

Zadanie 1. (0–5)

Usłyszysz dwukrotnie pięć tekstów. W zadaniach 1.1.–1.5., na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl jedną z liter: A, B albo C.

1.1. What does Jake want to borrow from Alice?

A.



B.



C.



1.2. Where did Sandy finally decide to have her bed?

A.



B.



C.

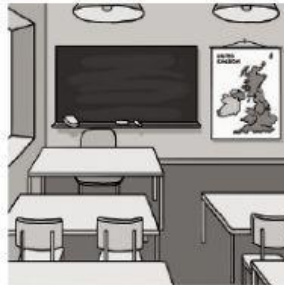


1.3. Where are the people talking?

A.



B.



C.



1.4. The boy is talking about

- A. his health.
- B. an accident at the stadium.
- C. a sports event.

1.5. In the programme, the girl

- A. presents her opinion about a book.
- B. recommends a new author.
- C. asks listeners for their opinions.

Zadanie 2. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi na temat pierwszego dnia w nowej szkole. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (2.1.–2.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. One of my friends played a joke on me.
- B. I made a mess in the classroom.
- C. One person brought me something to wear.
- D. I was too scared to ask a question.
- E. I didn't know I was talking to my teacher.

2.1.	2.2.	2.3.	2.4.

Zadanie 3. (0–4)

Usłyszysz dwukrotnie fragment audycji radiowej dotyczącej możliwości wystąpienia w filmie. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1.–3.4. w notatce, tak aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim.

Uwaga! W każdą lukę możesz wpisać maksymalnie dwa wyrazy.

YOUNG ACTORS NEEDED

The main character of the film is a famous 3.1. _____.

The scenes in Poland are going to be filmed in two 3.2. _____.

The director is looking for teenage boys who are good at swimming and can 3.3. _____.

In the photo you must wear 3.4. _____.

Zadanie 4. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi związane z sytuacjami życia codziennego (4.1.–4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli. **Uwaga!** Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. Not me. It's Mary's turn today.
- B. Well, they don't look very fresh.
- C. Of course, it is. Here you are.
- D. Certainly. Help yourself, Jane!
- E. Sorry, I didn't mean to break it!

4.1.	4.2.	4.3.	4.4.

PRZENIEŚ ROZWIĄZANIA ZADAŃ 1., 2. ORAZ 4. NA KARTĘ ODPOWIEDZI!

Zadanie 5. (0–4)

Dla każdej z opisanych sytuacji (5.1.–5.4.) wybierz właściwą reakcję. Zakreśl jedną z liter: A, B albo C.

5.1. Koleżanka pyta Cię, co przygotować na deser. Co jej poradzisz?

- A. Why did you eat all the cake?
- B. Which is your favourite kind of cake?
- C. How about making some cake?

5.2. Poproś ekspedientkę w sklepie o koszulę w większym rozmiarze.

- A. Would you like a bigger size?
- B. Do you want to buy some more?
- C. Can I have it in a bigger size?

5.3. Kolega dziękuje Ci za pożyczenie tabletu. Jak zareagujesz?

- A. Take your time.
- B. You're welcome.
- C. I agree with you.

5.4. Przechodzień pyta Cię, gdzie jest poczta. Jak wskażesz mu drogę?

- A. It's just round the corner.
- B. I'm afraid there is only one.
- C. It closes at nine.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 6. (0–3)

Uzupełnij dialogi 6.1.–6.3. Wpisz w każdą lukę brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Luki należy uzupełnić w języku angielskim.

Uwaga! W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

6.1. X: I'd like to book a table for tonight.

Y: No problem. _____ people?

X: Just two.

6.2. X: It's so hot in here. _____ the window?

Y: Sure. I was going to do it myself.

6.3. X: Excuse me, _____?

Y: It's a quarter past seven.

Zadanie 7. (0-4)

Przeczytaj teksty. W zadaniach 7.1.–7.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.

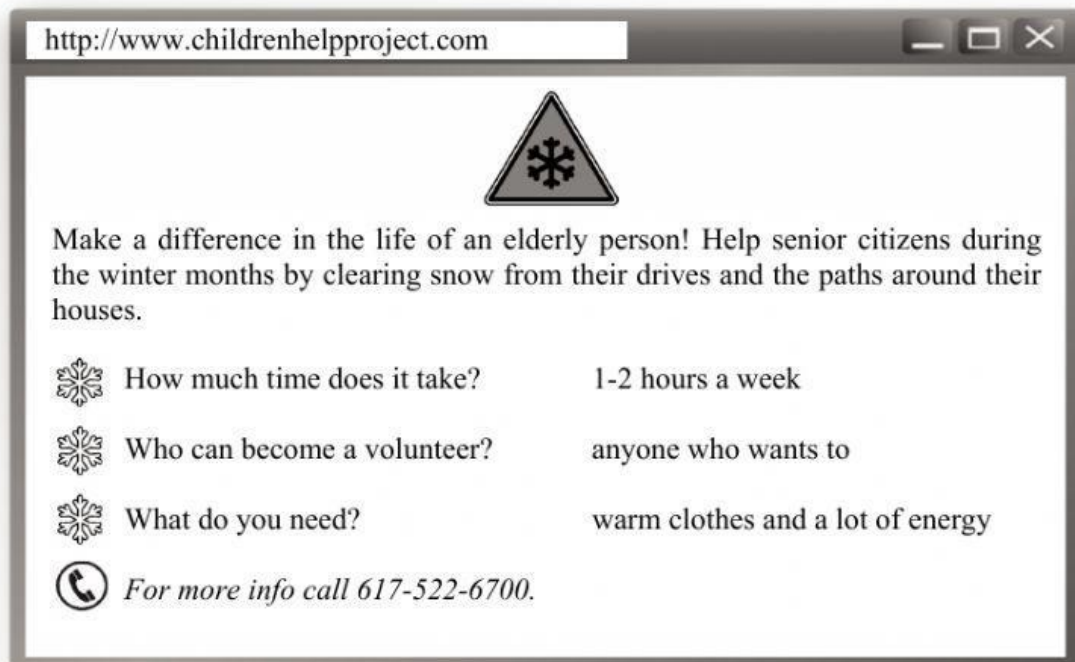
JANET'S BLOG

Monday, 3rd April




I opened the door this morning and guess who I found? Smokey – again! Yes, Smokey, Mr Brown's huge dog. Every day I open the door and there he is. He doesn't bark or ask for food but he lies on the doorstep and I have to jump over him. Last week, I was late for school three times because of Smokey! Why does he like my door so much? It makes me angry!

7.1. Janet feels annoyed because the dog

- A. wants something to eat.
- B. often comes to her house.
- C. makes a lot of noise.



The screenshot shows a web browser window with the address bar containing <http://www.childrenhelpproject.com>. The main content area features a warning sign icon (a triangle with a snowflake) and the following text: "Make a difference in the life of an elderly person! Help senior citizens during the winter months by clearing snow from their drives and the paths around their houses." Below this, there are three questions with snowflake icons and their corresponding answers:

 How much time does it take?	1-2 hours a week
 Who can become a volunteer?	anyone who wants to
 What do you need?	warm clothes and a lot of energy

At the bottom, there is a telephone icon and the text: "For more info call 617-522-6700."

7.2. The author of this text is looking for people who

- A. need some help in winter.
- B. want to earn some money.
- C. would like to help others.

REMEMBER:

NEVER NEVER NEVER
meet an on-line friend alone.



If you want to meet an on-line friend for the first time, arrange the meeting in a public place and go with an adult you know.

7.3. The author of this text

- A. invites his/her friends to a meeting.
- B. recommends keeping animals.
- C. advises young people to be careful.



*Peter,
The bakery was closed in the morning, so I couldn't collect the cake. Can you do it after school? I'll call them to make sure it is ready. I've already paid for it. It will be packed in a big box so be careful not to drop it.
Mum*

7.4. Mum is asking Peter to

- A. go somewhere with her.
- B. bring something home.
- C. call someone.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 8. (0–4)

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (8.1.–8.4.) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

GRANDMAS DO ALL THE COOKING AT THIS NEW YORK RESTAURANT

We all believe that the food in the best restaurants isn't as good as grandma's home cooking – right? **8.1.** ____ He decided to employ grandmothers from all over the world to cook.

It all started about 12 years ago. The owner, James Scaravella, wasn't satisfied with the food served in his restaurant. **8.2.** ____ It said: "Italian restaurant is looking for grandmothers to cook regional dishes." A few women answered his ad and since then, the restaurant has been very successful.

With time, the kitchen staff has grown bigger. **8.3.** ____ They come from different countries such as Nigeria, Poland or Argentina. But in this female team there is one grandfather, Giuseppe Freya, who is a pasta expert.

Of course, so many passionate cooks in one kitchen may cause problems. **8.4.** ____ Then James makes the decision for them and the problem is solved.

Na podstawie: www.foodandwine.com

- A. Now, the restaurant employs about 30 women.
- B. That idea inspired one New York restaurant owner.
- C. He decided to put an advertisement in a newspaper.
- D. For example, they often want to do things in different ways.
- E. He was the owner of the best restaurant in New York City.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 9. (0–4)

Przeczytaj opisy trzech stron internetowych (A–C) oraz zdania 9.1.–9.4. Do każdego zdania dopasuj właściwy opis. Wpisz rozwiązania do tabeli.

Uwaga! Jeden z opisów pasuje do dwóch zdań.

WEBSITES FOR YOUNG WRITERS

A.	<i>Figment</i> is a website which organizes competitions for amateur writers. Everybody who registers and sends in a story can also give their opinion about the other stories by clicking “laugh”, “cry” or “wow”. At the end of each month, <i>Figment</i> also presents the latest short stories by well-known authors together with extra information on what inspired them.
-----------	--

B.	<i>NaNoWriMo</i> is a site that offers an exciting challenge to teenagers. Each November young authors are given thirty days to write a 50,000-word novel. As soon as they have one chapter ready they send it to the website, which publishes it. The great thing is that some famous authors post their comments about the young writers’ stories. They tell the teenage competitors what they should correct or work on before publishing the rest of their book.
-----------	--

C.	<i>Wattpad</i> is the largest online reading platform, so it can be called the YouTube of writing. The site has 25 million members and that number is still growing. On the site teenagers can find old classical literature and they can publish their own stories. Some writers, who are now world famous, posted their first stories on <i>Wattpad</i> .
-----------	---

Na podstawie: www.readbrightly.com

9.1.	This website asks you to finish writing your book within a time limit.	
9.2.	On this website some well-known authors started their writing careers.	
9.3.	This website publishes the newest literary texts by some popular writers.	
9.4.	On this website you can get professional advice on your writing.	

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 10. (0–3)

Przeczytaj tekst. Uzupełnij w e-mailu luki (10.1.–10.3.) zgodnie z treścią tekstu, tak aby jak najbardziej precyzyjnie oddać jego sens. Luki należy uzupełnić w języku polskim.

Welcome!

Home » Forums » **KIDS**

1 post / 0 new

John Smith: I think that giving children pocket money is a very good idea. My son Rob gets some money every week. At first, he made mistakes because he spent all his money the same day or bought things he didn't need. But now he has learnt how to control how much he spends, so I hope that will help him in the future.

I believe parents should also let their teenage children earn some money. Rob gets extra money for some small jobs he does for the neighbours. For example, he sometimes washes their cars at the weekend. When he earns money, he is more careful with spending it. At the moment he is saving up for running shoes.

Add New Comment

Wiadomość ✕

Od: Michał

Do: Tomek

Temat: kieszonkowe

Cześć Tomku!

Wiem, jak przekonać Twoich rodziców do dawania Ci kieszonkowego. Przeczytałem ostatnio na forum ciekawą wypowiedź internauty. Daje on synowi kieszonkowe raz w tygodniu. Początkowo syn popełniał błędy, gdyż **10.1.** _____
 _____ lub wydawał wszystko jeszcze tego samego dnia. Te błędy pomogły mu jednak nauczyć się lepiej gospodarować pieniędzmi. Ojciec chłopca pozwala też synowi zarabiać poprzez wykonywanie drobnych prac dla sąsiadów, na przykład **10.2.** _____ w weekendy. Zarobione w ten sposób pieniądze chłopak oszczędza, ponieważ chce sobie kupić **10.3.** _____.

Mam nadzieję, że Ci pomogłem.

Michał