

UNIT 7 TEST

VOCABULARY – RULES & REGULATIONS

1. Choose the correct word.



- 1 She has to **recycle** /
supply all the rubbish.



- 2 **Keep** / **Leave** your dog
on a lead at all times.



- 3 You shouldn't **litter** /
play on the grass.



- 4 He should **drop** /
pick up the litter.



- 5 You mustn't play **loud** /
fellow music after 11 pm.



- 6 Don't **light** / **use** a fire
in the forest.

2. Match the words to form phrases. Write one letter in every box.

1 ☐ simple

a stay

2 ☐ rubbish

b fire

3 ☐ relaxing

c exercise

4 ☐ cooking

d regulation

5 ☐ daily

e bags

6 ☐ fire

f pit

3. Choose the correct preposition.

These bags are free **from / of / to** charge.

It's forbidden to play loud music **to / from / at** 2pm to 7pm.

Don't park your car here, it might be **on / at / in** the way of other campers.

To / In / At the interests of safety, please respect the rules.

Please store food in the kitchen. It's next **to / of / at** the bathrooms.

Pets aren't allowed **to / at / from** the hotel. A lot of people are allergic.

4. Complete the regulations by choosing the correct item in the list below.

WILD CAMPING

Do you love nature and want to enjoy its beauty? Then, you

1) try wild camping! However, there are a few

2) that you need to know.

- Check first that the country you are going to allows it. Laws vary from country to country.

- 3) the environment and pick up your litter.

- Don't keep your 4) bags in the same spot for more than two days.

- 5) Don't pollute streams or rivers when you your washing-up.

- Try to camp in small groups. This way you and your

6) campers will not make too much noise.

- Make sure you don't 7) fires.

- You mustn't camp right next to a lake or a river. You could

8) the birds and animals.

1 A should B might C will

2 A chores B interests C rules

3 A Save B Respect C Keep

4 A tent B outdoor C rubbish

5 A keep B make C do

6 A special B simple C fellow

7 A run B pick C light

8 A protect B disturb C supply

VOCABULARY – RULES & REGULATIONS

5. Write the correct letter in every box to form phrases.

- | | |
|-------------------------------------|-----------------|
| 1 <input type="checkbox"/> dust | a the rubbish |
| 2 <input type="checkbox"/> sweep | b the carpets |
| 3 <input type="checkbox"/> clean | c the laundry |
| 4 <input type="checkbox"/> take out | d the furniture |
| 5 <input type="checkbox"/> vacuum | e the bathroom |
| 6 <input type="checkbox"/> do | f the floors |

6. Complete the gaps using the verbs from the box.

dust	sweep	clean	take out	vacuum	do
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- your oven with vinegar and soap. This way you will avoid lots of chemicals.
- At home, my brother always cooks dinner and I always The washing-up.
- Mary lives in the city center, and there is a lot of dust and dirt. She has to
The windows and the furniture nearly every day.
- Mark never his laundry. His mum washes all his clothes.
- She The bathroom using natural products which don't harm the environment.
- You must And mop the floors at least twice a week.

GRAMMAR – MODAL VERBS

7. Jane and Brad have a lot of things to do today. Look at the two lists, then use the prompts to make sentences with **have/need to** or **doesn't need/have to**, as in the example.

Jane	Brad
Do the washing-up.	Cook dinner.
Tidy her room.	Tidy his room.
Do the ironing.	Wash the car.
Take the dog for a walk.	Give the dog a bath.

E.g. Brad/dinner
Brad has to cook dinner. **Or** Brad needs to cook dinner.

1. Jane/ironing
2. Jane and Brad/rooms
3. Brad/washing-up
4. Jane/dog bath
5. Brad/the car

8. Choose the correct modal verb.

1. There is a log queue; you **must** / **may** be patient.
2. You **have to** / **may** be over sixteen to watch that film.
3. You **don't need to** / **mustn't** touch the wires.
4. She **must** / **could** pay her bill, or the electricity company will cut off the supply.
5. You **shouldn't** / **couldn't** go to bed so late.

9. Match the warnings in column A to the reasons in column B, and choose the correct modal verb.

- | | |
|--|--|
| <input type="checkbox"/> Work starts at 9:00. | a It could / should scratch you. |
| <input type="checkbox"/> Go now. | b You must / may get a parking ticket. |
| <input type="checkbox"/> Stay away from the cat. | c You might / have to get a stomach ache. |
| <input type="checkbox"/> Don't park your car here. | d You mustn't / may not be late. |
| <input type="checkbox"/> Don't eat too much junk food. | e You could / have to be there on time. |

10. Use the prompts below to make short dialogues, as in the example.

E.g. I/turn/left/here? (turn left down/the next street)

A: Can I turn left here?

B: No, you can't turn left here, but you are allowed to turn left down the street.

1. he/cross/the street/here? (cross at/the pedestrian crossing)

A:

B:

2. I/drive in the city center? (ride/a bike)

A:

B:

11. Choose the correct item.

- 1 When I was ten years old, I speak English fluently.
A could B was C had to
- 2 They win the competition last week.
A need B were able to C could
- 3 When I was a schoolboy, I walk to school, my dad drove me there.
A wasn't able to B didn't have to C couldn't
- 4 Lisa finish her project on time, so she didn't get the promotion.
A could B wasn't able to C should

12. Write sentences using the appropriate modal verb, as in the example.

E.g. It's not necessary to be over sixteen to play this game.

Answer: You don't have to be over sixteen to play this game.

1. It isn't a good idea to light fires near trees and plants.

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2. It's possible it will rain later.

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3. It's forbidden to drop litter on the streets.

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4. We didn't have the ability to send emails while we were on holiday.

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