

Do the following activities using the 2 preterites :

1/ Exercice sur la forme **affirmative** :

> Mets les phrases au **prétérit simple** :

1. you / a question / ask :
2. they / us / call :
3. John / stamps / collect :
4. I / hungry / be :
5. they / a hamster / have :

> Mets les phrases au **prétérit BE + V-ing** :

1. the dog / bark :
2. we / a mountain / climb :
3. we / in London / live :
4. he / to school / go :
5. she / a red apple / eat :

2/ Exercice sur la forme **négative**.

> Transforme les phrases au **prétérit simple** :

- 1 You jumped high. →
2. You were thirsty. →
3. He had a computer. →
4. You saw the house. →
5. We took our umbrellas. →

Transforme les phrases au **prétérit BE + V-ing**:

1. Albert played squash. →
 2. I bought bread. →
 3. The teacher tested our English. →
 4. Fiona visited her grandma. →
 5. He washed the car. →
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3/ Exercice sur la forme **interrogative**

> Forme des questions au **prétérit simple** :

1. Anna / the window / open : _____
2. she / on a chair / sit : _____
3. Jenny / the door / lock : _____
4. she / happy / be : _____
5. the car / at the corner / stop : _____

> Forme des questions au **prétérit BE+ V-ing** :

1. she / home / walk : _____
2. you / in the garden / work : _____
3. you / a song / sing : _____
4. you / the castle / visit : _____
5. Greg / the ball / kick : _____

4/ **Prétérit simple ou prétérit BE + V-ing?**

> Mets les verbes au temps qui **convient**

- a) I (watch) _____ TV when my brother (turn)
_____ it off!
- b) She (work) _____ on her maths exercises while her father (cook)
_____ dinner and her stepmother (water = arroser)
_____ the plants
- c) They (have) _____ a big party when their parents (come)
_____ back home...
- d) I (startle = sursauter) _____ and immediately (close)
_____ my book after I (notice) _____ someone
at the door!