

COMMUNICATION GOALS

- 1 Give and accept a compliment.
- 2 Ask for colors and sizes.
- 3 Describe clothes.

UNIT 6 Clothes

LESSON 1

GOAL Give and accept a compliment

مرجع زبان ایرانیان

VOCABULARY BOOSTER

More clothes • p. 128

1 **VOCABULARY • Clothes** Read and listen. Then listen again and repeat.



* Pants is a plural noun. Use are, not is, with pants.

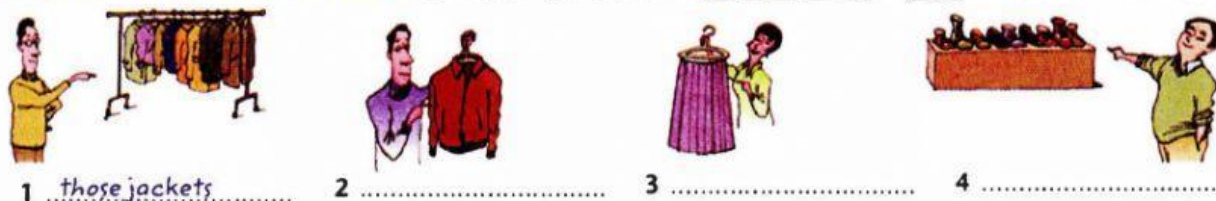
2 **PRONUNCIATION • Plural nouns** Read and listen. Then listen again and repeat.

- | | | |
|--|--|--|
| 1 /s/ shirts = shirt/s/
jackets = jacket/s/ | 2 /z/ shoes = shoe/z/
sweaters = sweater/z/ | 3 /ɪz/ blouses = blouse/ɪz/
dresses = dress/ɪz/ |
|--|--|--|

3 **GRAMMAR • Demonstratives this, that, these, those**



4 **VOCABULARY / GRAMMAR PRACTICE** Look at the pictures. Write this, that, these, or those and the name of the clothes.





5



6



7



8

5 GRAMMAR • The simple present tense: affirmative statements with like, want, need, and have



Tina likes these shoes.



She wants that shirt.



Rob needs a book.



Now he has a book.

I like
You want
We need
They have
Sara and Jim

those sweaters.

He likes
She wants
Cassie needs
Ivan has

those sweaters, too.

For he, she, and it, add -s to the base form.

like → likes

want → wants

need → needs

BUT: have → has

6 GRAMMAR PRACTICE Complete each statement with the correct form of the verb.

1 I your tie.
like / likes

2 My friends this suit.
want / wants

3 Janet this skirt.
need / needs

4 Peter that jacket.
have / has

5 We our dresses.
like / likes

6 Sue and Tara those suits.
want / wants

ORIGINAL
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EXERCISES

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NOW YOU CAN

Give and accept a compliment

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1 ▶2:39 CONVERSATION MODEL Read and listen.

A: I really like that dress.

B: Really?

A: Yes. And I like those shoes, too!

B: Thank you!

A: You're welcome.

2 ▶2:40 RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.

3 CONVERSATION ACTIVATOR Personalize the conversation. Compliment your partner on his or her clothes and shoes. Then change roles.

A: I really like

B: Really?

A: Yes. And I like, too!

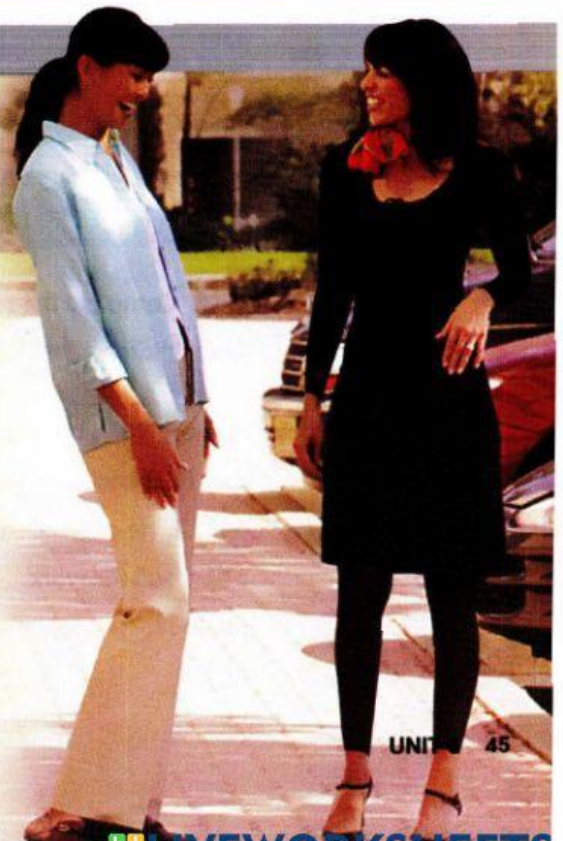
B:!

A: You're welcome.

DON'T STOP!

Talk about other clothes.

4 CHANGE PARTNERS Compliment other classmates' clothes.



UNIT 45

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LIVEWORKSHEETS

DIGITAL
FLASH
CARDS

- 1 ▶ 241 VOCABULARY • Colors and sizes Read and listen. Then listen again and repeat.

COLORS					SIZES			
						11 small		
1 white	2 gray	3 black	4 red	5 orange		12 medium		
						13 large		
						14 extra large		
6 yellow	7 green	8 blue	9 purple	10 brown				

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- 2 PAIR WORK Make two statements about your clothes.
- 44 My shoes are brown. 77
My shirt is medium.
- 3 GRAMMAR • The simple present tense: negative statements and yes / no questions with like, want, need, and have

Negative statements

I don't want
You don't need extra large.
They don't have

He doesn't like
She doesn't need red shirts.
doesn't have

Contractions
do not → don't
does not → doesn't

Yes / no questions

Do you want
they need the suit in large?
have

Yes, I
we they do.

No, I
we they don't.

Does he like
she need those shoes in black?
have

Yes, he
she does.

No, he
she doesn't.

- 4 GRAMMAR PRACTICE Complete the sentences with the correct form of the verb. Use contractions.

1 A: ... Do ... your children ... have ... sweaters for school?

B: My daughter ... does ..., but my son ... doesn't .

2 A: ... your husband ... need ... a black tie?

B: No, he ... He ... have ... two black ties.

3 A: I ... need ... a blue suit for work. ... you ... need ... one too?

B: Yes, I ...

4 A: ... you ... like ... that green shirt?

B: Actually, no, I ...

5 A: We ... not like ... the clothes in this store.

B: Really? That's too bad. We ...

6 A: ... you ... have ... this black jacket in size 34?

B: No, I'm sorry. We ...

DIGITAL
MORE
EXERCISES

- 5 ▶2:42 **LISTENING COMPREHENSION** Listen to the conversations about clothes. Check each statement T (true) or F (false). Then listen again and circle the color.

T F

☐ ☐ 1 They like the dress. 

☐ ☐ 2 He needs shoes. 

☐ ☐ 3 Matt needs a suit for work. 

T F

☐ ☐ 4 He needs a tie. 

☐ ☐ 5 She needs the sweater in small. 

☐ ☐ 6 They don't have his size. 

NOW YOU CAN

Ask for colors and sizes

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- 1 ▶2:43 **CONVERSATION MODEL** Read and listen.

A: Do you have this sweater in green?

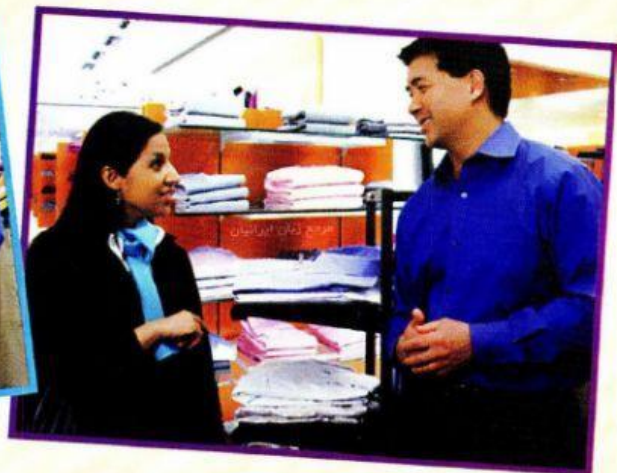
B: Yes, we do.

A: Great. And my husband needs a shirt.

Do you have that shirt in large?

B: No, I'm sorry. We don't.

A: That's too bad.



- 2 ▶2:44 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

- 3 **CONVERSATION ACTIVATOR** With a partner, change the conversation. Ask for colors and sizes of clothes for you and a relative. Use the pictures. Then change roles.

A: Do you have in ?

B:

A: And my needs
Do you have in ?

B:

A:

- 4 **CHANGE PARTNERS** Practice the conversation again. Ask about other clothes.



DIGITAL
FLASH
CARDS

- 1 ▶ 2:45 VOCABULARY •
- Opposite adjectives to describe clothes*
- Read and listen. Then listen again and repeat.



1 new



2 old



3 dirty



4 clean



5 loose



6 tight



7 cheap



8 expensive



9 long



10 short

- 2 GRAMMAR •
- Adjective placement*

Adjectives come before the nouns they describe.

a long skirt tight shoes a red and black tie

Adjectives don't change.

a clean shirt / clean shirts NOT ~~cleans~~ shirts

Place very before adjectives.

The skirt is very long. It's a very long skirt.

Be careful!
It's a long skirt.
NOT It's a skirt long.

- 3 PAIR WORK Look at your classmates.
-
- Take turns describing their clothes.

“ Allen has new shoes ”

“ Joe's shoes are old.
He needs new shoes. ”

- 4 GRAMMAR PRACTICE Write two descriptions for each picture. Follow the model.



- 1 The blouses are clean.
They're clean blouses.

- 3 The are very
They're very



- 2 The is
It's

DIGITAL
MORE
EXERCISES

5 GRAMMAR • The simple present tense: questions with What, What color, What size, Why, and Which / One and ones

Use a question word and do or does to ask information questions in the simple present tense.

What do you need? (A blue and white tie.)

What does she want? (New shoes.)

Use because to answer questions with Why.

Why do they want that suit? (Because it's nice.)

Why does he like this tie? (Because it's green.)

Use What color and What size to ask about color and size.

What color do you want? (Black.)

What size does he need? (Extra large.)

Use Which to ask about choice. Answer with one or ones.

Which sweater do you want? (The blue one.)

Which shoes does she like? (The black ones.)

6 GRAMMAR PRACTICE Complete the conversations in your own words. Then practice with a partner.

1 A: Which skirt?

she / want

B: The one.

2 A: What?

your friend / need

B:

3 A: What color shoes?

you / like

B:

4 A: Why new shoes?

you / want

B:

5 A: Which shirts?

you / like

B: The ones.

6 A: What size shoes?

you / need

B:

EXERCISES

NOW YOU CAN Describe clothes

1 ▶2:46 CONVERSATION MODEL Read and listen.

A: What do you think of this jacket?

B: I think it's nice. What about you?

A: Well, it's nice, but it's a little tight.

B: Let's keep looking.

2 ▶2:47 RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.

VIDEO

3 CONVERSATION ACTIVATOR With a partner, change the conversation. Use different clothes and problems. Then change roles.

A: What do you think of?

B: I think nice. What about you?

A: Well, nice, but a little

B: Let's keep looking.



RECYCLE THIS LANGUAGE.

Clothes

shirt
sweater
dress
tie

pants
skirt
jacket
shoes

Problems

expensive
tight
loose
long
short

4 CHANGE PARTNERS Talk about different clothes and problems.



EXTENSION

- 1 **READING** Read the advertisement from today's newspaper. Which clothes do you like?

Smith and Company

TODAY ONLY!
1/2 Price Sale

A Great Clothes Store!
Men's and Women's Clothes
All stores open until midnight

Low, Low Prices!



*Blue at Main Street store only.



* White not available at South Street Station location.



Many more shoe styles available.

Other sale items today: Children's jackets and shoes
STORE LOCATIONS: 62 MAIN STREET, THE UPTOWN MALL, AND SOUTH STREET STATION

- 2 **READING COMPREHENSION** Read the statements about the advertisement. Check True or False.

- | | True | False |
|---|--------------------------|--------------------------|
| 1 The sale is every day this week. | ☐ | ☐ |
| 2 The store has three locations. | ☐ | ☐ |
| 3 Smith and Company is a clothes store. | ☐ | ☐ |

- | | True | False |
|--|--------------------------|--------------------------|
| 4 White blouses are on sale at two locations. | ☐ | ☐ |
| 5 All locations have blue sweaters. | ☐ | ☐ |
| 6 Smith and Company doesn't have children's shoes. | ☐ | ☐ |

- 3 **PAIR WORK** Discuss the sale at Smith and Company. Use the advertisement.

“ What do you need? ”

“ I need a white blouse, and my sister needs shoes for school. Let's go to Smith and Company. They have a great sale. ”



RECYCLE THIS LANGUAGE.

Do you want ____ ?
Do you like this / that ____ ?
Do you need [a gray tie]?
What do you need / like / want / have?
Which ____ do you ____ ?
Why do you ____ these / those ____ ?

GRAMMAR BOOSTER

Unit 6 review • p. 139



GAME Describe people's clothes. Your partner points to the picture. For example: *He has a yellow shirt.*

PAIR WORK

1 Create conversations for the people in the store. For example:

A: *Do you want these pants?* B: *No, I don't.*

2 Point to the picture. Ask and answer questions. Use this / that / these / those and like, want, need, and have. For example:

A: *Do you like these shoes?* B: *Yes, I do.*

WRITING Write about clothes you need, you want, and you like, and about clothes you have or don't have. For example:

I need a new white blouse. My old blouse is a little tight. I want red shoes and a long skirt...

WRITING BOOSTER p. 147

Guidance for this writing exercise



NOW I CAN

- ☐ Give and accept a compliment.
- ☐ Ask for colors and sizes.
- ☐ Describe clothes.

UNIT 6 51