

Listening Exercise 7 - TOEFL

MP3 file

Skill # 7 > Recognize a suggestion. Words and phrases such as *you should* or *why don't you* or *why not* introduce a suggestion. Choose the best answer.

1. What does the man suggest that the woman do?
a. Buy dinner b. Pay for part of it c. Tip the waiter after dinner d. Prepare it
2. What does the man suggest that the woman do?
a. Return later b. Phone the guard c. Stay at the dorm d. Look for the key
3. What does the woman suggest that the man do?
a. Find another bathroom.
b. Use the bathroom in the main lobby.
c. Ask the custodian to unlock the bathroom.
d. Go to another building to locate a bathroom.
4. What does the man suggest that the woman do?
a. Get in line behind him. c. Come back later.
b. Take a number. d. Go to the end of the line.
5. What does the woman suggest that the man do?
a. Go to another bank. c. Cash his check.
b. Open an account with the bank. d. Make out the check for twenty dollars.
6. What does the woman suggest that the man do?
a. Pick her up at 11:35 A.M. c. Wait for her to call him.
b. Wait for her at the airport. d. Call the airport for the schedule.
7. What does the man suggest that the woman do?
a. Refer to the syllabus. c. See Dr. Watson at 2:00 P.M.
b. Go to Dr. Watson's office. d. Ask someone else.
8. What does the man suggest that they do?
a. Stay home. c. Find a babysitter.
b. Go out after dinner. d. Take the children out to dinner.
9. What does the woman suggest that the man do?
a. Ask for an extension. c. Look for references in the library.
b. Use the interlibrary loan. d. Try the Internet.
10. What does the woman suggest that the man do?
a. Buy a larger wallet. c. Carry fewer cards.
b. Keep the cards in his book bag. d. Organize the cards.

Taken from Sharpe, P. (2007) Barron's Practice Exercises for the TOEFL, 6th Ed. The Ohio State University, US

Adapted by Andrés Barón-Ávila
MA Education and Technology – UCL – IOE



LIVEWORKSHEETS



Listening Exercise 8 - TOEFL

Skill # 8 > Recognize remarks that register surprise and draw conclusions about the assumptions that the speaker may have made. Choose the best answer.

1. What had the man assumed about the test?

- a. It would not be timed.
- b. The test could be taken home to complete.
- c. He'd be able to use his book.
- d. He'd have to study hard for the test.

2. What had the man assumed?

- a. The woman would not receive her deposit.
- b. The old apartment was not safe.
- c. The new home would need a deposit.
- d. The woman would not move.

3. What had the man assumed about the woman?

- a. She would not have lunch.
- b. She would not start dating Phil again.
- c. She would have lunch with him.
- d. She would have to go before lunch.

4. What had the man assumed about the woman's daughter?

- a. She was younger.
- b. She was having a birthday party.
- c. She was joking with him.
- d. She would invite him to her house.

5. What had the woman assumed about the presentation?

- a. There would not be any handouts.
- b. Anne would finish the handouts.
- c. Anne would not make the presentation.
- d. The presentation had already been made.

6. What had the woman assumed about the health center?

- a. It was in the student services building.
- b. It was in the union.
- c. It was on North Campus.
- d. It was not on campus.

7. What had the man assumed about Bill?

- a. Bill did not do much traveling.
- b. Bill did not take the class.
- c. Bill did not read novels.
- d. Bill did not like to read.

8. What had the woman assumed about John?

- a. He wants to become a doctor.
- b. He wants to change majors.
- c. He wants to go into the family business.
- d. He wants to apply for the business program.

9. What had the woman assumed about Mr. Brown?

- a. He would be late getting to the lab.
- b. He would be in the lab working.
- c. He would not set up the equipment.
- d. He'd not have time to set up the equipment.

10. What had the woman assumed about Dr. Peterson?

- a. She'd not meet with their study group.
- b. She'd not give them an outline of the book.
- c. She'd not give them a break.
- d. She'd not let them use the book.





Listening Exercise 9 - TOEFL

Skill # 9 > Make predictions about the future activities of the speakers. Your prediction should be based on evidence in the conversation from which you can draw a logical conclusion. Choose the best answer.

1. What will the man probably do?
 - a. He will probably leave.
 - b. He will order the size of orange juice they have.
 - c. He will probably not have any orange juice.
 - d. He will probably have orange juice instead of hot tea.
2. What will the woman probably go?
 - a. To the kitchen.
 - b. To class.
 - c. To the library.
 - d. To the table to eat.
3. What will the woman probably do?
 - a. Call London about the charge.
 - b. Accept the charges for the call.
 - c. Refuse the call from London.
 - d. Charge the call to someone in London.
4. What will the man probably do?
 - a. Ask the woman to make a copy for him.
 - b. Go across the street to make a copy.
 - c. Ask the woman for directions to the building.
 - d. Take his copies to the other building.
5. What will the woman probably do?
 - a. Join the club.
 - b. Pay \$5 for a video.
 - c. Rent 10 videos.
 - d. Go to the store.
6. What does the man probably want to do?
 - a. Get directions.
 - b. Make a call.
 - c. Make a reservation.
 - d. Talk to a woman.
7. What will the woman probably do?
 - a. Walk.
 - b. Get on the bus.
 - c. Cross the street to wait for a bus.
 - d. Take a taxi.
8. What will the woman probably do?
 - a. Leave at once.
 - b. Call the highway patrol.
 - c. Go home with the man.
 - d. Drive carefully.
9. What will the man do?
 - a. Take the delivery to the university.
 - b. Refuse to make the delivery to the woman.
 - c. Make the delivery to the woman if she is close to the university.
 - d. Deliver to a main location 3 miles from the university where the woman can pick it up.
10. What will the man probably do?
 - a. Wait 20 minutes to be seated.
 - b. Wait 5 minutes to be seated.
 - c. Go right in to be seated.
 - d. Smoke while he waits to be seated.

Taken from Sharpe, P. (2007) Barron's Practice Exercises for the TOEFL, 6th Ed. The Ohio State University, US

Adapted by Andrés Barón-Ávila
MA Education and Technology – UCL – IOE

