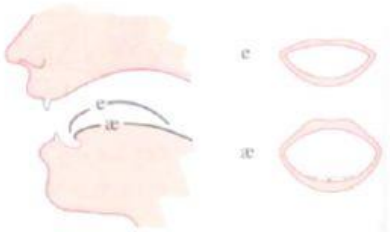
/æ/ man

1 First say /e/

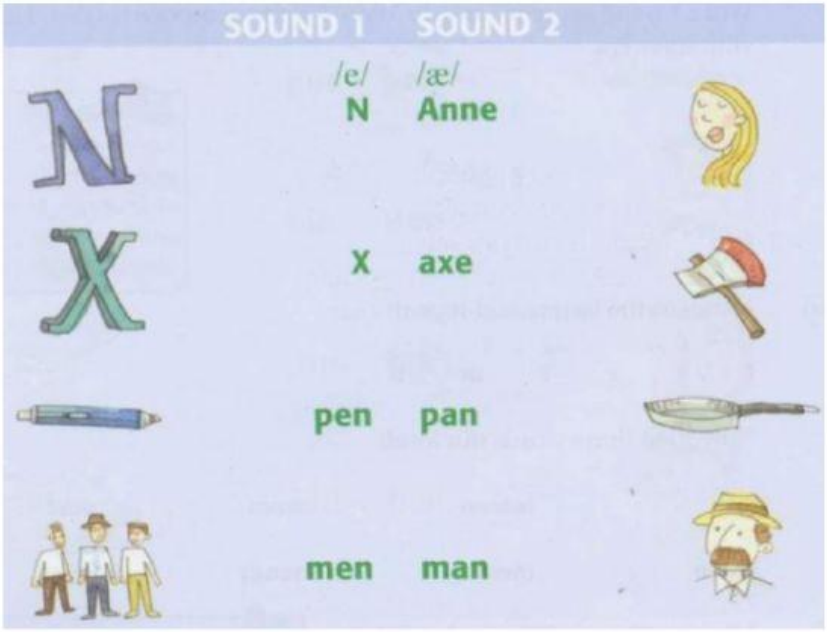
Now listen to /æ/

Look at the mouth picture.



Listen to /e/ and /æ/ repeat.

2 Listen to the words and repeat:



3 Look at the pairs of sentences. Listen and tick ✓ the sentences you hear.

EXAMPLE:	a) Her name is Miss N. Smith.	☐	Her name is Miss Anne Smith.	☐
	b) That's a very big X	☐	That's a very big axe.	☐
	c) Have you got a pen?	☐	Have you got a pan?	☐
	d) The men lived here.	☐	The man lived here.	☐

4 Listen to the words. Put them in the correct column.

pen better apple and second pan clever men grandfather man ten cap

/e/	/æ/

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5 Look at the picture. Listen to the sentences and repeat.

The Andrews Family



Max Andrews is very unhappy.

Karen Andrews is very happy.

Sally Andrews is carrying a bag.

Grandfather Andrews is wearing a hat.

Patrick Andrews is looking at the cat.

The cat is sleeping on the mat.

6 Listen to the sentences in Exercise 5 again. Identify every /æ/ sound.

EXAMPLE: M<u>a</u>x <u>A</u>ndrews is very unh<u>a</u>ppy.

LIVEWORKSHEETS