

# ITS OR IT'S



- WHAT'S THE TIME?      TEN PAST TWELVE. (ITS/ IT'S)
- PUT THE CD IN      PLACE, PLEASE. (ITS/ IT'S)
- MY HOMETOWN IS FAMOUS FOR      OLD BUILDINGS. (ITS/ IT'S)
- I CAN'T FIND MY BUDGIE, I THINK      FLOWN AWAY. (ITS/ IT'S)
- PETER,      NEVER TOO LATE TO LEARN HOW TO PLAY THE PIANO. (ITS/ IT'S)
- THE WOLF MADE      WAY CLOSE TO OUR HOUSE. (ITS/ IT'S)
- THEY SENT      KIDS TO PARIS. (THEY'RE/THEIR)
- STILL WORKING ON THE PROJECT. (THEY'RE/THEIR)
- I DON'T THINK      GOOD ENOUGH TO BEAT OUR TEAM. 🍒
- I HEARD      INTENDING TO DESTROY THE PARK TO BUILD A HIGH TOWER. (THEY'RE/THEIR) ⚡
- I CAN'T REMEMBER      NAMES. (THEY'RE/THEIR) •
- I BET      AMERICAN. (THEY'RE/THEIR)

