.**

( \_\_\_ / 5 )

- You have / has a test this afternoon.
- He **have** / **has** a computer in his office.
- We **have** / **has** a concert in the auditorium.
- Neil and I **have** / **has** a soccer game after school.
- Carla **have** / **has** a red backpack.
- Natalie and Henry **have** / **has** new phones.

**3 Read and correct the sentences.**

( \_\_\_ / 4 )

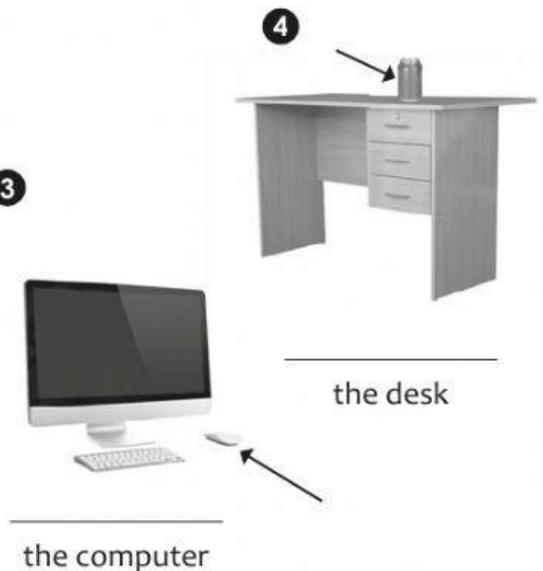
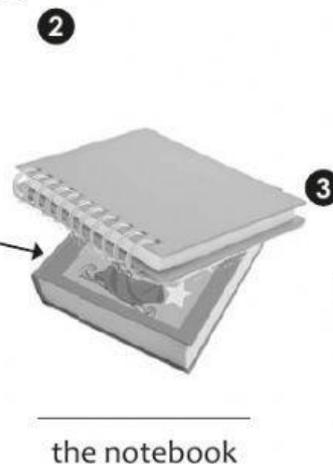
- Do Natalie have a car?
- Do have you this book?
- Does Mark has a computer?
- I has a notebook.
- Simon have a calculator.

Does Natalie have a car? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**4 Look and complete.**

( \_\_\_ / 4 )

in under next to on under..



**Listening and Reading**

1 Listen and circle the correct option.

( \_\_\_ / 5 )

0. I have biology in this classroom / laboratory.
1. Do you have a pen / pencil?
  2. My notebook is in / under my backpack.
  3. Do you / we have an exam today?
  4. The lockers are next to the bathrooms / classroom.
  5. I have biology / geography in the morning.

2 Read and circle T (True) or F (False).

( \_\_\_ / 5 )

## Secondary School in Germany

In Germany, students have three options for secondary school:

*Hauptschule*, *Realschule* and *Gymnasium*. *Hauptschule* and *Realschule* prepare students for an occupation. *Gymnasium* prepares students to go to a university. All German students have classes in the morning. They don't have classes in the afternoon.



- |   |   |                                  |
|---|---|----------------------------------|
| 0. Students in Germany don't have secondary school.       | T | <input checked="" type="radio"/> |
| 1. Germany has three types of secondary school.           | T | <input type="radio"/>            |
| 2. After <i>Realschule</i> , students go to a university. | T | <input type="radio"/>            |
| 3. Students in <i>Gymnasium</i> only have P.E. classes.   | T | <input type="radio"/>            |
| 4. German students don't have class in the morning.       | T | <input type="radio"/>            |
| 5. They have classes in the afternoon.                    | T | <input type="radio"/>            |

**Vocabulary**

1 Unscramble the names of the countries.

( \_\_\_ / 9)

0

zarbli



Brazil

1

diani



2

hican



3

laritasaur



4

peur



5

gdkmun iidnteo



6

tssune ttedia



7

ecerge



8

ekruty



9

pyteg



2 Write the nationalities for the countries in Activity 1.

( \_\_\_ / 9)

0. Brazilian

4. \_\_\_\_\_

8. \_\_\_\_\_

1. \_\_\_\_\_

5. \_\_\_\_\_

9. \_\_\_\_\_

2. \_\_\_\_\_

6. \_\_\_\_\_

3. \_\_\_\_\_

7. \_\_\_\_\_

1 Read and complete the sentences with the correct form of be.

( \_\_\_ / 7)

(0) Is  
Megan from  
Chicago?

No, she (1)  
\_\_\_\_\_.  
She (2)  
\_\_\_\_\_.  
\_\_\_\_\_ from Miami.

(3) \_\_\_\_\_  
your parents  
from France?

No, they (4)  
\_\_\_\_\_.  
They (5)  
\_\_\_\_\_.  
\_\_\_\_\_ from Italy.

(6) \_\_\_\_\_  
Anna and Ryan  
in our class?

Yes, they (7)  
\_\_\_\_\_.

2 Look and write sentences with can.

( \_\_\_ / 5)



0. cheetahs / run / 120 kilometers per hour

Cheetahs can run 120 kilometers per hour. \_\_\_\_\_

1. they / not / live / in the Arctic

\_\_\_\_\_



2. toucans / fly / short distances

\_\_\_\_\_

3. they / not / swim / in the ocean

\_\_\_\_\_



4. blue whales / swim / long distances

\_\_\_\_\_

5. they / not / breathe / underwater

\_\_\_\_\_

**Listening and Reading**

1 Listen and number the sentences.

( \_\_\_ / 5)

- |  |  |
|--|--|
| <input type="checkbox"/> Some of them are dangerous. | <input type="checkbox"/> We're from Japan.           |
| <input type="checkbox"/> He's Brazilian.             | <input type="checkbox"/> She's French.               |
| <input type="checkbox"/> He speaks English.          | <input type="checkbox"/> We aren't near the equator. |

2 Read and number the photos.

( \_\_\_ / 5)

**New York, City of Immigrants**

Welcome to New York! More than **eight million** people live here. Thirty-six percent of New Yorkers are from other countries. You can see (0) Japanese Kabuki dancers in traditional **costumes**. You can find (1) Korean food with its many **side dishes** or delicious (2) Thai candy in unusual animal **shapes**. You can also listen to (3) Peruvian flute bands. People in New York are proud of their origins and they have many celebrations. (4) Caribbean immigrants celebrate their **heritage** with a Carnival parade and colorful costumes. There are many (5) Puerto Ricans in New York, too. Every year they have a **parade**. You can see Puerto Rican flags everywhere.



- G**lossary.....
- eight million:** 8,000,000
  - costumes:** special clothing
  - side dishes:** dishes to accompany a meal
  - shapes:** forms
  - heritage:** history; origins
  - parade:** a celebration that moves in the street