

Question 1. Listen and tick. There is one example.

Example		<input checked="" type="checkbox"/>		<input type="checkbox"/>
1		<input type="checkbox"/>		<input type="checkbox"/>
2		<input type="checkbox"/>		<input type="checkbox"/>
3		<input type="checkbox"/>		<input type="checkbox"/>
4		<input type="checkbox"/>		<input type="checkbox"/>

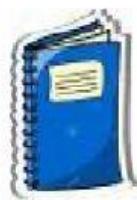
Question 2. Listen and tick (✓) or cross (✗). There is one example.



Question 3. Listen and number in the box. There is one example.

Examples:





Question 4. Listen and match. There is one example.

a



0

b



1

c



2

d



3

e



4

PART B READING AND WRITING

Question 5. Read and odd one out.

1.a. football	b. volleyball	c. tennis	d. puzzles
2.a. pencils	b. black	c. white	d. orange
3.a. notebook	b. pen	c. stand	d. pencil case
4.a. gym	b. playground	c. library	d. drawing

Question 6. Read and match. There is one example.

A	B	
0. How old are you?	A. No, I don't.	0.B
1. What color is it?	B. No, you can't.	1
2. Do you have a pen?	C. I'm ten years old.	2
3. May I open the book?	D. I like running.	3
4. What's your hobby?	E. It's white.	4

Question 7. Read the passage and complete.

Hi. My name is Thao Anh. I'm seven years old. Now, Look at my school things. I have an English book. It's great. I also have a ruler. And this is my pencil case. It's red and orange. I like my school things. What about you? Do you have any school things?

0. Her name is Thao Anh
1. Thao Anh is years old.
2. Thao Anh has an
3. Her pencil case is.....
4. She likes her very much.

Question 8: Look at the pictures. Write the words. There is one example.

	0. feca → face
	1. smwinmig →
	2. esrare →
	3. iumsc orom →



4. tcohu

→

Question 9. Rearrange the words to make full sentences.

1. name?/ What's/ your/ name/ My/ is /Mai/.

.....

2. have/ a/ Does/ she /notebook/?

.....

3. dancing/ cooking/ I/ like/ and/.

.....

4. pen/ color/ What/ is /the/?

.....

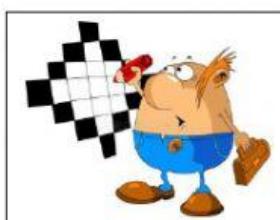
PART C SPEAKING

Question 10.

Part 1: Greetings:

1. What's your name? 2. How are you? 3. How old are you?

Part 2: Point and say:



Questions:

1. What is it?
2. What do you do at break time?
3. What is your hobby?
4. What color is it?

Part 3: Answer the questions:

1. Let's go to the music room.
2. Do you have a pen?
3. Is that your teacher?