

## UNIT 5: BEING PART OF ASEAN

### Lesson 8 - Looking back

**I. PRONUNCIATION:** Listen and practise saying the following sentences. Mark the intonation: rising (↗) or falling (↘).

1. The Constitution of ASEAN is the ASEAN Charter. \_\_\_\_\_
2. Did the Charter come into force on December 15th, 2008? \_\_\_\_\_
3. The Charter is a legal agreement among the ten ASEAN member states. \_\_\_\_\_
4. Does the Charter set out the basic guiding principles for its member states? \_\_\_\_\_
5. One of the Charter's principles is the 'Right to live without external interference'. \_\_\_\_\_

**II. VOCABULARY:** Choose the sentences with the words (a-f).

a. charter

b. bloc

c. member

d. association

e. stability

f. maintain

1. ASEAN aims to promote peace, security and \_\_\_\_\_ in the region.
2. We try our best to attract new members to our \_\_\_\_\_ every year.
3. An agreement between China and ASEAN created the third largest trading \_\_\_\_\_ in the world.
4. An ASEAN Scholarship holder has to \_\_\_\_\_ good academic performance to keep the scholarship.
5. Viet Nam received assistance from ASEAN \_\_\_\_\_ states even before the country joined the bloc.
6. The ASEAN \_\_\_\_\_ entered into force after the ten members signed it.

**III. GRAMMAR:**

**1. Choose the correct verb form in brackets to complete each sentence.**

1. Nam expects \_\_\_\_\_ in the coming competition on ASEAN and the ASEAN Charter.
2. The authorities in Cambodia do not permit \_\_\_\_\_ the country's eco-regions without an official guide.
3. Doctors and nurses risk \_\_\_\_\_ infectious diseases from patients.
4. My parents promised \_\_\_\_\_ us to Angkor Wat.
5. I recommend \_\_\_\_\_ the Royal Regalia Museum in the capital city of Brunei.

**2. Complete the sentences with the verbs in the box. Use the correct forms.**

complete

speak

find

dance

swim

1. Tim dreams of \_\_\_\_\_ in the beautiful waters of Ha Long Bay in Viet Nam.
2. I suggest \_\_\_\_\_ Lamvong if you are in Laos because it is a good way to relax and make friends.
3. Our English teacher encourages \_\_\_\_\_ about places of interest in ASEAN countries.
4. Quang practised \_\_\_\_\_ in front of his parents so he can prepare for his presentation on ASEAN sports activities.
5. Tuan concentrated on \_\_\_\_\_ his project on ASEAN last week and was able to submit it on time.

**3. Choose the correct verb form to complete each of the sentences.**

1. I \_\_\_\_\_ I should go to Ha Long Bay to relax. I'm too stressed.
2. Can you hear the music? His class \_\_\_\_\_ a rehearsal for tomorrow's meeting with the ASEAN Youth Delegation.
3. I \_\_\_\_\_ out of the window, but can't see him in the street.
4. I can see him at the market. He \_\_\_\_\_ the fish now.
5. The doctor \_\_\_\_\_ the boy's leg to see if it is broken.

**4. Use the simple or continuous form of the verbs in brackets to complete the sentences.**

1. Many Vietnamese parents believe that their children study English because they \_\_\_\_\_ (recognise) its importance.
2. I \_\_\_\_\_ (know) that the beaches in Bali, Indonesia, are always full of tourists who are attracted by their beauty.
3. Ven Keo, my pen pal in Laos, changed his mind again. Now he \_\_\_\_\_ (think) of studying at a university in Viet Nam, not in Singapore.
4. \_\_\_\_\_ you \_\_\_\_\_ (remember) visiting the Chocolate Hills, one of the top tourist attractions in the Philippines?
5. 'How \_\_\_\_\_ you \_\_\_\_\_ (feel) now, Mai?' - 'Oh, much better. Thanks a lot, Dr Lam.'