

## Review

### A. CONVERSATION

Complete the conversation below using the words in the box.

get	pursue	put	raise	settle
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A: So, what are your plans after graduation?

B: You know, the usual things. After I (1) \_\_\_\_\_ my college degree, I'll probably (2) \_\_\_\_\_ a career, maybe (3) \_\_\_\_\_ down and (4) \_\_\_\_\_ a family. What about you?

A: I'd like to (5) \_\_\_\_\_ off all those responsibilities for now. I think I'd like to travel around the world for a year.

### B. GRAMMAR

Complete the sentences with your own words.

Example: By this time next year, I will have studied English for four years.  
OR I will have been studying English for four years.

1. When I finish this English class, I \_\_\_\_\_.
2. By next summer, I \_\_\_\_\_.
3. Next year, I \_\_\_\_\_.
4. By the year 2030, I \_\_\_\_\_.
5. By the time I turn 60, I \_\_\_\_\_.

### C. TED TALK

Complete the paragraph using the words in the box.

consciously	identity crisis	investment	peers	procrastinated
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Some 20-year-olds face a(n) (1) \_\_\_\_\_ when they realize they don't know what to do with their lives. Perhaps they've noticed how their (2) \_\_\_\_\_ have moved ahead by getting married or starting a dream job, whereas they're still doing the same things they did as teenagers. They've (3) \_\_\_\_\_ on making any serious decisions because they just wanted to have fun. Psychologist Meg Jay tells young adults that it's OK to explore and have fun, but they also need to make a(n) (4) \_\_\_\_\_ in their future. Do they enjoy traveling? If so, they could look for internships overseas and perhaps consider a career in international business. By acting more (5) \_\_\_\_\_ during their 20s, they'll pave the way for a much more successful future.