

SCIENCE – UNIT 2 – WORKSHEET 3

ACHIEVEMENT		COMMENT	
<input type="checkbox"/>	Excellent	Knowledge	
<input type="checkbox"/>	Very good		
<input type="checkbox"/>	Good		
<input type="checkbox"/>	Fair	Skills	
<input type="checkbox"/>	Need improvement		
		Attitude	

UNIT 2 – Take care of your Environment



REMEMBER

Words to Learn

Resource Audit

- We can care for the environment by conserving water and energy.
- We can stop littering to help to care for the environment.

I. Multiple Choice. Encircle the letter of the correct answer. (10 points)

Class Name	Number of Cans	Number of Papers	Number of Bottles
Class A	10	7	14
Class B	14	10	10
Class C	12	20	15

8. Which of the following classes produces the greatest number of trashes in a day?

- a. Class A
- b. Class B
- c. Class C

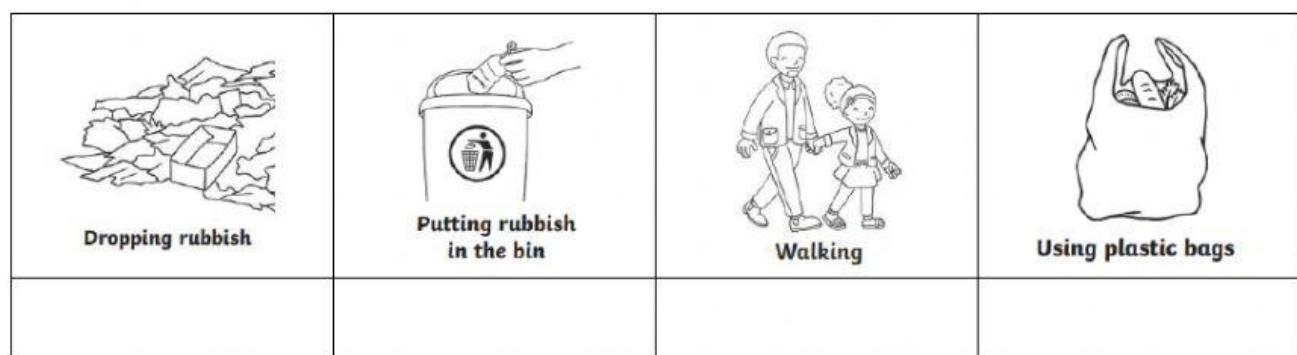
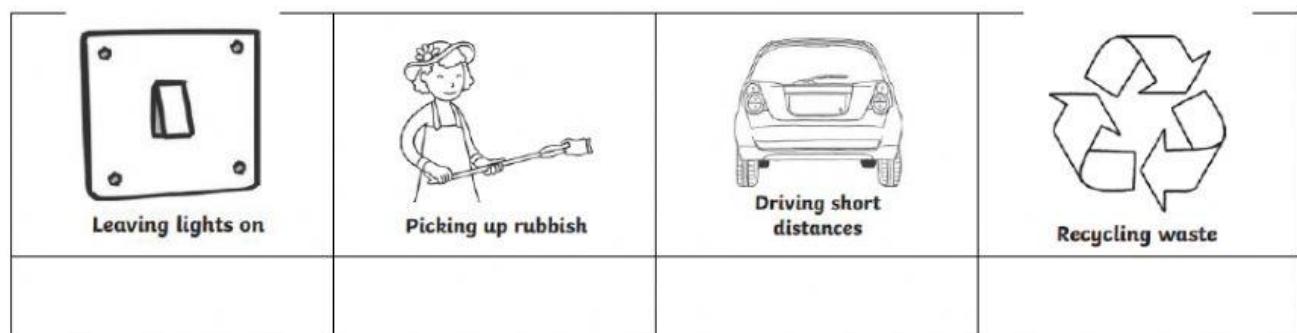
9. Which of the following classes produces the least number of trashes in a day?

- a. Class A
- b. Class B
- c. Class C

10. What should the classes do to reduce the number of trashes thrown every day?

- a. Use reusable cups in drinking water.
- b. Use both sides of the paper when writing.
- c. Use the materials again through recycling.
- d. All the Above.

II. Identification. Put a check mark (✓) if the following actions is for taking care of the environment and a cross (✗) if it is not.



III. Enumeration. Write three (3) ways you can do to take care of the environment in the school and in your home.

In the School	In your Home