Name: _____

Date: _____

Task 1. Match the word or phrase with its definition.

Example: (0.) *H*

	Word or phrase	Answer
0.	second language	*H*
1.	bilingual	
2.	fluent	
3.	foreign language	
4.	pronunciation	
5.	widely spoken	
6.	extinct language	
7.	pidgin	
8.	official language	
9.	meaning	
10.	native language	

	Definition
A	what you need to know to understand a word
B	the way that a word or language sounds
C	a language that no one speaks any more
D	a language used by the government and schools
E	able to speak a language well
F	a language that's not spoken in your country
G	your first language
H	~~the language you learn after your first language~~
I	able to speak two languages well
J	a language that's a mixture of two other languages
K	a language is this if many people in a country speak it

Score _____ / 10

Task 2. Choose the correct determiner to complete the sentences.

Example:

0. I speak English well and so do *both of / neither of* my brothers.

_____

1. Sally tries to speak Spanish *all / each* time she goes to Spain.
2. My parents never studied Mandarin Chinese so *both / neither* of them can speak it.
3. *Every / All* my brothers and sisters speak some French.
4. My grandparents speak Italian so I practise my Italian with *neither / both* of them.
5. Our teacher asks *each / all* student in the class to repeat any new words we learn.

Score _____ / 5

Task 3. Read the sentences about electronic communication. For each question, mark the correct letter A, B or C.

Example:

    0. I've started writing a .... about fashion.
     A blog   **B** wi-fi   **C** signal

_____

   1. The new .... on my phone is great for listening to music.
    A text   **B** Internet   **C** app

   2. A .... can do so many things, from waking you up to playing games.
    A smartphone   **B** download   **C** signal

   3. .... sites are a great way to keep in touch with friends.
    A Wi-fi signal   **B** Internet access   **C** social networking

   4. My dad still buys CDs and DVDs, but it's much easier to .... music and films.
    A email   **B** download   **C** signal

   5. A .... is a small computer you can carry around easily in a bag.
    A text   **B** laptop   **C** signal

   6. To look at any website, you need to have ....
    A Internet access   **B** social networking   **C** etiquette

   7. You can send an .... very quickly as long as you have the other person's address.
    A Internet   **B** app   **C** email

   8. You can't make calls or go online if you haven't got a .... on your phone.
    A signal   **B** text   **C** laptop

   9. A lot of cafés and trains now have free .... so you can easily get online.
    A email   **B** wi-fi   **C** signal

10. A ………… is a quick way to send a message to a friend from a mobile phone.

  A blog   **B** text   **C** signal

Score _____ / 5

Task 4. Here are some sentences about the future. For each question, use _will_ and the passive to complete the second sentence so that it means the same as the first. Use no more than four words.

Example:

  0. Students will do all their lessons on the internet.

  All lessons ___*will be done*___ on the internet.

_____

  1. Shops won't sell books any more.

  Books _____ in shops.

  2. Robots and computers will replace people in many jobs.

  People _____ by robots and computers in many jobs.

  3. People will need only one electronic device, which will do everything they want.

  Only one electronic device _____, which will do everything people want.

  4. People won't do their shopping in shopping centres.

  Shopping_____in shopping centres.

  5. Robots will cook everyone's meals.

  Meals _____by robots.

Score _____ / 5

Task 5. Put the words into the correct order to make sentences that express regret about something. Write the sentences in the spaces provided.

Example:

bought   I   phone   better   I   a   had   wish

  …*I wish I had bought a better phone.*…

_____

  1. called   I   yesterday   if   had   him   only

  _____.

  2. my   been   wish   dad   I   rude   to   hadn't   I

  _____.

  3. only   friend   invited   the   I   party   my   to   if   had

  _____.

  4. eaten   school   I   something   I   before   wish   had

  _____.

5. left   classroom   my   I   if   in   hadn't   the   only   keys

_____.

<div align="right">Score ____ / 5</div>

Task 6. Read the text about the Mississippi. For questions 1–10, mark the correct letter A, B or C.

<div align="center">The Mississippi</div>

The Mississippi is the second-longest river in North America. It ....**(0)**............ generally from north to south. Its journey starts at its .....**(1)**..... in the northern state of Minnesota and it travels over 3700 km from here to the ....**(2)**................ where it meets the sea – the Gulf of Mexico.

Many major cities have been built on the ......**(3)**....... of this impressive river, such as St Louis, Minneapolis and New Orleans. There are also a number of .....**(4)**...., especially in the upper part of the river. The construction of their strong walls has created lakes that are often used for leisure activities like fishing and sailing.

....**(5)**.... water that flows from the Mississippi is mixed with lots of mud and sand from the river **(6)**...... This can most clearly be seen by satellite images taken from space as the brown water of the river slowly mixes with the blue salt water of the Gulf of Mexico at the Mississippi ....**(7)**..... Here the river divides into smaller rivers before it flows into the sea. This creates many ....**(8)**...., which are home to alligators (similar to crocodiles) amongst other animals. Small lakes, known as .....**(9)**...., form behind a ring of small islands at the mouth of the river. Here, river and sea water mix as the .**(10)**.... rises and falls each day, creating a unique and important environment for many fish, reptiles, birds and other animals.

Example:

0. A stands	**B** flows	**C** faces

1. A source	**B** opening	**C** valley
2. A bed	**B** rainfall	**C** estuary

3. **A** coasts   **B** banks   **C** borders

4. **A** sediments   **B** floods   **C** dams

5. **A** Fresh   **B** White   **C** Soft

6. **A** floor   **B** bed   **C** carpet

7. **A** dam   **B** delta   **C** lagoon

8. **A** marshes   **B** tides   **C** sources

9. **A** floods   **B** dams   **C** lagoons

10. **A** bed   **B** tide   **C** valley

Score _____ / 5

Task 7. Read the predictions. There is one mistake in each prediction. Write the sentences out correctly in the spaces.

Example:

I don't think people won't live in space in the future.

    I don't think people *will* live in space in the future

_____

1. There will not be enough food for everyone in the future.

_____.

2. I'm sure much faster space ships will built in the future.

_____.

3. I'm certain that the earth won't not get too warm to live on.

_____.

4. I think that in the future, food will be produce as a pill.

_____.

5. I think that many people live on Mars in the future.

_____

Score _____ / 5

Task 8. Match a word from Column A with a word from Column B to make compound nouns for sports and sports equipment.

Example: (0.) _American football_

Column A	
0.	American
1.	tennis
2.	ice
3.	horse
4.	knee
5.	high
6.	boxing
7.	golf
8.	cycling
9.	swimming
10.	goal

Column B
riding
jump
hockey
helmet
caddie
post
football
cap
glove
racket
pad

Score _____ / 5

Task 9. Put the adverb in brackets into the correct place in the sentences. Write the full sentence in each space.

Example:

> She had worked in a circus. (_always_)
> _She had always worked in a circus._

---

1. I am going to the circus tonight. (*definitely*)

_____ .

2. My brother and I like going to the circus when it comes to our town. (*both*)

_____ .

3. My best friend has been to the circus this year. (*already*)

_____ .

4. You can see the circus once a year near where I live. (*only*)

_____ .

5. It's better to sit near the front if you can. (*usually*)

_____ .

Score _____ / 5

Task 10. Read the sentences about household equipment and appliances. Add a word from the box to complete the compound noun in each sentence.

~~machine~~	extinguisher	switch	tin
ironing	extractor	control	alarm
basket	soft	bunk	

Example:

   0. You make coffee using a coffee *machine*.

_____

   1. You use the remote ……………………………… to change channel on the TV.

   2. A …………………………… opener is used to open cans of food.

   3. You use a storage …………………………… to keep things in.

   4. You use a fire …………………………… to put out small fires.

   5. …………………………… beds are two beds, one on top of the other.

   6. The light …………………………… turns the lights on and off.

   7. Some teenagers keep the …………………………… toys they had when they were children.

8. You need an …………………………… board if you want to make your clothes nice and flat.

9. An …………………………… fan gets rid of smells and smoke from the kitchen.

10. Many people use an …………………………… clock to wake up in time for school or work.

<div align="right">**Score ____ / 10**</div>

Task 11. Use the present passive to complete the second sentence so that it means the same as the first. Use no more than three words.

Example:

0. Many kinds of animals eat plants.

Plants ___*are eaten by*___ many kinds of animals.

---

1. Animals release carbon dioxide as they breathe.

Carbon dioxide …………..……………… animals as they breathe.

2. People often show food chains in the form of a pyramid.

Food chains …………...…………… in the form of a pyramid.

3. People grow many different types of plants as food.

Many different types of plants ……………………… as food.

4. You find about 18 000 kinds of plants in the Amazon Rainforest.

About 18 000 kinds of plants ………..……..…… in the Amazon Rainforest.

5. Tropical rainforests cover less than 7% of the Earth's surface.

Less than 7% of the Earth's surface …………..……………… tropical rainforests.

<div align="right">**Score ____ /10**</div>

Task 12. Write an essay on the topic "The future of school". How do you see the school building? What subjects will be studied? What technologies will be used?

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____.

Score _____ /30