

## VOCABULARY

### Clothes



5.01 **1** Match the words in the box with the pictures. Listen, check and repeat.

boots	<input type="checkbox"/>	cap	<input type="checkbox"/>
hoodie	<input type="checkbox"/>	jacket	<input type="checkbox"/>
jeans	<input type="checkbox"/>	joggers	<input type="checkbox"/>
flip-flops	<input type="checkbox"/>	trainers	<input type="checkbox"/>
T-shirt	<input type="checkbox"/>	skirt	<input type="checkbox"/>
shirt	<input type="checkbox"/>	shorts	<input type="checkbox"/> a



**2** Which look do you prefer? Why? Compare with a partner?



**3** Circle the odd one out.

- 1 skirt / jeans / joggers / shorts
- 2 flip-flops / trainers / shirt / boots
- 3 shorts / jacket / hoodie
- 4 shirt / hoodie / jeans / T-shirt
- 5 jacket / cap / shirt / hoodie



### LEARN TO LEARN

#### Making a picture dictionary

Drawing and labelling pictures helps you remember new words.

**4** Make a picture dictionary for the clothes in Exercise 1. Compare with a partner.

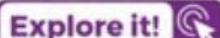


**5** Add more pictures to your dictionary. Cover the labels and show the pictures to a partner. Can they guess the words?



**6** Discuss the questions.

- 1 What do you wear to school / at the weekend?
- 2 What is your favourite outfit? Why?



Guess the correct answer.

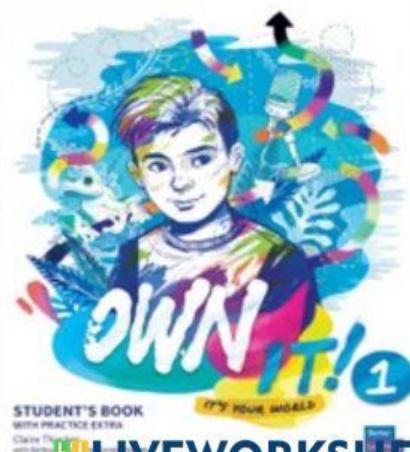


Flip-flops have a lot of different names around the world. What do people in New Zealand call them?

a slops      b jandals      c chinelos

What do you call them? Find an interesting clothes fact. Write a question for your partner to answer.

CAMBRIDGE



STUDENT'S BOOK  
WITH PRACTICE EXTRA

Cambridge  
with MyWorld

1 LIVWORKSHEETS