GRAMMAR 2 Present simple with adverbs of frequency

Talk about how often you do things

1 Complete the grammar table with the words in the box.

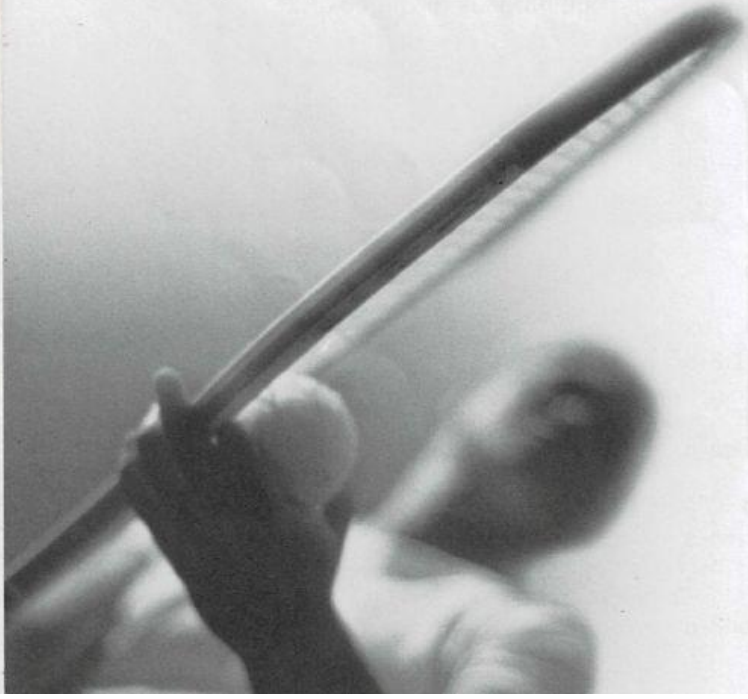
adverb often ~~sometimes~~ usually

Present simple with adverbs of frequency
Use: To say how often you do things.
0% never hardly ever (1) *sometimes* (2) _____ (3) _____, normally **100%** always
Word order (4) _____ + main verb (go, see) *David always plays football on Saturday.* *am/are/is/can* + adverb *Her hair is always in a mess.*

2 Choose the best adverb to complete the sentences. Use the frequencies (eg 0%) to help you.

How often do you … , Paul?

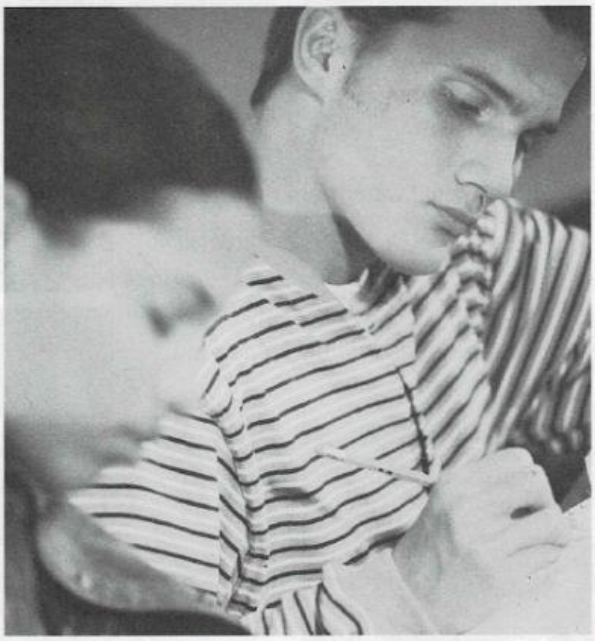
1 0% I (never) / ***hardly ever*** go to bed early.
2 10% I ***sometimes*** / ***hardly ever*** eat fish.
3 80% I ***usually*** / ***often*** play tennis at the weekends.
4 100% I ***always*** / ***usually*** meet my friends at the weekend.
5 60% I ***often*** / ***usually*** do my homework.
6 35% I ***sometimes*** / ***hardly ever*** read books.



3 Rewrite the sentences with the adverbs in the correct place.

1 He listens to the radio. (often)
He often listens to the radio.
2 They read a book. (sometimes)
3 I take sugar in my coffee. (always)
4 Ruth and Frank are hungry. (often)
5 My grandmother goes for a walk in the evening. (normally)
6 Jack helps his father in the kitchen. (usually)
7 They watch TV in the afternoon. (never)
8 Christine answers her phone. (never)

4 Put the words in order to make sentences.



1 's / Bella / always / late.
Bella's always late.
2 Jack / ever / hardly / is / here.
3 often / Jack / forgets / to call. / When he's late,
4 in / my bedroom. / her homework / Bella / usually / does
5 never / replies / Jack / my emails. / to
6 the phone. / always / Bella / is / on
7 watches / sometimes / Jack / movies / on my computer.
8 normally / Bella / busy / is / the / evening. / in

LIVEWORKSHEETS

5 **You're going to write a description of your normal school day. Make notes. Use the *Writing plan* to help you prepare.**

WRITING PLAN

- What time do you get to school / have lunch / get home? ☐
- What do you do in the evening? ☐
- What do you do at the weekend? ☐
- Do you have a lot of tests and homework? ☐

WRITE AND CHECK

6 **Write your description. Then tick (✓) the stages in the *Writing plan*.**

- Use *too* and *also* in your description.
- Describe general truths about your school day.
- Describe what you usually do.

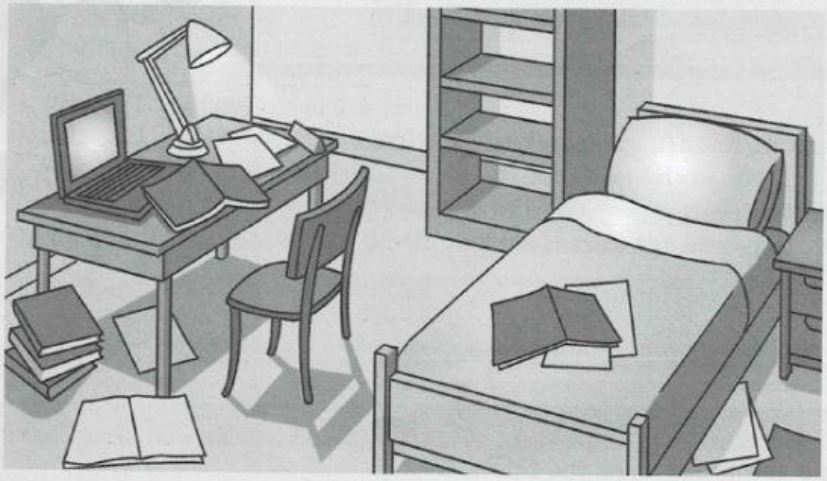
Organise your things

1 **Match what Mike wants to do (a–c) to the teacher's comments (1–3).**

Mike's English Class Report – Comments Section
1 You never hand homework in on time. *c*
2 You always lose things. ___
3 Your desk is untidy. ___

a Keep things in a place you remember.
b Organise your study space.
c Make a plan or timetable.

2 **Read about Alice's situation. What things is she not very good at?**



I always forget to do my homework on time. When I do it, I get good marks. I can never find my books in my room. I spend more time looking for my things than doing my homework. I always put things down and can't remember where I put them.

3 **Look at the picture and read the text again. What can Alice do to organise her things?**
She can put her books on the shelf.

GET ORGANISED

LIVEWORKSHEETS