

SCIENCE – UNIT 2 – WORKSHEET 3

ACHIEVEMENT		COMMENT	
<input type="checkbox"/> Excellent	<input type="checkbox"/> Fair	Knowledge	
<input type="checkbox"/> Very good	<input type="checkbox"/> Need improvement	Skills	
<input type="checkbox"/> Good		Attitude	

UNIT 2 – Take care of your Environment



REMEMBER

Words to Learn

Resource
Audit

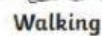
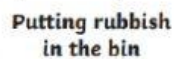
- We can care for the environment by conserving water and energy.
- We can stop littering to help to care for the environment.

I. Multiple Choice. Encircle the letter of the correct answer. (10 points)

- Which of the following refers to materials from the Earth that are used to support life and meet people's needs?
 - Organisms
 - Resources
 - Treasures
- Which of the following is NOT an example of Natural Resources?
 - Plastic
 - Solar Energy
 - Forest
- Which of these Natural Resources renews the air that we breathe in by converting Carbon Dioxide into Oxygen?
 - Water
 - Plants
 - Sunlight
- What word means to throw away garbage everywhere?
 - Liter
 - Litter
 - Letter
- One way to take care of the environment is by Reducing Energy Consumption. Which of these activities does this?
 - Turning all the lights on even when not in use.
 - Riding a car or motorcycle when travelling short distances.
 - Using solar- powered lamps to light up the street.
- Which of the following activities does NOT show how to conserve water?
 - Take a shower instead of a bath.
 - Use a glass when brushing your teeth instead of opening the tap.
 - Change the pool water every day.
- Rey audited the amount of litter a class produces in a day. He counted the cans, papers, and bottles in the class bin. The data he gathered is presented below.

Class Name	Number of Cans	Number of Papers	Number of Bottles
Class A	10	7	14
Class B	14	10	10
Class C	12	20	15

- II. Identification.** Put a check mark (✓) if the following actions is for taking care of the environment and a cross (✗) if it is not.



- | In the School | In your Home |
|---------------|--------------|
| | |
| | |
| | |